

Matemática 1^o

Sandra Droguett V.

básico



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Educación

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Educación. Prohibida su comercialización.

Cuaderno de Actividades

Matemática



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Este Cuaderno de Actividades pertenece a:

Nombre: _____

Curso: _____

Colegio: _____

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En este libro se utilizan de manera inclusiva términos como «los niños», «los padres», «los hijos», «los apoderados», «los profesores» y otros que refieren a hombres y mujeres.

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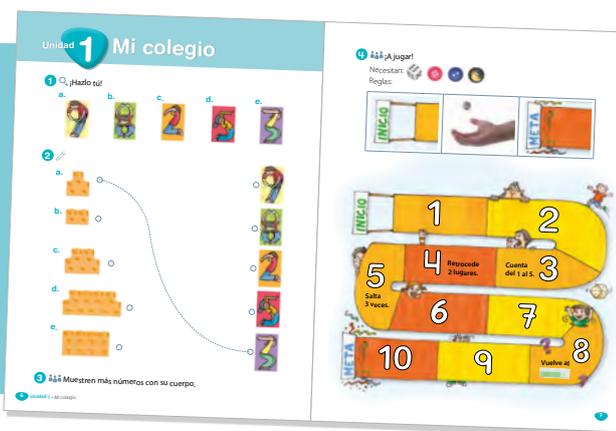
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Cantidad de uso autorizada: 68.461

Presentación

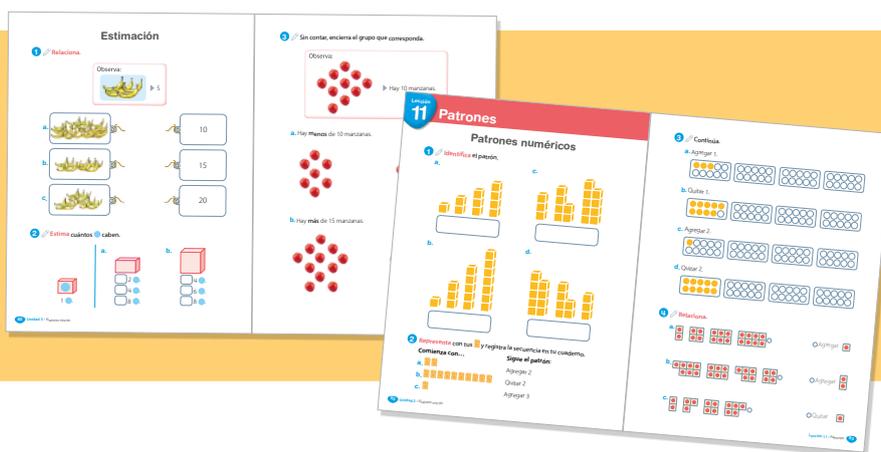
Además de tu texto, podrás trabajar con este **Cuaderno de Actividades**. Aquí encontrarás actividades que te permitirán reforzar, ejercitar y profundizar los contenidos que revisaste en tus clases.

Con tu Cuaderno de Actividades podrás:

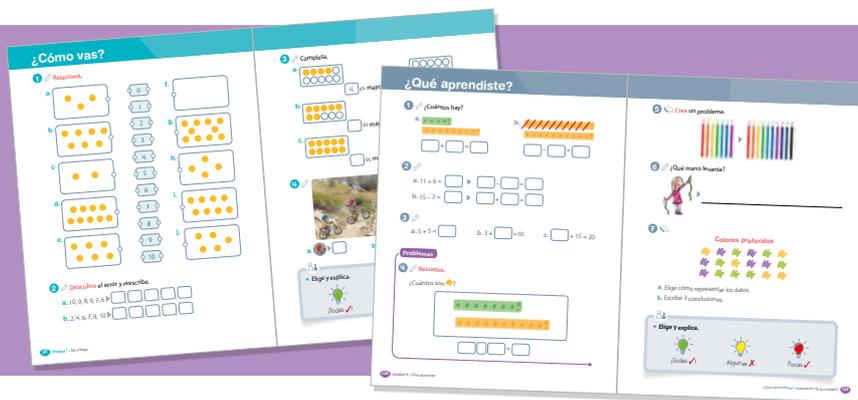
- Realizar actividades lúdicas.



- Aplicar diversas habilidades.



- Conocer y reflexionar acerca de tu aprendizaje.



Unidad **1**

Mi colegio



pág. 6

Unidad **2**

Cuido mi cuerpo



pág. 40

Unidad **3**

Nuestro rincón



Unidad **4**

¡Qué divertido!



Recortables 135

¡A jugar! 155

Unidad 1 Mi colegio

1 🔍 ¡Hazlo tú!

a.



b.



c.



d.

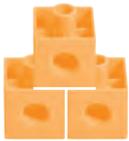


e.



2 ✎

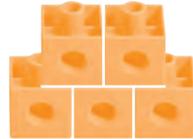
a.



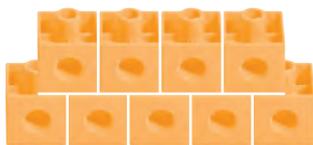
b.



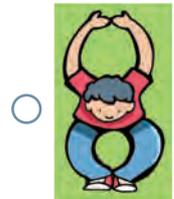
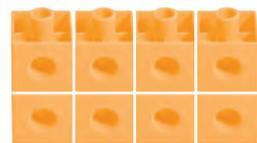
c.



d.



e.

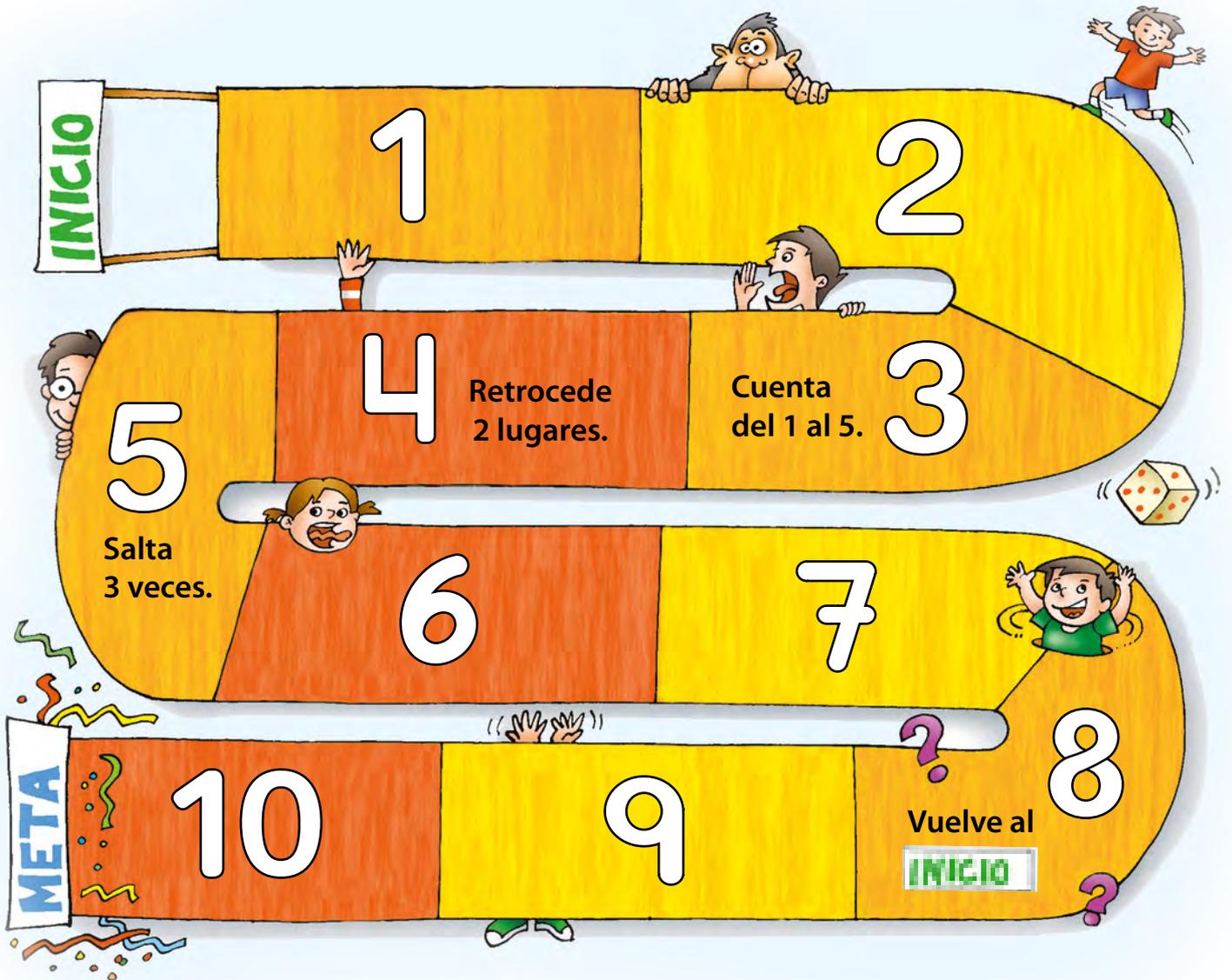


3 👤 Muestren más números con su cuerpo.

4 👤👤👤 ¡A jugar!

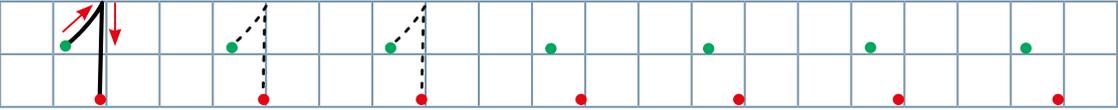
Necesitan:    

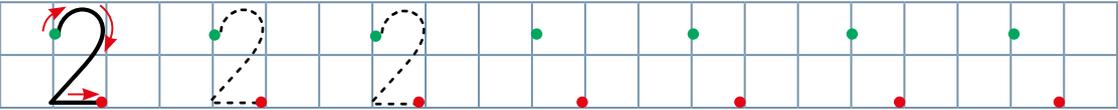
Reglas:

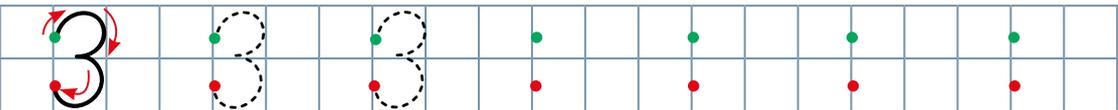


Del 1 al 3

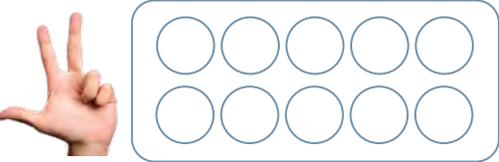
1

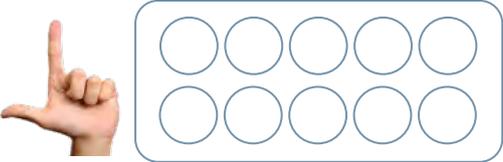
a. 

b. 

c. 

2

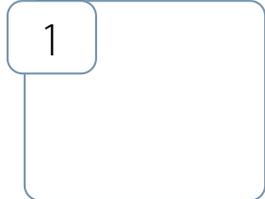
a. 

b. 

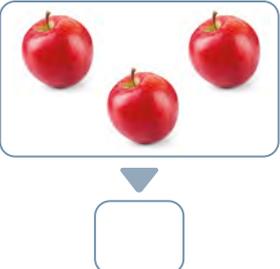
3 Dibuja ●.

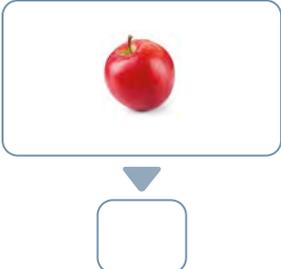
a. 

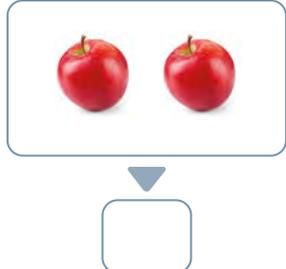
b. 

c. 

4

a. 

b. 

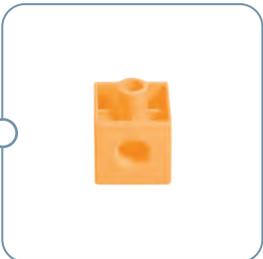
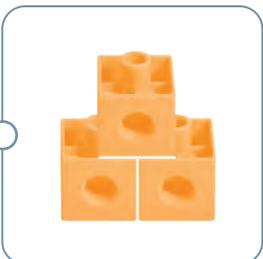
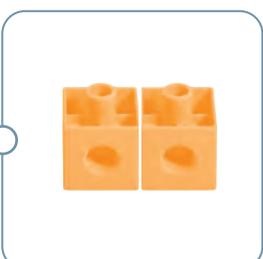
c. 

5  **Relaciona.**

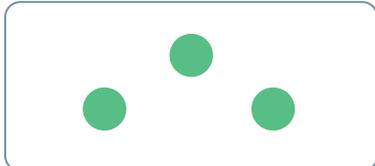
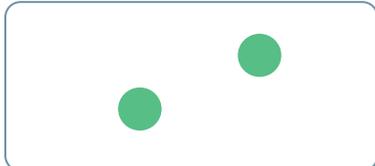
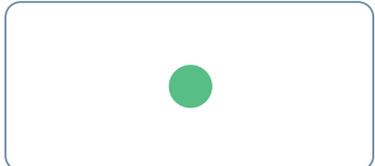
a.  Tengo 3 .

b.  Tengo 1 .

c.  Tengo 2 .

6  ¿Dónde hay 2 ●?

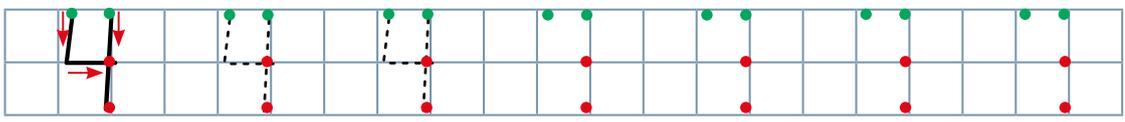
7   **Creen historias.**

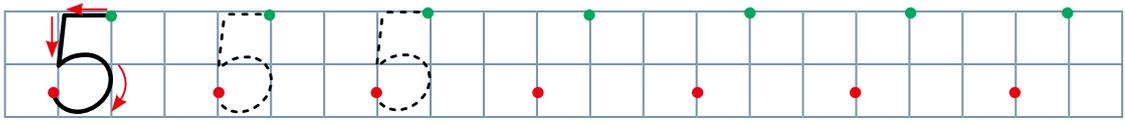
a. 

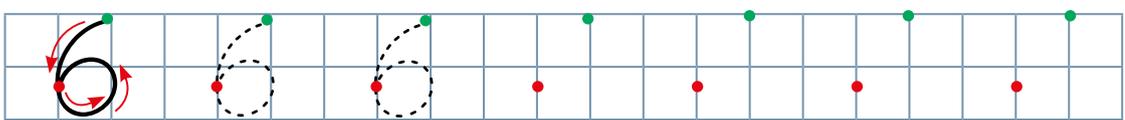
b. 

Del 4 al 6

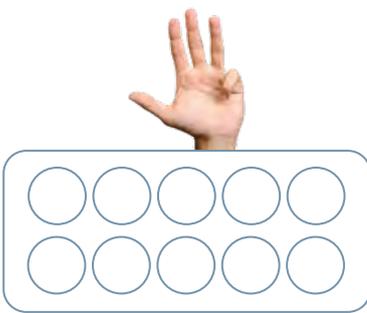
1 

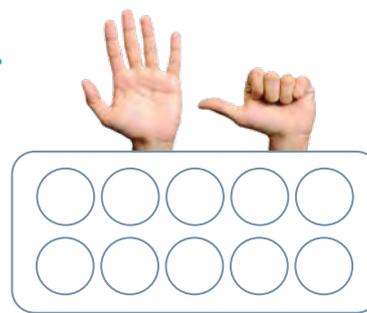
a. 

b. 

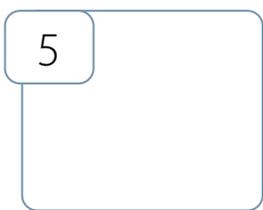
c. 

2 

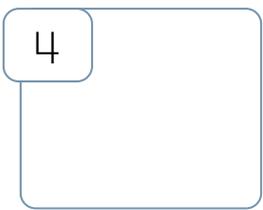
a. 

b. 

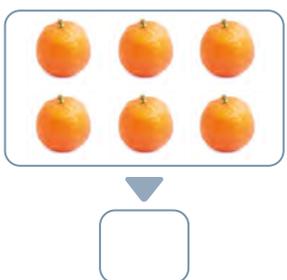
3  Dibuja ●.

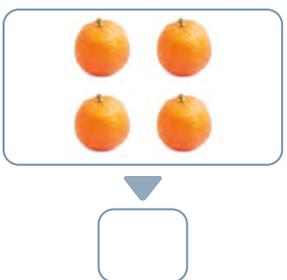
a. 

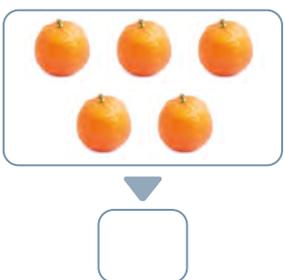
b. 

c. 

4 

a. 

b. 

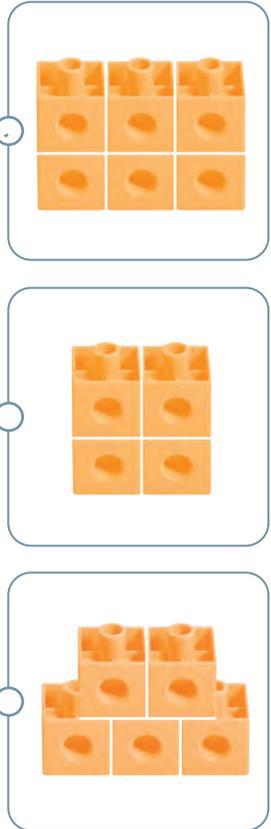
c. 

5  **Relaciona.**

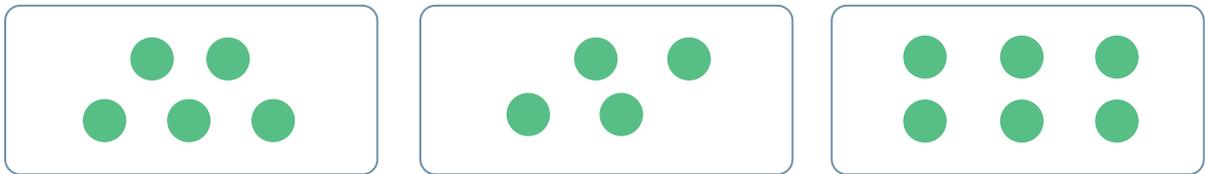
a.  Tengo 6 .

b.  Tengo 5 .

c.  Tengo 4 .



6  ¿Dónde hay 6 .

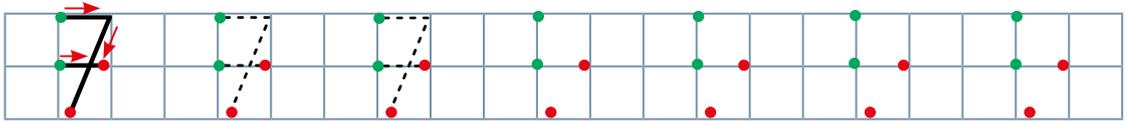


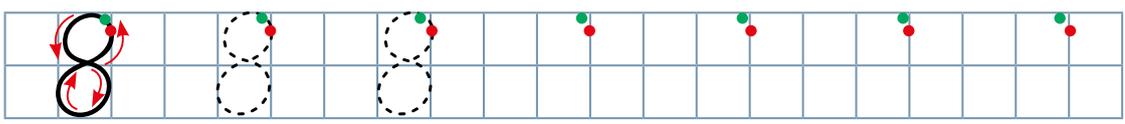
7   **Creen historias.**

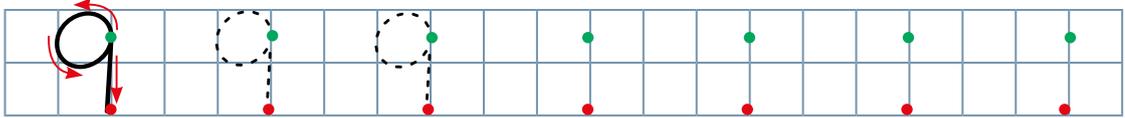


Del 7 al 9

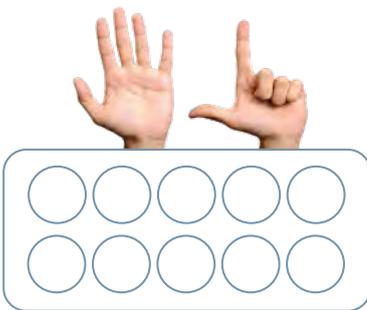
1 

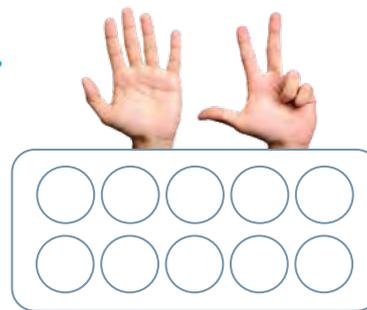
a. 

b. 

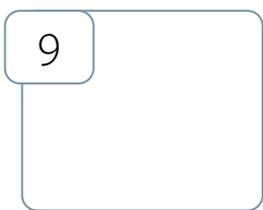
c. 

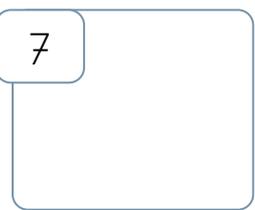
2 

a. 

b. 

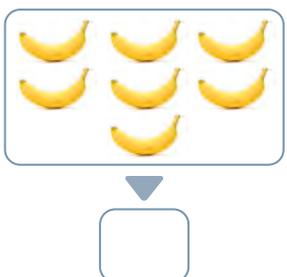
3  Dibuja ●.

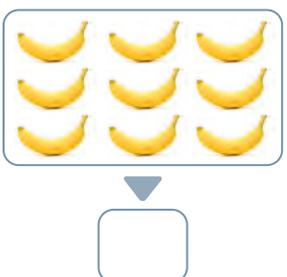
a. 

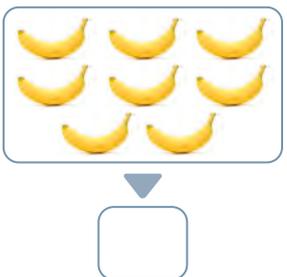
b. 

c. 

4 

a. 

b. 

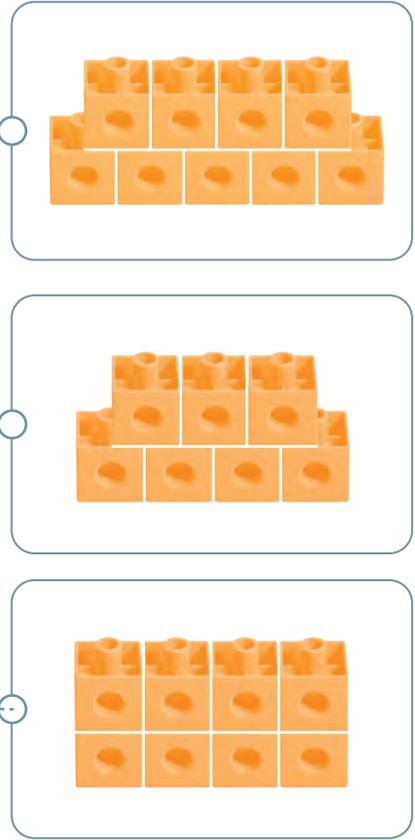
c. 

5  **Relaciona.**

a.  Tengo 8 .

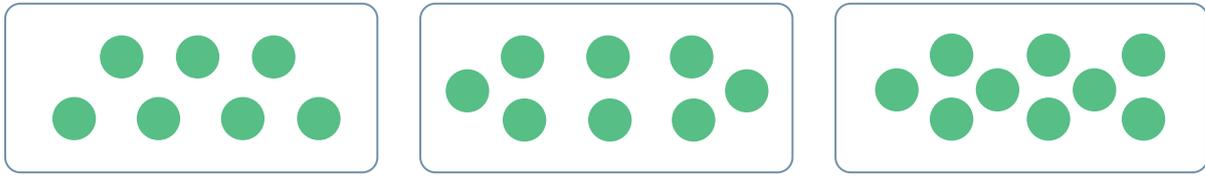
b.  Tengo 7 .

c.  Tengo 9 .



A dashed line connects the girl in (a) to the bottom box (9 blocks), the boy in (b) to the middle box (7 blocks), and the girl in (c) to the top box (8 blocks).

6  ¿Dónde hay 9 .

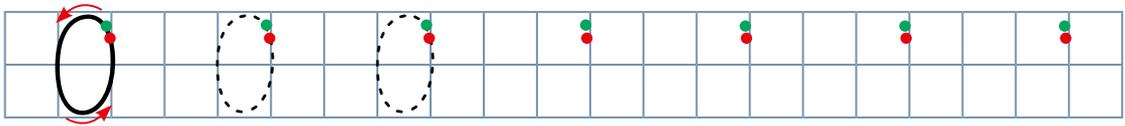


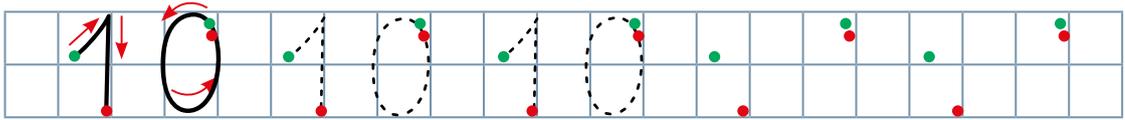
7   **Creen historias.**



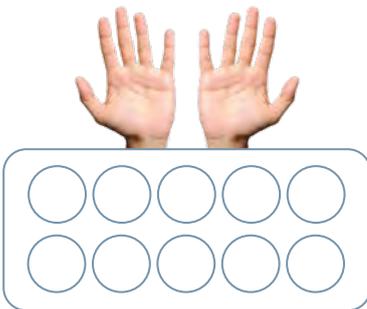
0 y 10

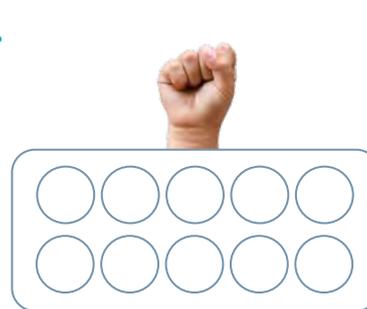
1 

a. 

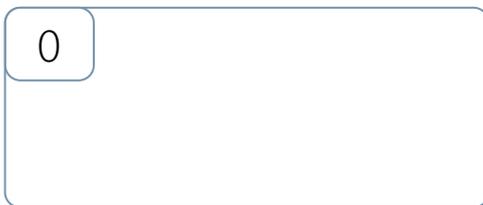
b. 

2 

a. 

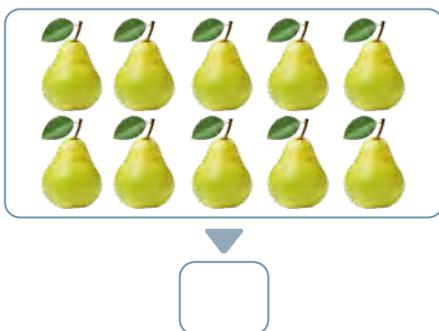
b. 

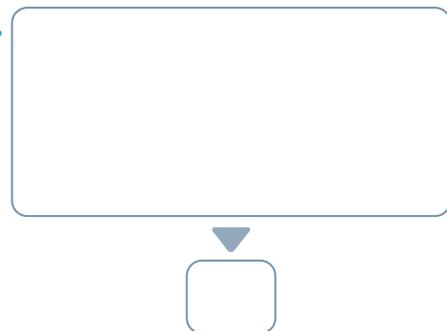
3  Dibuja ●.

a. 

b. 

4 

a. 

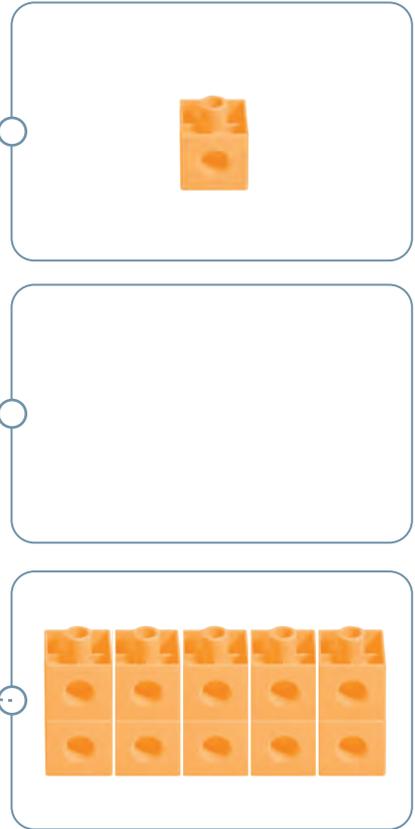
b. 

5  **Relaciona.**

a.  Tengo 10 .

b.  Tengo 1 .

c.  Tengo 0 .



6  ¿Dónde hay 0 .



7   **Creen historias.**



Conteo de 1 en 1 y de 2 en 2

1  Cuenta de 1 en 1 o de 2 en 2 y encierra el total.

a. 

b. 

c. 

d. 

2  Cuenta desde  y pinta.

2 en 2 

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

a. 1 en 1 

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

b. 2 en 2 ▶

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

c. 1 en 1 ▶

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

d. 2 en 2 ▶

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

3 Completa.

a.

3	4	5	6		8	9	
---	---	---	---	--	---	---	--

b.

3		5		7	8		10
---	--	---	--	---	---	--	----

c.

		4		6			9
--	--	---	--	---	--	--	---

d.

				5			
--	--	--	--	---	--	--	--

4 Descubre el error.

10, 9, 8, 7, 8, 5, 4.

a. 2, 3, 6, 8, 10.

b. 9, 7, 5, 3, 2.

c. 4, 5, 6, 7, 9.

d. 10, 9, 8, 7, 5.

e. 10, 8, 6, 5, 2.

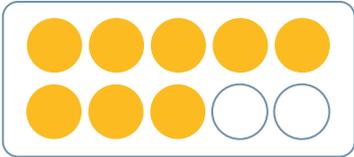
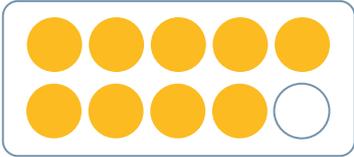
f. 5, 6, 7, 8, 10.

g. 1, 3, 4, 5, 7, 9.

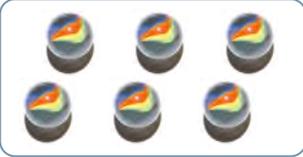
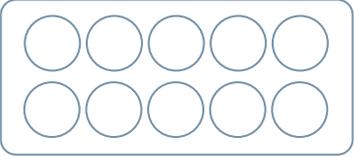
h. 4, 6, 7, 8, 9, 10.

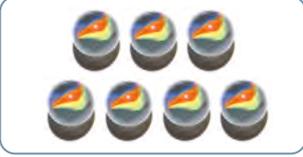
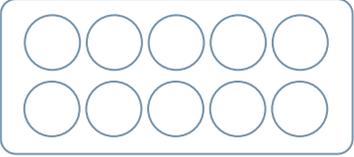
Comparación

1  ¿Cuál es mayor?

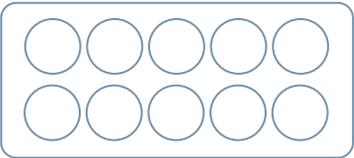
	▶		▶	8	○
	▶		▶	9	✓

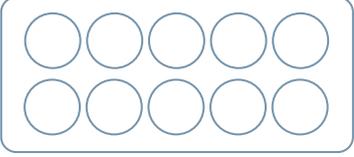
a.

	▶		▶	□	○
---	---	--	---	---	---

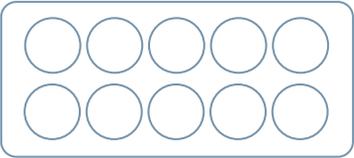
	▶		▶	□	○
--	---	---	---	---	---

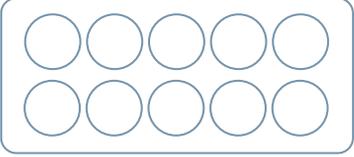
b.

	▶		▶	□	○
---	---	--	---	---	---

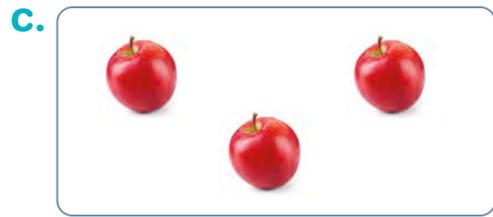
	▶		▶	□	○
---	---	--	---	---	---

c.

	▶		▶	□	○
---	---	--	---	---	---

	▶		▶	□	○
---	---	--	---	---	---

2  Dibuja menos que:



3  Encierra:



a. 0 1

d. 4 10

g. 5 7 8

b. 7 9

e. 2 4 3

h. 6 4 2

c. 6 8

f. 1 6 9

i. 10 1 9

4 

Menor

Mayor

a. 5

d. 7

b. 8

e. 2

c. 3

f. 9

Números ordinales

1  Pinta.

a.  ▶ 2º

c.  ▶ 7º

e.  ▶ 1º

b.  ▶ 5º

d.  ▶ 3º

f.  ▶ 4º



2 



3  Relaciona.

META

¡Llegué sexta!



a. 7°

b. 10°

c. 6°

d. 9°

e. 8°

4  ¿Es correcto?



▶ 3°



a.



4°



c.



7°



b.



6°



d.

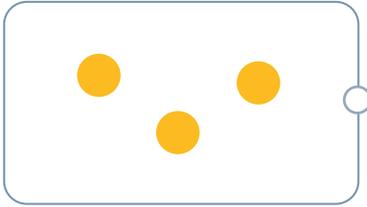
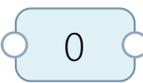
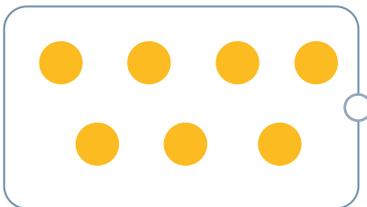
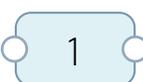
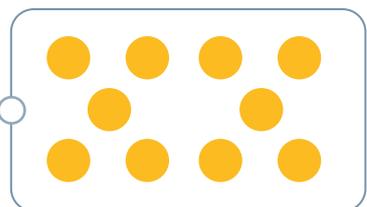
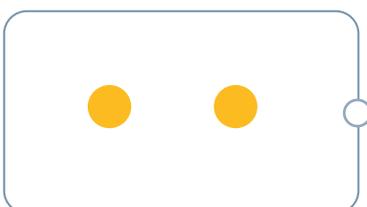
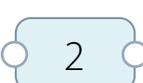
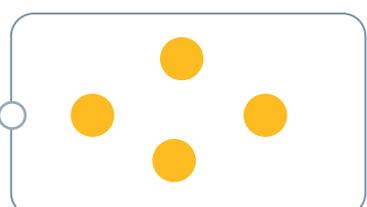
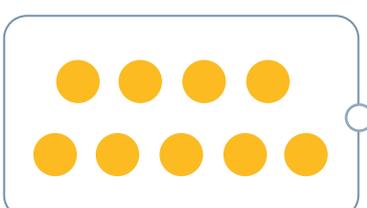
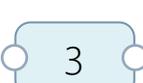
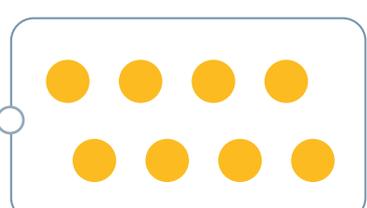
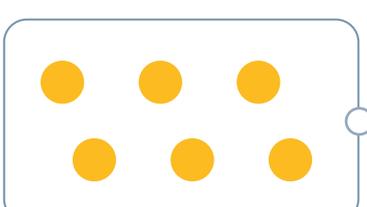
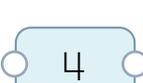
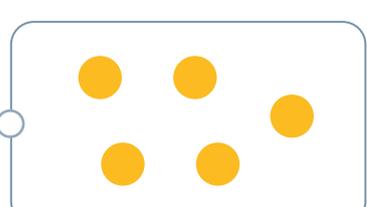
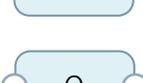


10°



¿Cómo vas?

1 Relaciona.

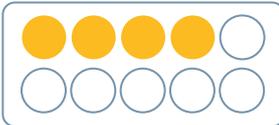
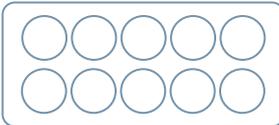
a. 		f. 
b. 		g. 
c. 		h. 
d. 		i. 
e. 		j. 
		
		
		
		
		
		

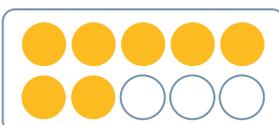
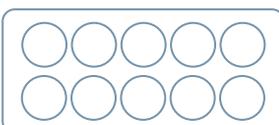
2 Descubre el error y reescribe.

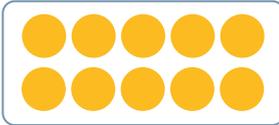
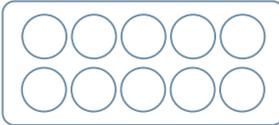
a. 10, 9, 8, 9, 7, 6 ► , , , , .

b. 2, 4, 6, 7, 8, 10 ► , , , , .

3  Completa.

a.  
 4 es mayor que

b.  
 es mayor que

c.  
 es mayor que

4 



a. 

b. 

c. 



• Elige y explica.



¡Todas !



Algunas .

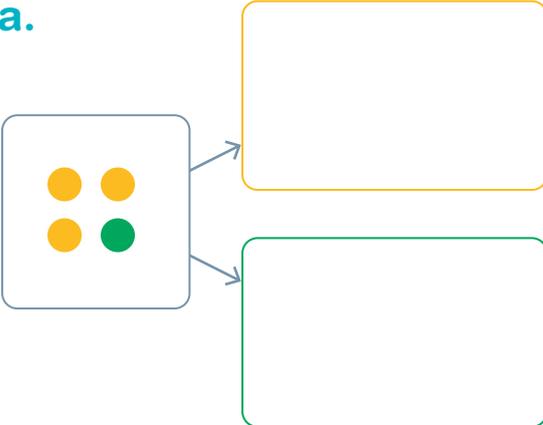


Pocas .

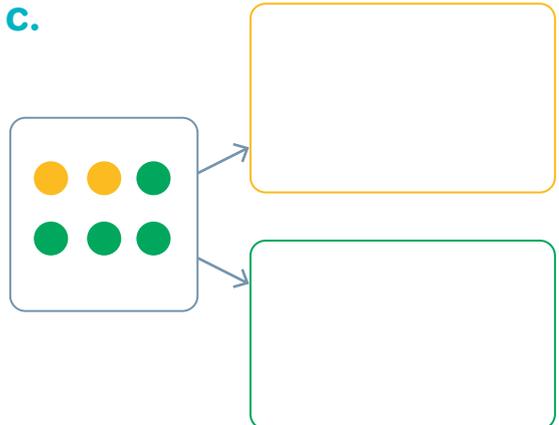
¡Formemos números!

1  Descompón.

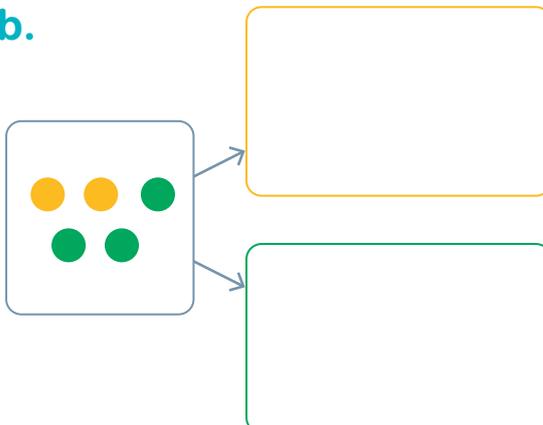
a.



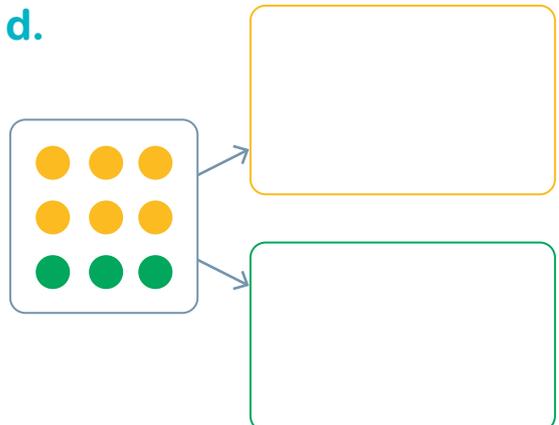
c.



b.

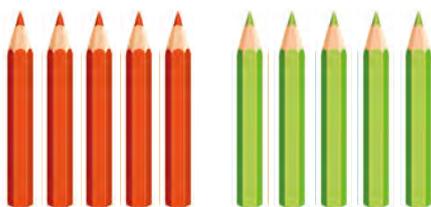


d.



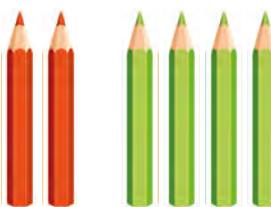
2 

a.



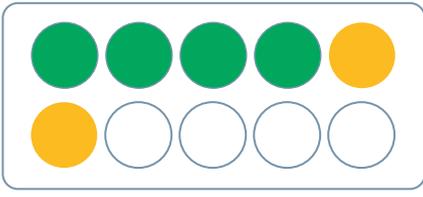
y es

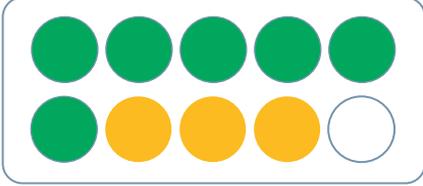
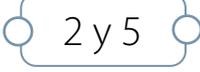
b.

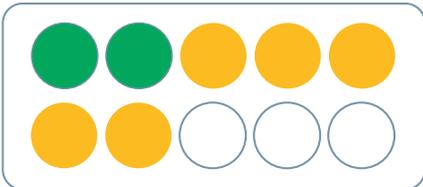
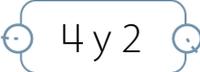


y es

3  **Relaciona.**

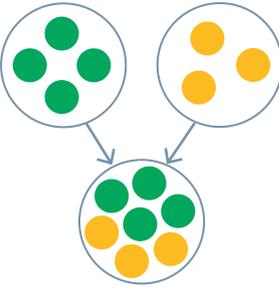
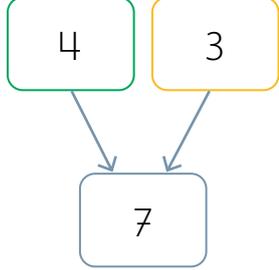
a.   

b.   

c.   

Note: Dashed lines connect box 'a' to '4 y 2' and box 'c' to '6'.

4  **Compón.**

a. 

d. 

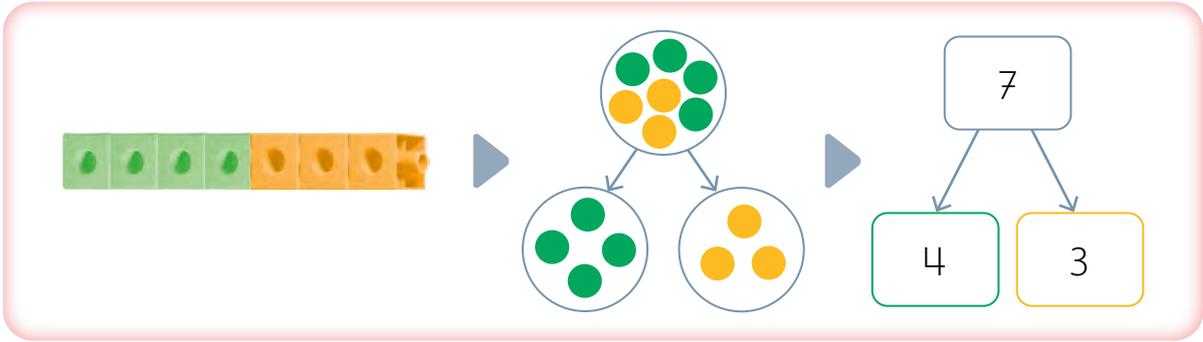
b. 

e. 

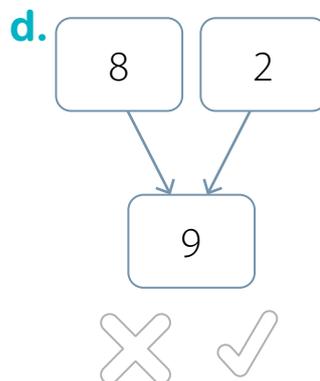
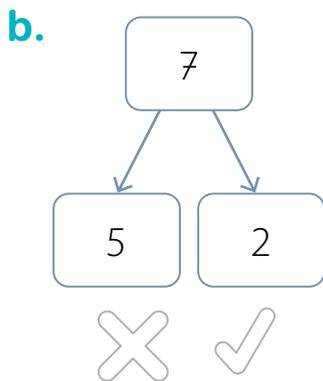
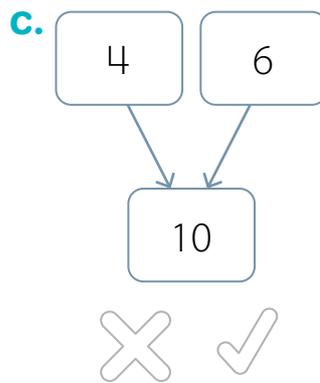
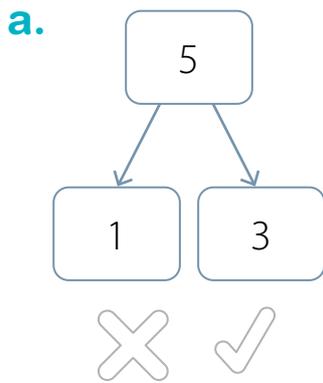
c. 

f. 

5  Descompón.



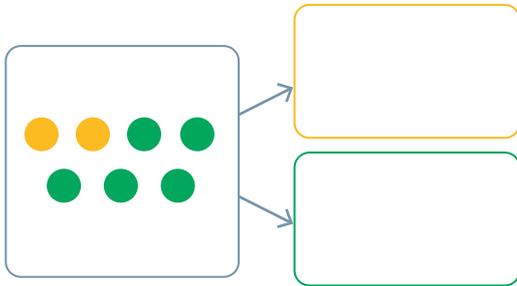
6  ¿Es correcto?



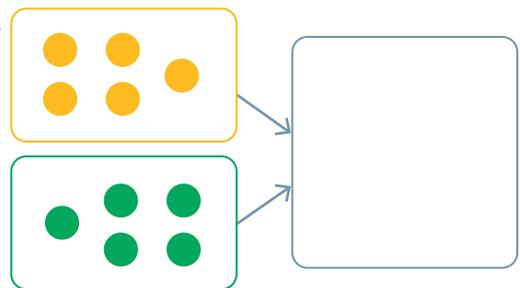
¿Cómo vas?

1 

a.

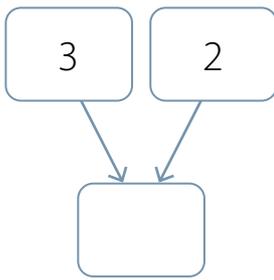


b.

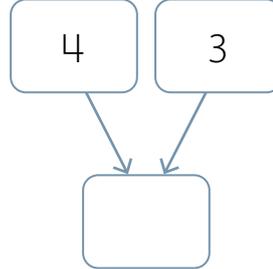


2 

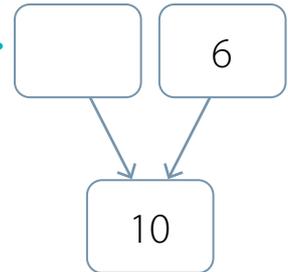
a.



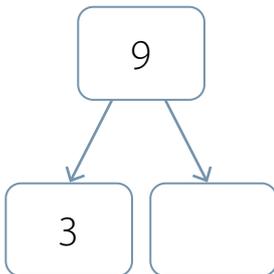
c.



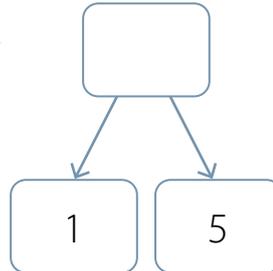
e.



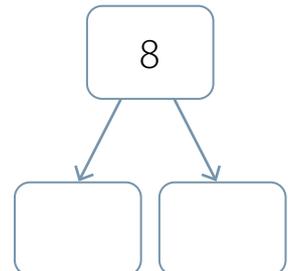
b.



d.



f.



• Elige y explica.



¡Todas ✓!



Algunas ✗.



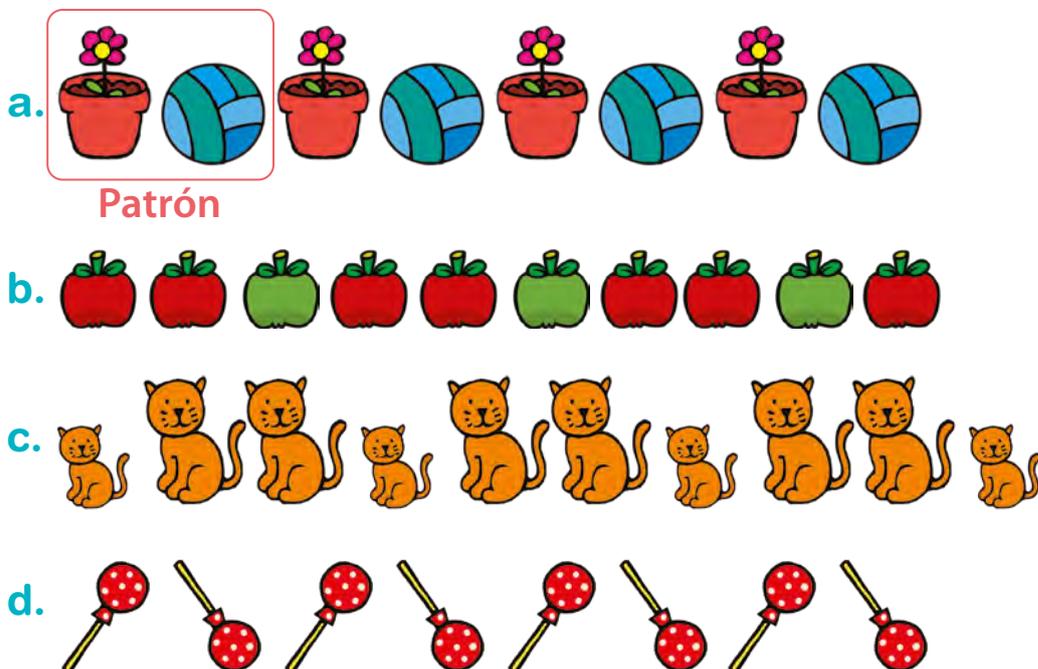
Pocas ✓.

Patrones

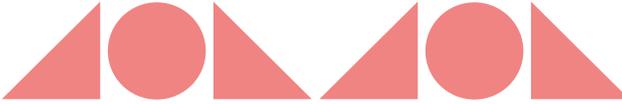
1  Repitan 5 veces cada patrón.



2  Encierra el patrón.

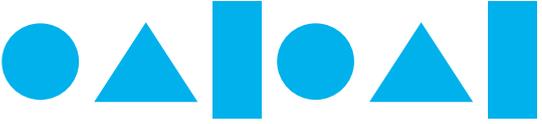


3  Continúa.

a. 

b. 

c. 

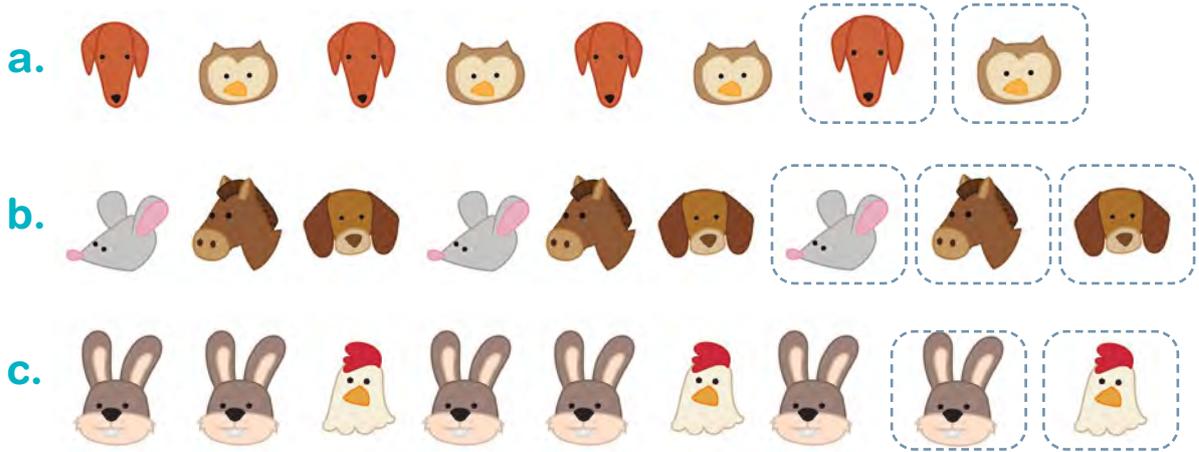
d. 

4 ¿Es correcto?

a. 
 Patrón

b. 
 Patrón

5  ¿Qué continúa? Remarca.



6  Descubre el error.



7  Usa las figuras para crear patrones y continuar las secuencias.



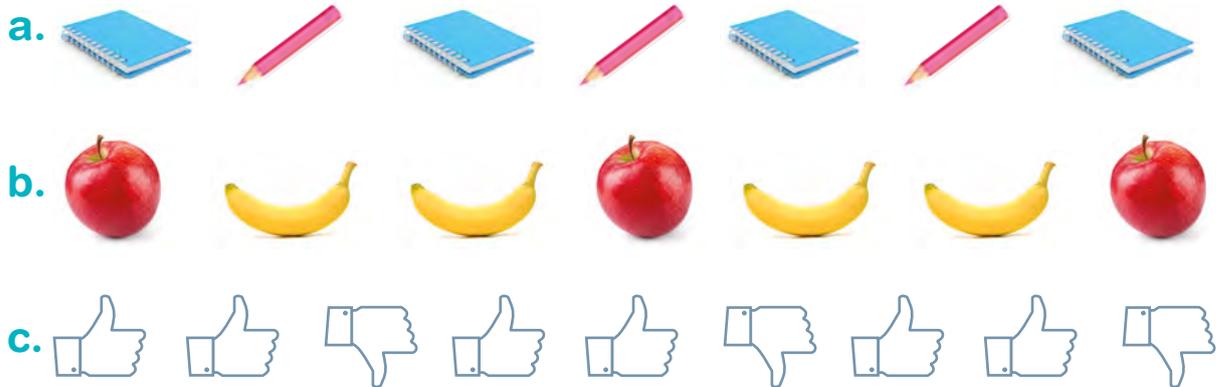
a. 

b. 

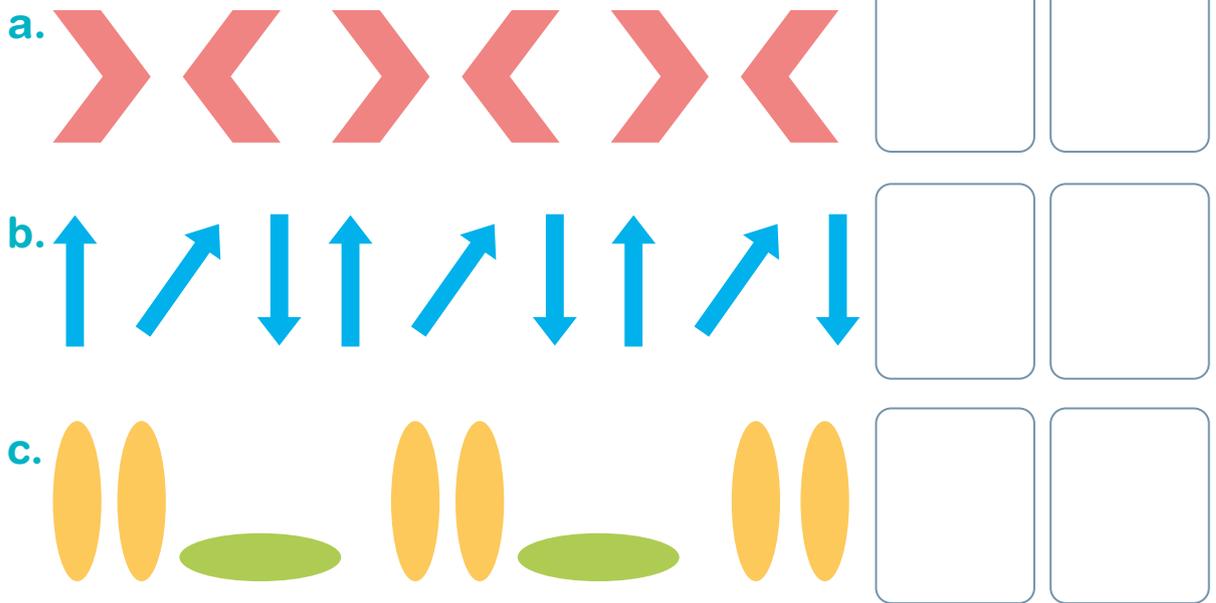
c. 

¿Cómo vas?

1  Encierra el patrón.



2  Continúa.



• Elige y explica.



¡Todas ✓!



Algunas ✗.



Pocas ✓.

¿Cuánto demoro?

1  **Compara:** ¿qué demora más?

a.



b.



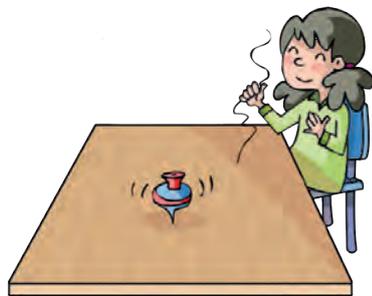
c.



2  Dibuja una actividad que demore más que la dada.

	Actividad	Demora más
a.		
b.		
c.		

3  ¿Cuál trompo duró más?, ¿por qué?



9 



7 

Calendario

1  Ordena del 1° al 3°.

a.



b.



c.



2 ✎ Escribe los días de la semana en orden.

1. _____ lunes

2. _____

3. _____

4. _____ jueves

5. _____

6. _____

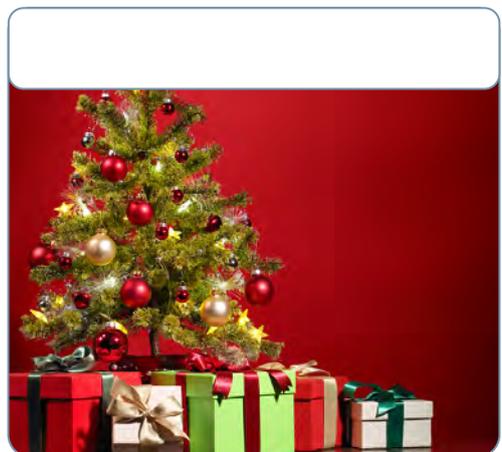
7. _____

3 ✎ ¿En qué mes se celebra?

a.



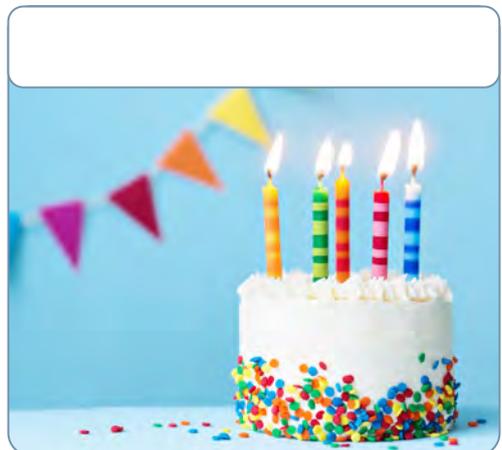
c.



b.



d.



¿Cómo vas?

1  ¿En qué demoras más? Enciéralo.

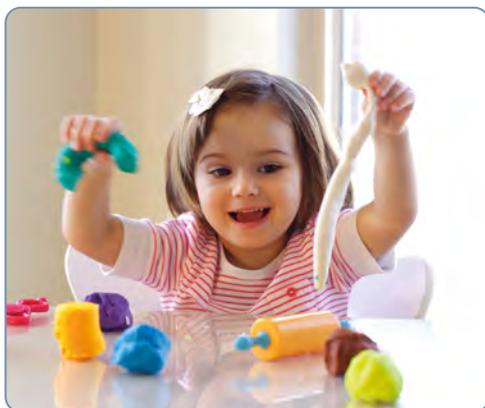
a.



b.



2  **Compara:** ¿quién demoró menos?



3  ¿Qué haces 1º?

a.



b.



4  Completa usando el calendario.

- a. El mes de marzo tiene _____ días.
- b. El 19 de marzo es día _____.
- c. El primer mes del año es _____.
- d. El último mes del año es _____.
- e. El quinto mes del año es _____.
- f. El mes anterior a junio es _____.



• **Elige y explica.**



¡Todas !



Algunas .



Pocas .

¿Qué aprendiste?

1 

a.  

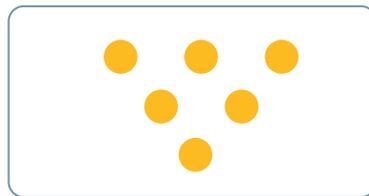
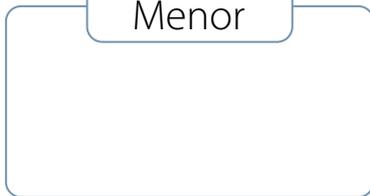
b.  

2 

a. 1, 3, 5, , .

b. 10, 8, 6, , .

3  Dibuja ●.



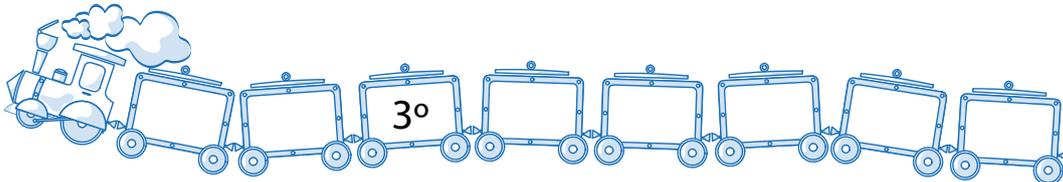
4 

a.  $\triangleright 2^\circ$

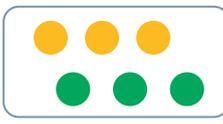
b.  $\triangleright 5^\circ$

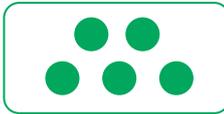
c.  $\triangleright 7^\circ$

d.  $\triangleright 4^\circ$

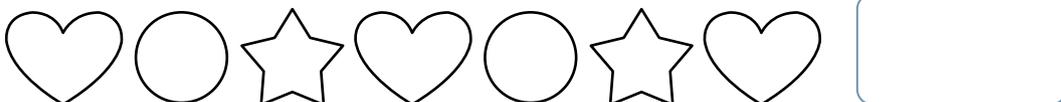


5 

a.  


b.  
 

6  Continúa.



Problemas

7  Resuelve.

a. Tengo 7 años.



Tengo más años que él.



Tengo 9 años.



Tengo menos años que ella.



- ¿Cuántos años tiene ?

b.



Llegué 5° en la carrera.



Yo llegué justo después de ella.

- ¿En qué posición llegó ?

c. Estamos en marzo. El siguiente mes es mi cumpleaños. ¿Cuál es el mes de mi cumpleaños?

d. Hoy es martes. ¿Qué día será mañana?

e. El 9 se puede descomponer con 5 y ...

f. ¿Qué número se compone con 4 y 6?



• Elige y explica.



¡Todas ✓!



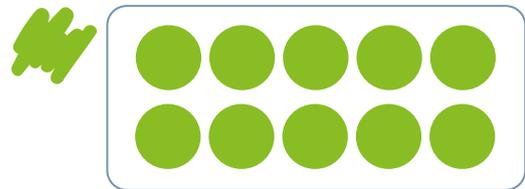
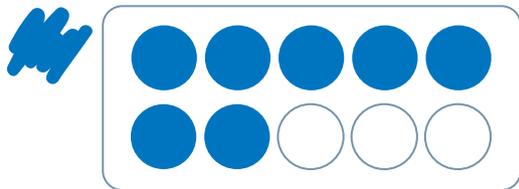
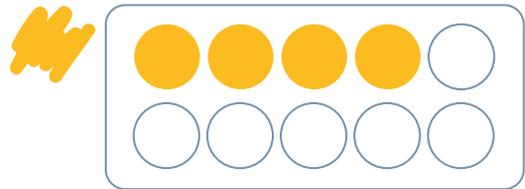
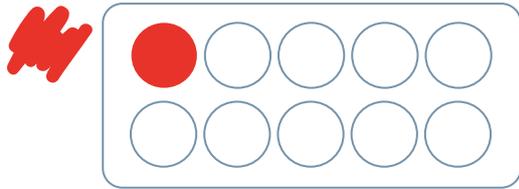
Algunas ✗.



Pocas ✓.

Unidad 2 Cuido mi cuerpo

1  

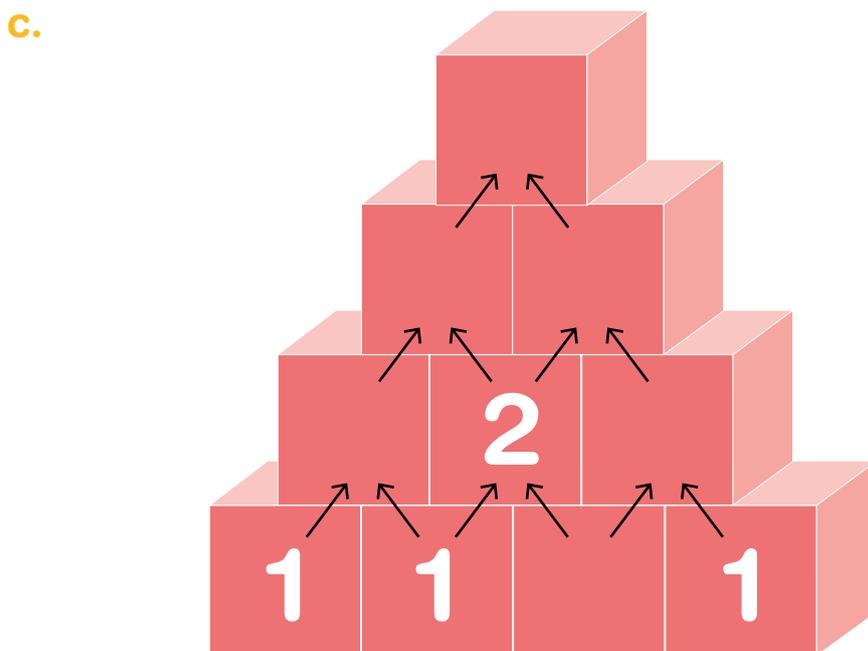
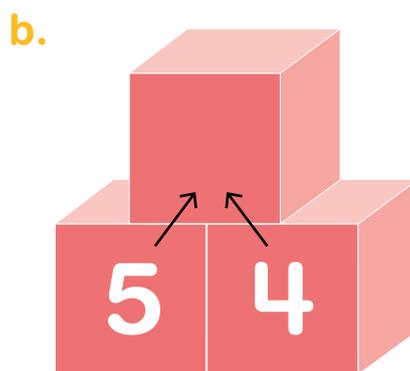
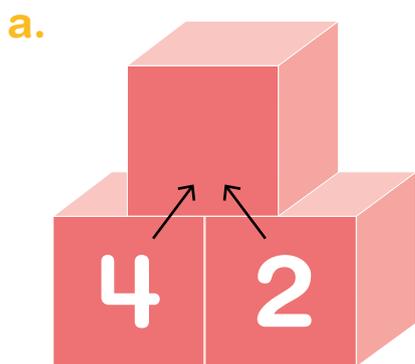


Sopa de números

1	4	3	4	7	5	9	1	10
6	10	9	8	8	1	7	5	3
2	6	7	10	5	2	5	1	9
4	2	1	9	3	4	9	2	10
7	10	3	5	4	7	10	9	4
8	4	3	7	5	3	2	1	7
4	10	6	8	1	9	10	2	5
8	7	1	10	3	2	4	6	6
1	6	10	8	4	7	6	7	1

Problemas

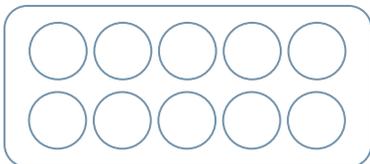
2   Completa las pirámides numéricas.



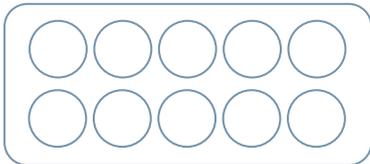
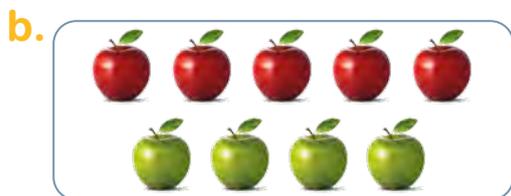
3   **Construyan** una pirámide.

Sumas

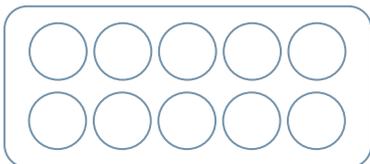
1 



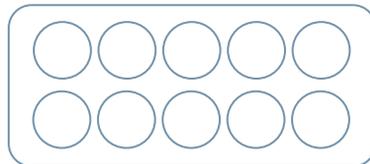
$$\square + \square = \square$$



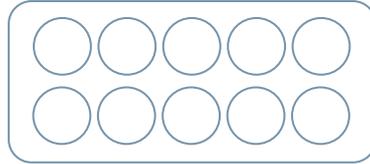
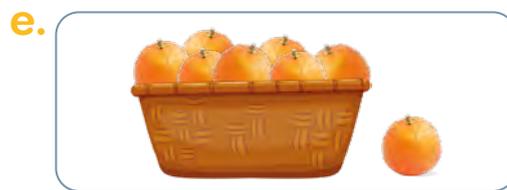
$$\square + \square = \square$$



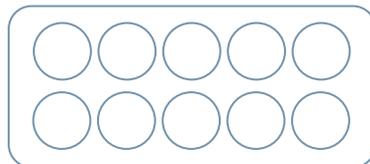
$$\square + \square = \square$$



$$\square + \square = \square$$

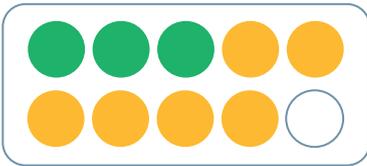


$$\square + \square = \square$$

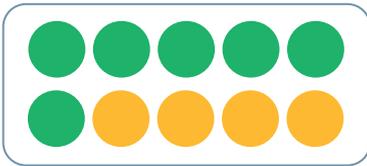


$$\square + \square = \square$$

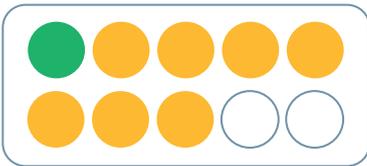
2 

a. 

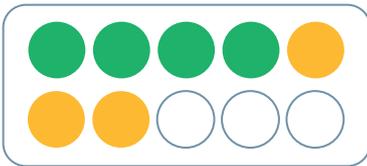
+ =

c. 

+ =

b. 

+ =

d. 

+ =

3 

a. $6 + 2 = \square$

e. $4 + 4 = \square$

i. $5 + 5 = \square$

b. $7 + 1 = \square$

f. $2 + 3 = \square$

j. $10 + 0 = \square$

c. $3 + 5 = \square$

g. $0 + 9 = \square$

k. $1 + 8 = \square$

d. $8 + 0 = \square$

h. $3 + 4 = \square$

l. $3 + 6 = \square$

4  Descubran el error.

a. $3 + 6$



b. $5 + 2$

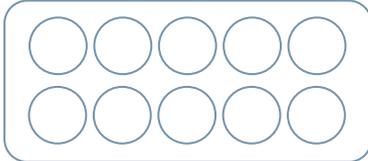


c. $4 + 6$

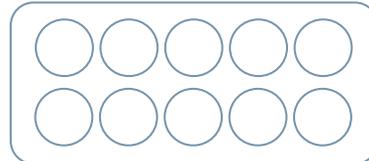
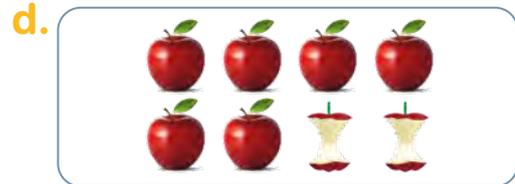


Restas

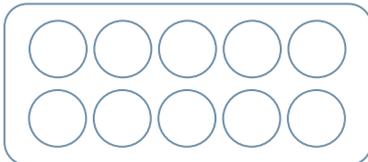
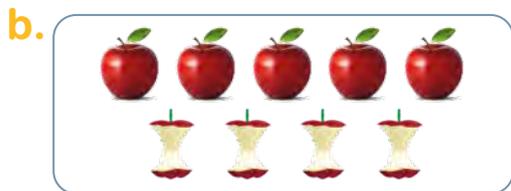
1 



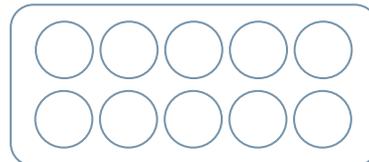
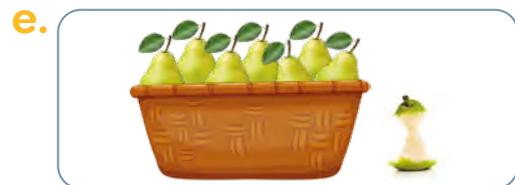
$$\square - \square = \square$$



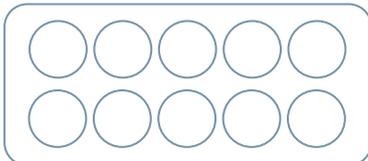
$$\square - \square = \square$$



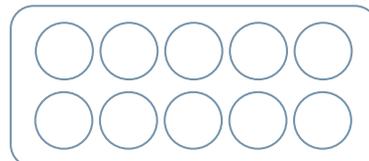
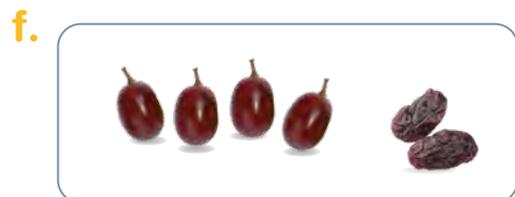
$$\square - \square = \square$$



$$\square - \square = \square$$

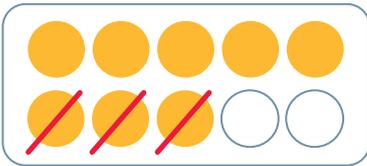


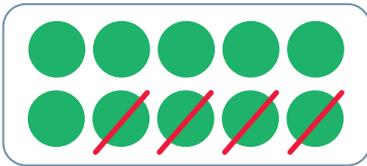
$$\square - \square = \square$$

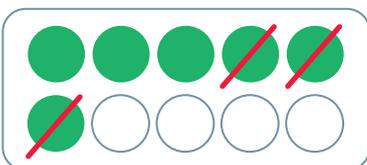


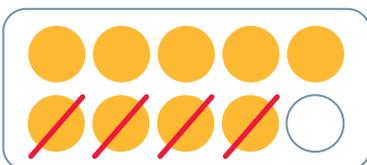
$$\square - \square = \square$$

2 

a. 
 - =

c. 
 - =

b. 
 - =

d. 
 - =

3 

a. $6 - 2 = \square$

e. $4 - 4 = \square$

i. $8 - 4 = \square$

b. $7 - 1 = \square$

f. $3 - 2 = \square$

j. $10 - 3 = \square$

c. $5 - 3 = \square$

g. $7 - 0 = \square$

k. $6 - 4 = \square$

d. $8 - 0 = \square$

h. $9 - 3 = \square$

l. $10 - 8 = \square$

4  Descubran el error.

a. $7 - 1$



b. $9 - 5$



c. $6 - 2$



Contar hacia adelante y hacia atrás

1 

a. 3, 4, 5, , , ...

c. 5, 6, 7, , , ...

b. 9, 8, 7, , , ...

d. 6, 5, 4, , , ...

2  Relaciona.

a.

f.

b.

g.

c.

h.

d.

i.

e.

j.

3  Escribe + o -.

a. $8 \square 2 = 10$

c. $8 \square 3 = 5$

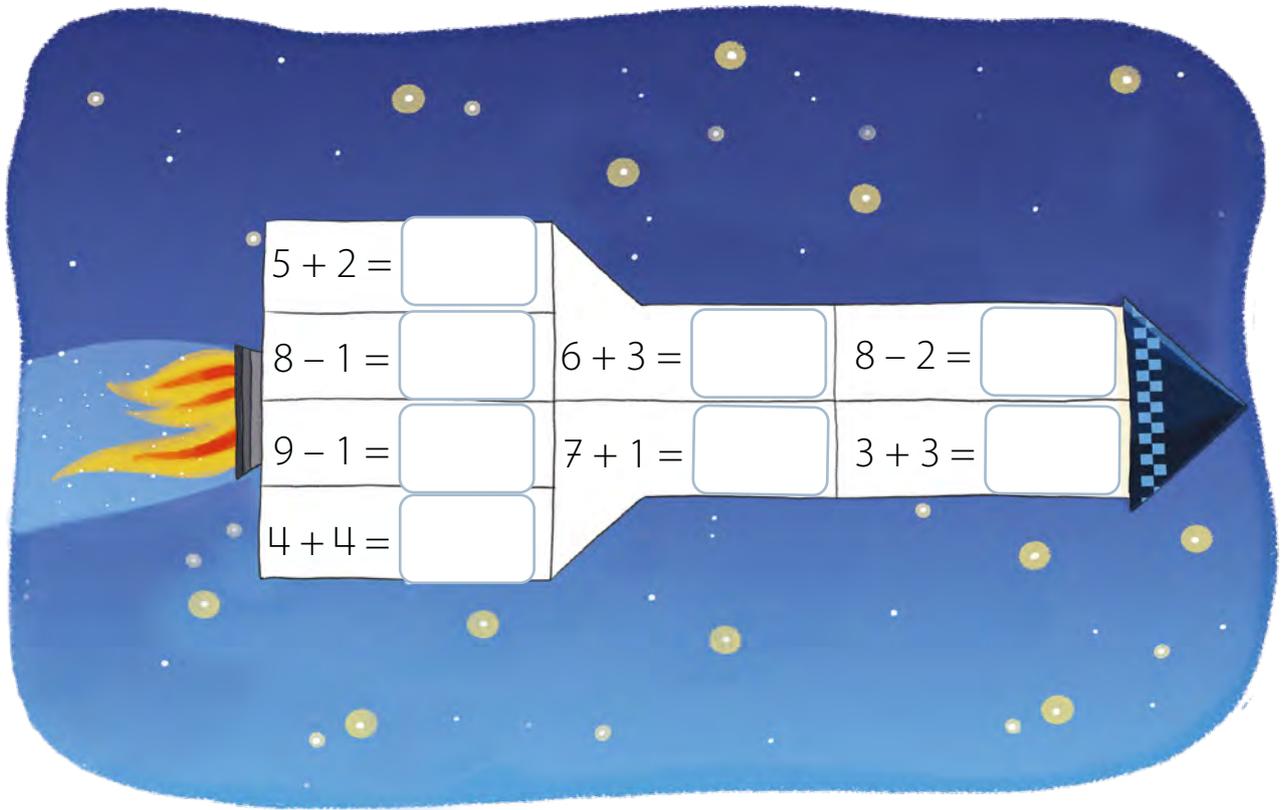
e. $7 \square 2 = 9$

b. $3 \square 2 = 5$

d. $10 \square 3 = 7$

f. $9 \square 5 = 4$

4  Resuelve y pinta.



5   Identifiquen qué operación resuelven.

a.  

+ =

c.  

- =

b.  

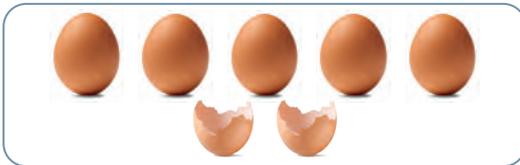
+ =

d.  

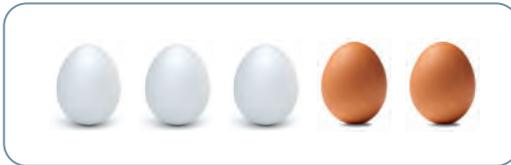
- =

¿Cómo vas?

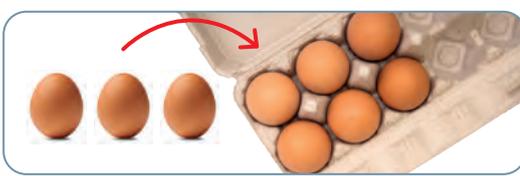
1 

a. 

=

c. 

=

b. 

=

d. 

=

2  Relaciona.

a. 

$3 + 5 = 8$

b. 

$10 - 5 = 5$

c. 

$8 - 2 = 6$

d. 

$9 - 1 = 8$

e. 

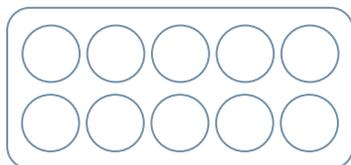
$7 + 1 = 8$

f. 

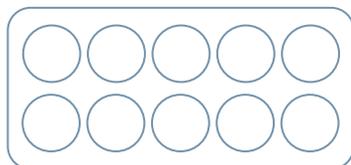
$4 + 6 = 10$

3 

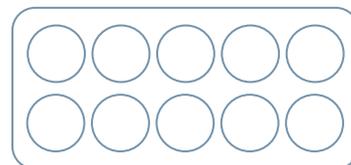
a. $3 + 3 = \square$



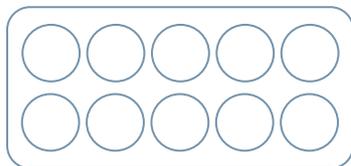
c. $7 + 2 = \square$



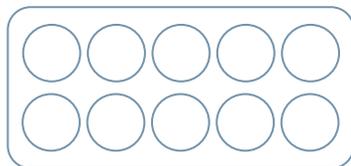
e. $5 + 4 = \square$



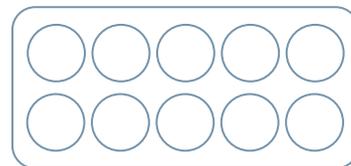
b. $6 - 5 = \square$



d. $8 - 3 = \square$



f. $9 - 7 = \square$



4  **Relaciona.**

a. $3 + 2$

b. $7 - 3$

c. $4 + 3$

d. $9 + 1$

e. $5 - 3$

10

7

2

5

4

5 

a. $6 - 2 = \square$

b. $3 + 7 = \square$

c. $8 - 3 = \square$



• **Elige y explica.**



¡Todas !



Algunas .



Pocas .

Resolución

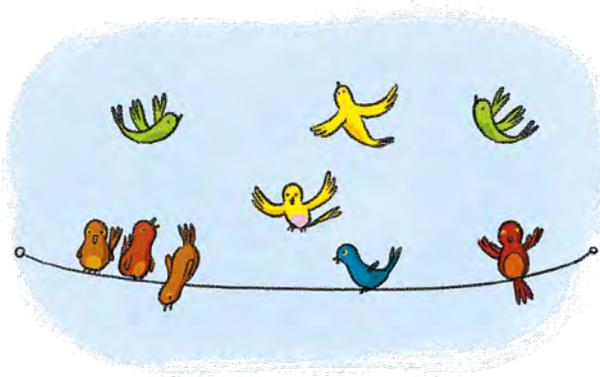
1  Relaciona.

a. ¿Cuántos  quedan?



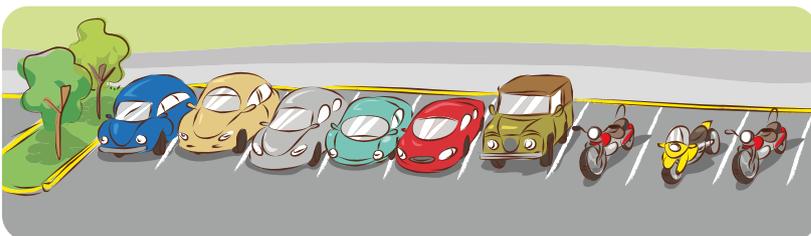
$$9 - 4 = 5$$

b. ¿Cuántos pájaros quedan?



$$8 - 2 = 6$$

c. ¿Cuántos son autos?

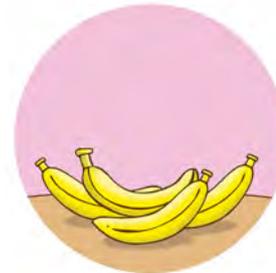


$$9 - 3 = 6$$

Problemas

2 Completa.

a.



Hay plátanos.

Se come .

Quedan .

b.



Hay mariposas.

Se van .

Quedan .

3 Resuelve.

- Julia tiene 4 fichas rojas y 3 azules.
¿Cuántas tiene en total?
- Martín tiene 8 bolitas.
Perdió 4 bolitas jugando.
¿Con cuántas bolitas se quedó?
- Leo tenía 10 autos de juguete y le regaló 5 a su hermana.
¿Cuántos autos le quedaron?
- Javiera guardó 6 muñecas y 4 robots de juguete en su baúl.
¿Cuántos juguetes guardó en total?
- Daniel tiene 9 cubos en total.
6 de los cubos son rojos y el resto son verdes.
¿Cuántos cubos son verdes?
- Florencia hizo un ramo con 3 flores rojas y 5 blancas.
¿Cuántas flores tiene el ramo?

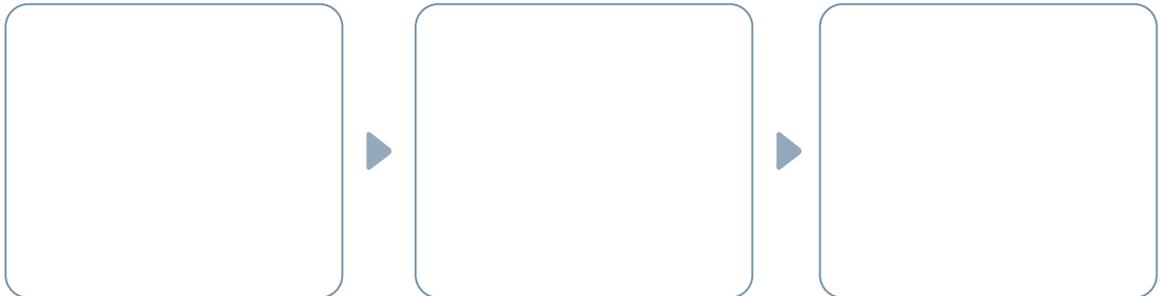
Creación

1  Dibujen para crear problemas.

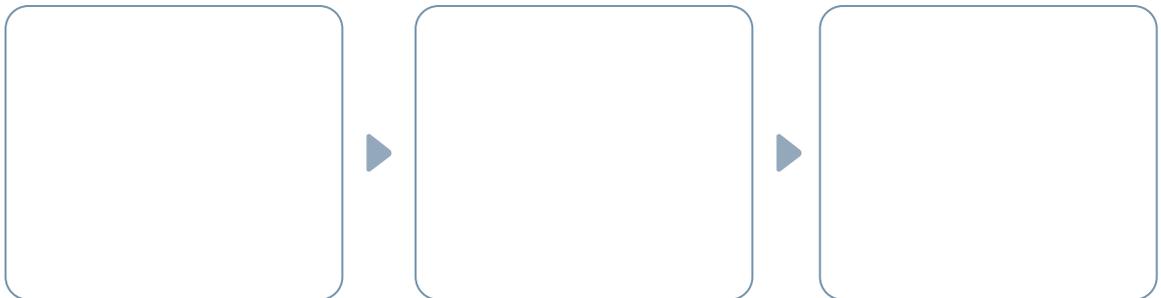
a. $4 + 2$



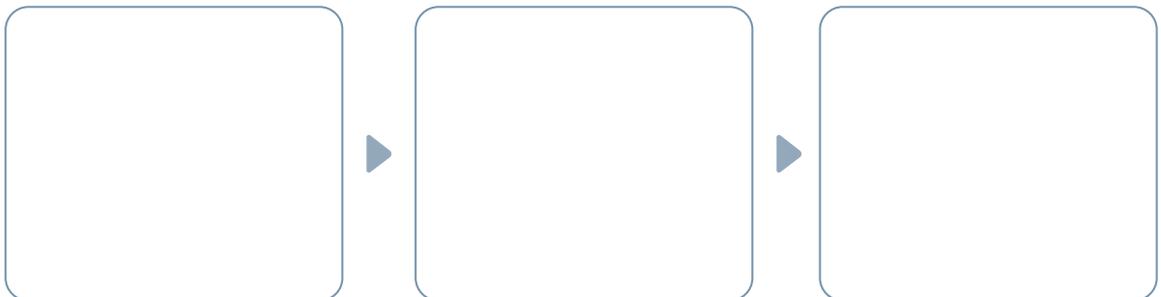
b. $5 - 3$



c. $10 - 5$



d. $8 + 2$



2  **Crea** problemas usando las palabras clave.

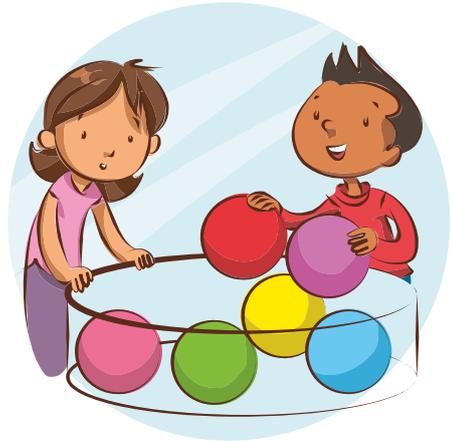
a.



frutillas - como - quedan



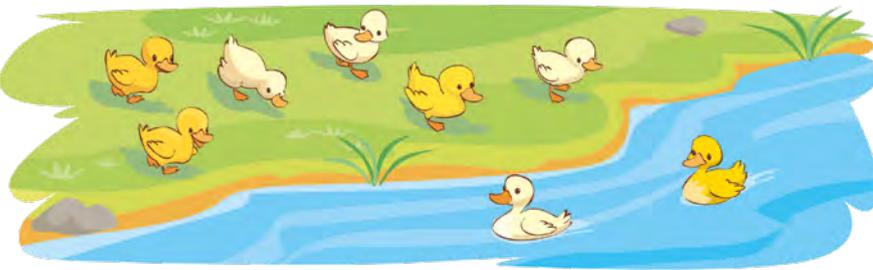
b.



pelotas - compro - quedan



c.



patos - en el río - hay

¿Cómo vas?

Problemas

1  Completa.

a.



Hay loros.

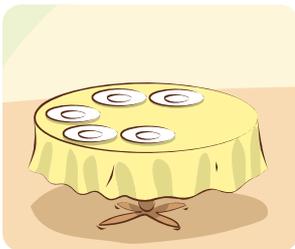


Se van .



Quedan .

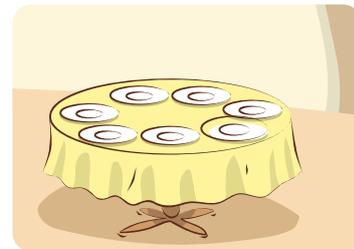
b.



Hay platos.

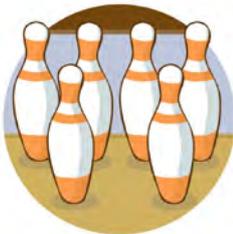


Agrega .



Ahora hay .

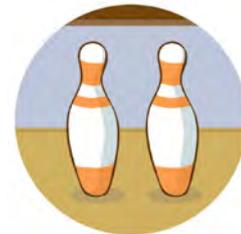
c.



Hay palitroques.



Boto .



Quedan .

d.



Hay peluches.



Regala .



Le quedan .

e. Leo tiene 4 . Belén tiene 6 . ¿Cuántas  tienen en total?

2  Dibuja para crear problemas.

a. $7 - 2$



b. $6 + 3$



3   Crea problemas.

a. $4 + 6$

c. $9 - 5$

b. $10 - 3$

d. $7 + 1$



• Elige y explica.



¡Todas ✓!



Algunas ✗.



Pocas ✓.

Comparar y medir longitudes

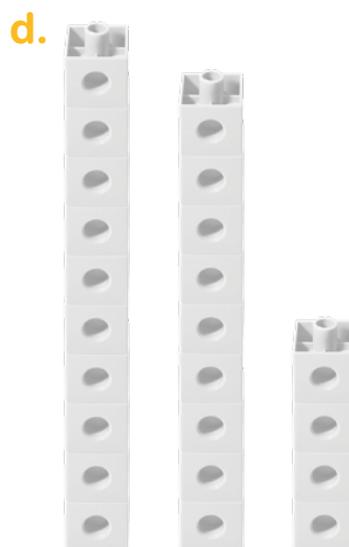
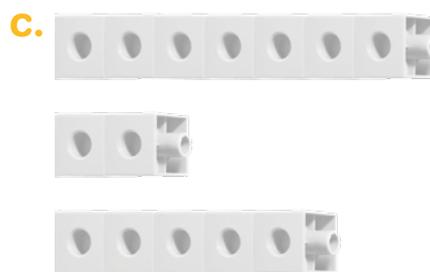
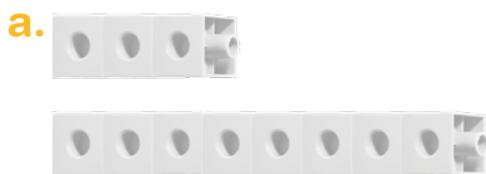
1  Encierra.

a.  más alto

b.  más bajo

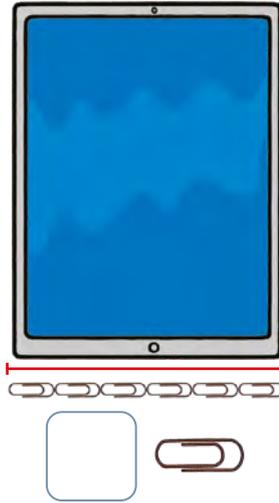
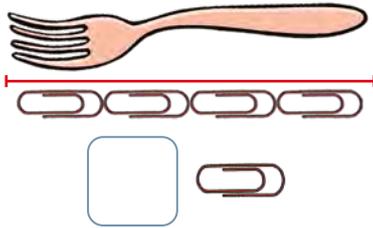


2  Pinta la más larga.

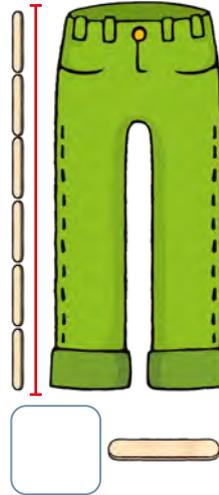
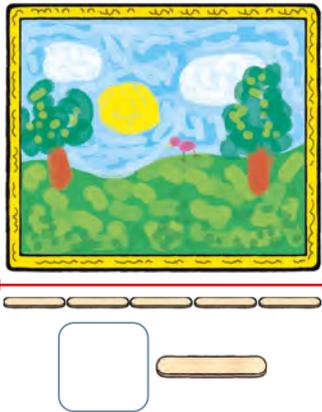


3  Completa y encierra el más **corto**.

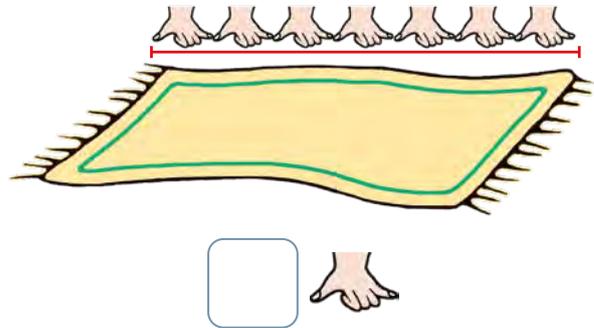
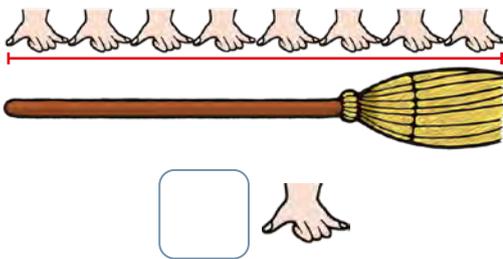
a.



b.



c.



4  Dibuja una .

a. Más corta.



c. Más corta.



b. Más larga.



d. Más larga.



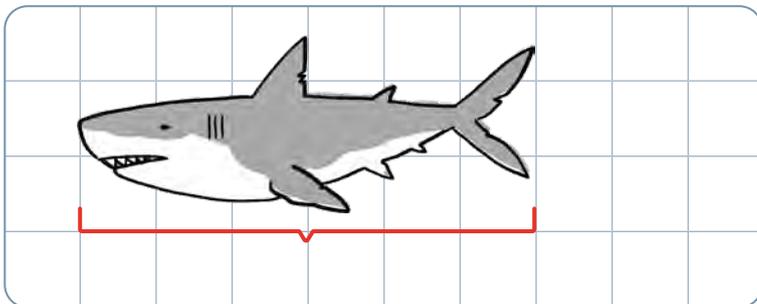
5  ¿Cuál es la más corta? Enciérrala.



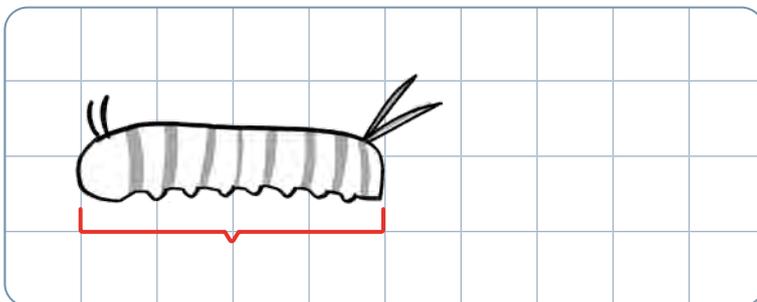
¿Cómo vas?

1  Completa y pinta el más largo.

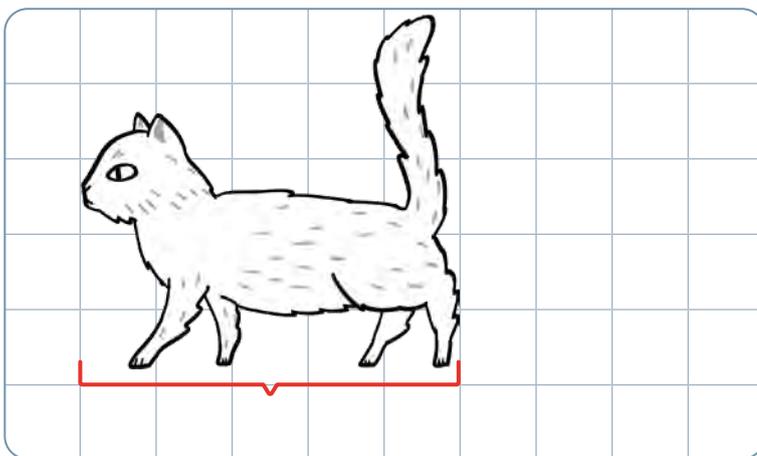
a.



b.



c.



• Elige y explica.



¡Todas ✓!



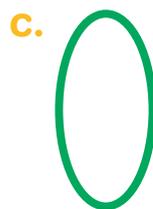
Algunas ✗.



Pocas ✓.

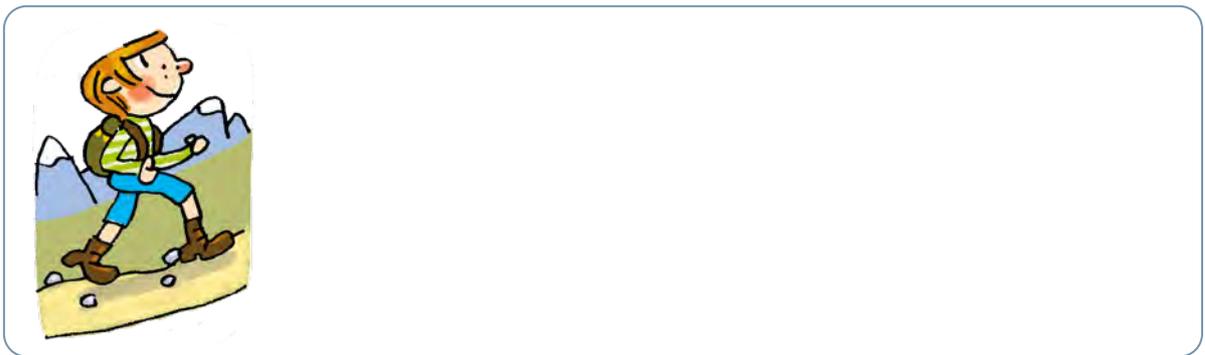
Líneas

1  Relaciona.

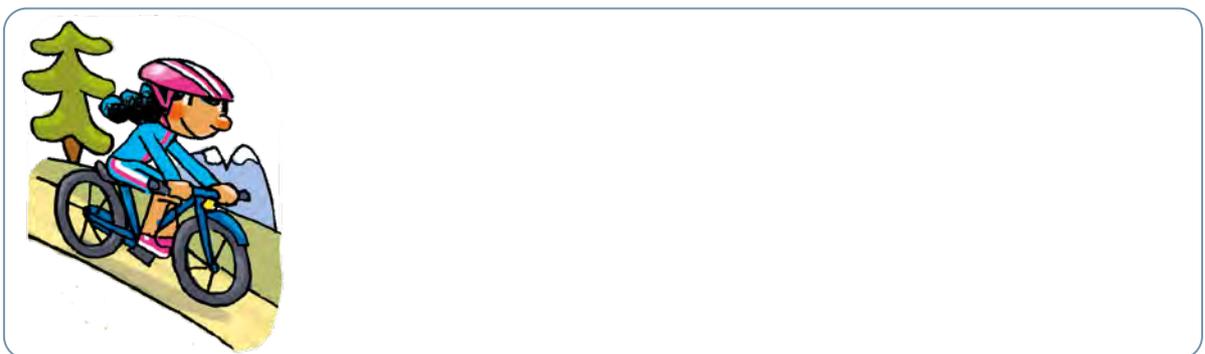


2  Dibuja un camino con:

a. 



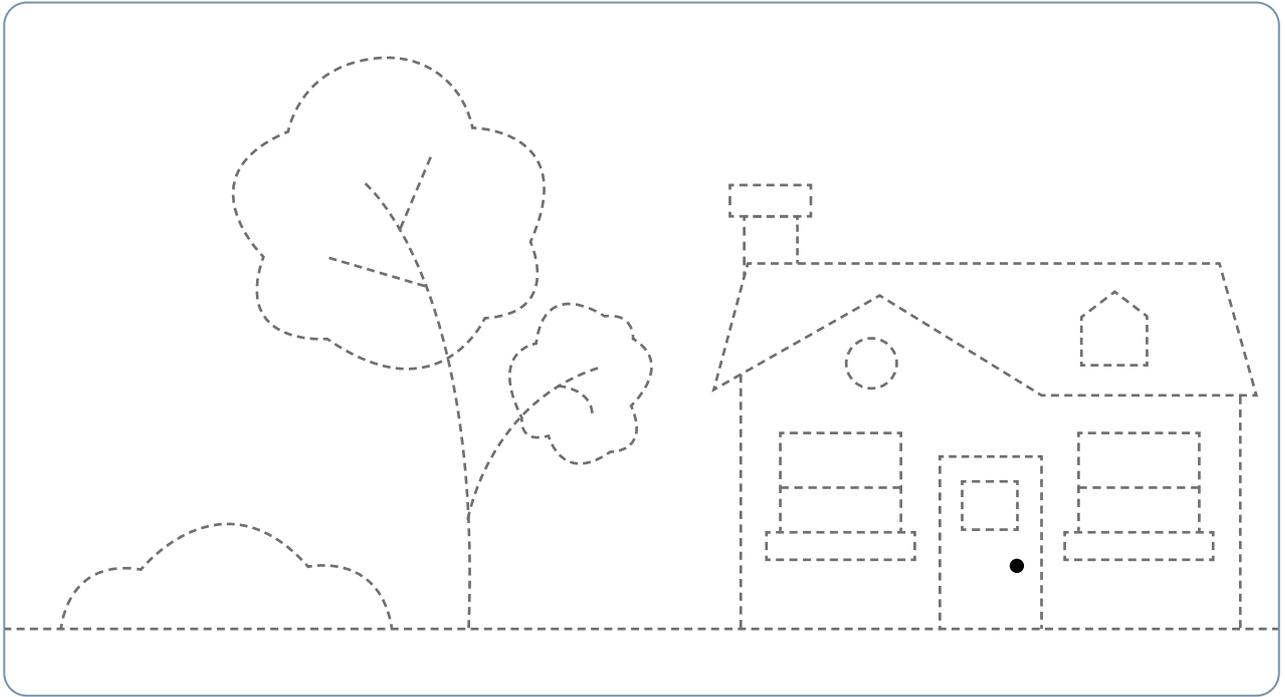
b. 



3  Remarca las líneas según las claves.

 líneas rectas

 líneas curvas



4  Remarca con tu dedo las letras y responde.

T P D C Z S

a. ¿Cuáles tienen solo líneas rectas?

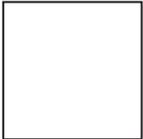
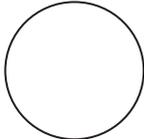
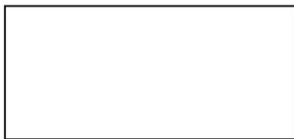
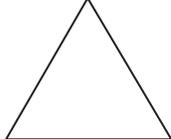
b. ¿Cuáles tienen solo líneas curvas?

c. ¿Cuáles tienen líneas rectas y curvas?

Figuras 2D

1  Relaciona.

a.  b.  c.  d. 

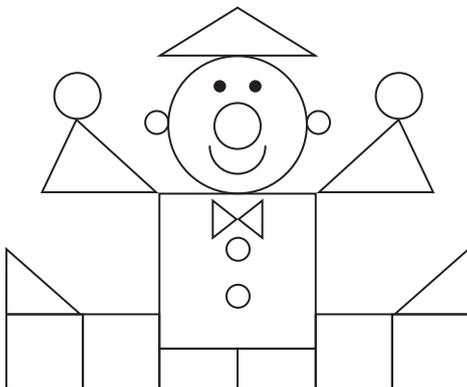
2  Encierra las señales que tengan:

a. Círculos 

b. Triángulos 

3  ¿Cuántos hay?



a.  _____

b.  _____

c.  _____

d.  _____

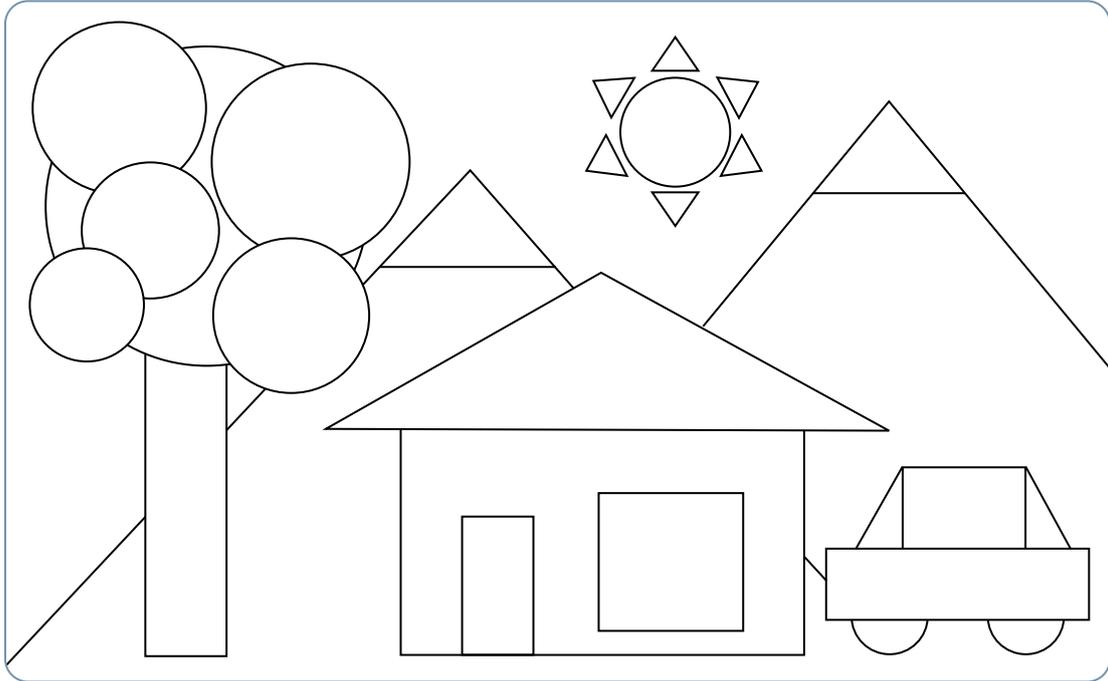
4  Pinta.

a.  ▶ triángulos

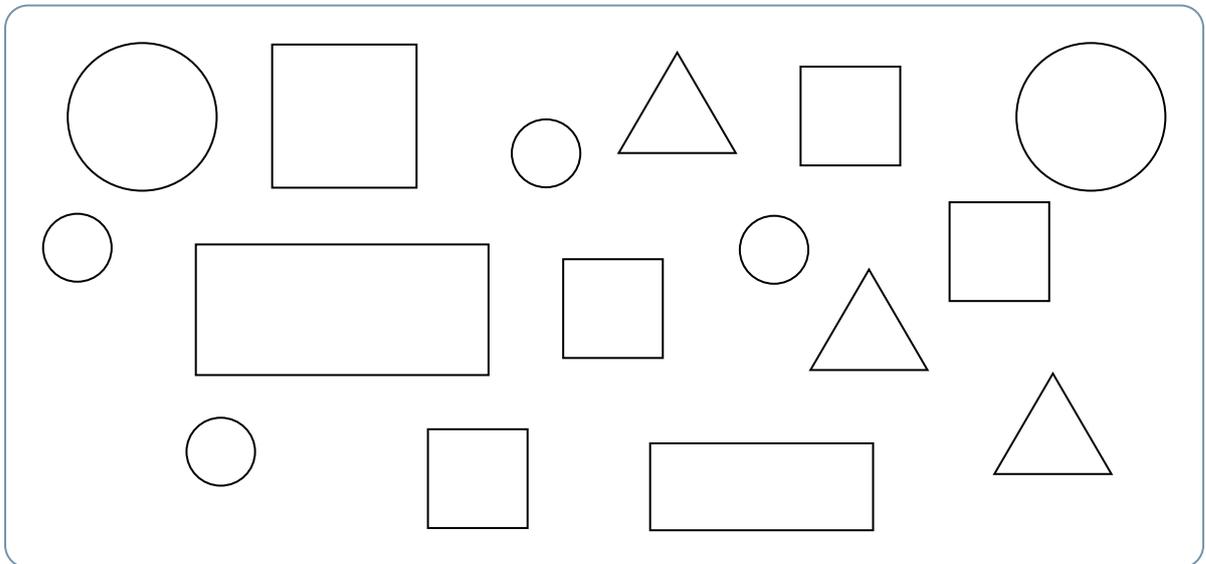
c.  ▶ círculos

b.  ▶ cuadrados

d.  ▶ rectángulos



5  ¿Cuántos hay?



a. triángulos.

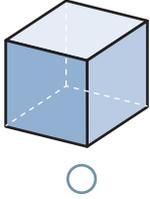
b. círculos.

c. rectángulos.

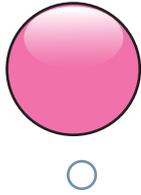
Figuras 3D

1  Relaciona.

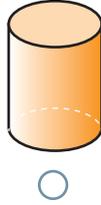
a.



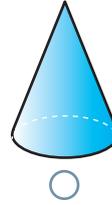
b.



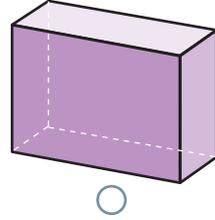
c.



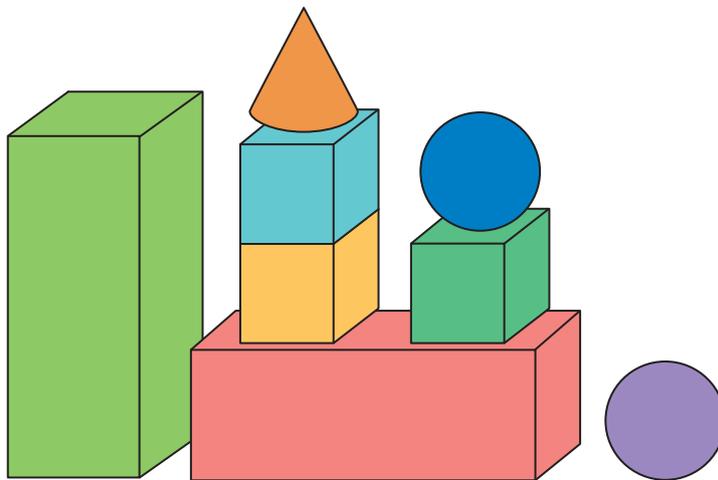
d.



e.



2  ¿Cuántos hay?

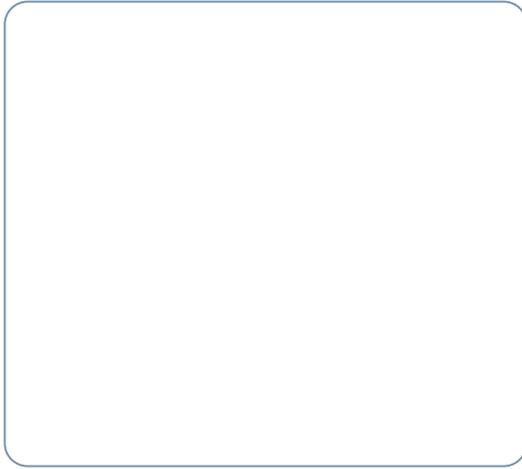


a. esferas.

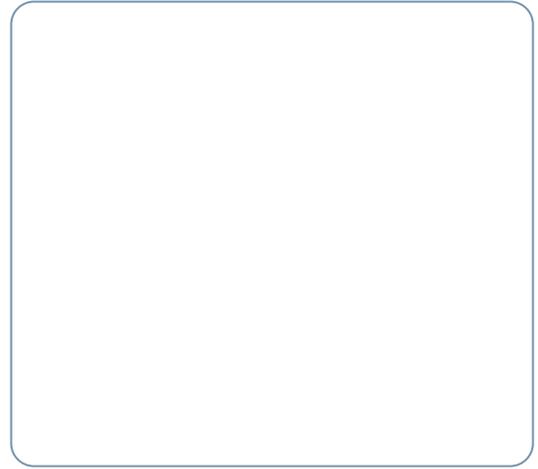
b. cubos.

3 Pega imágenes de objetos con forma de:

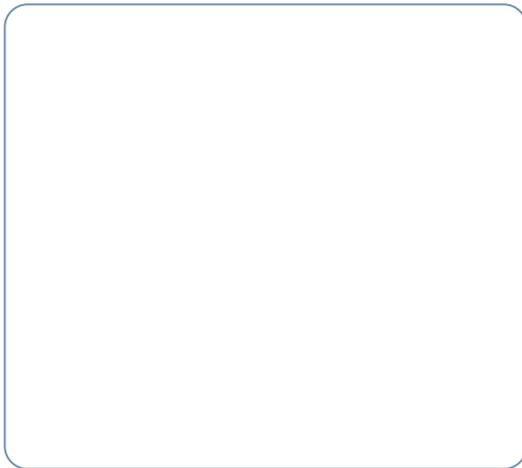
a. Cubo.



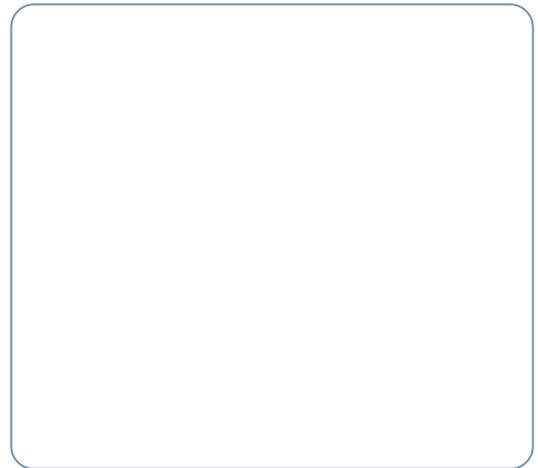
c. Esfera.



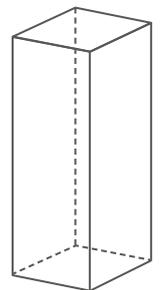
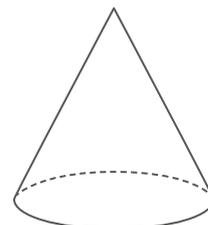
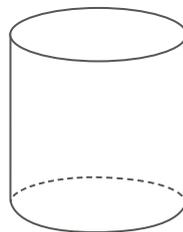
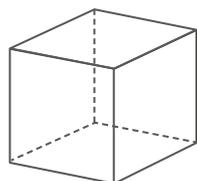
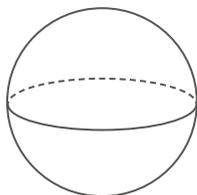
b. Cilindro.



d. Cono.

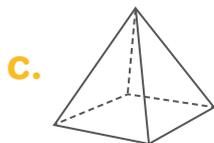
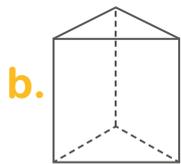
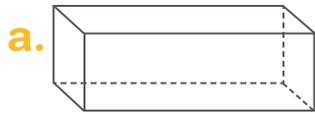


4  Pinta 2 figuras 3D. ¿En qué se parecen?



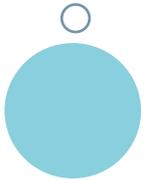
Figuras 2D y 3D

1  Marca figuras 2D.

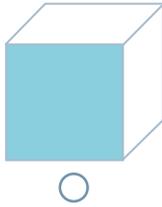


2 Relaciona.

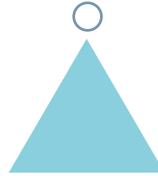
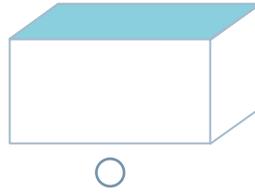
a.



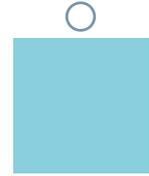
b.



c.

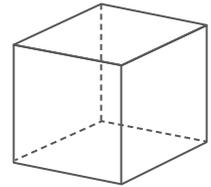
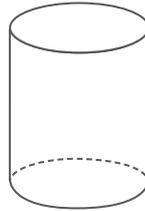
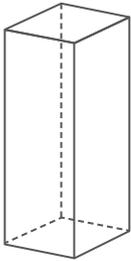


d.

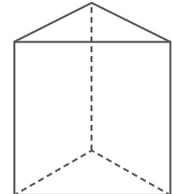
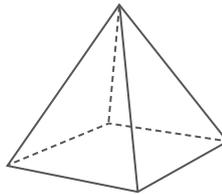
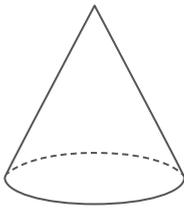


3 Pinta la figura 3D que marca cada figura.

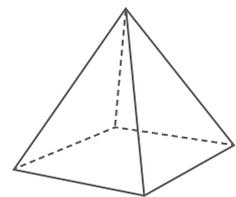
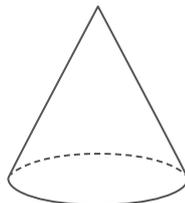
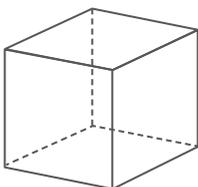
a. Rectángulo.



b. Círculo.



c. Triángulo.



¿Cómo vas?

1  Dibuja líneas:

a. Curvas.

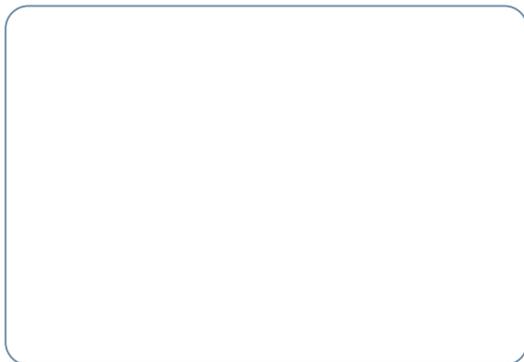


b. Rectas.

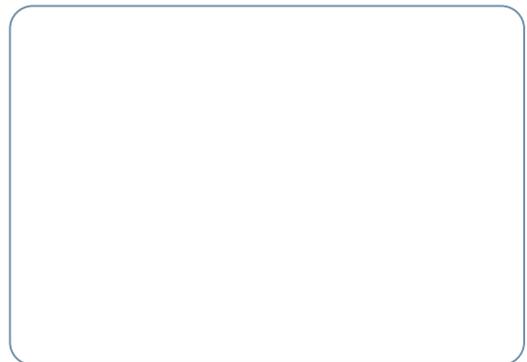


2  Dibuja objetos con forma de:

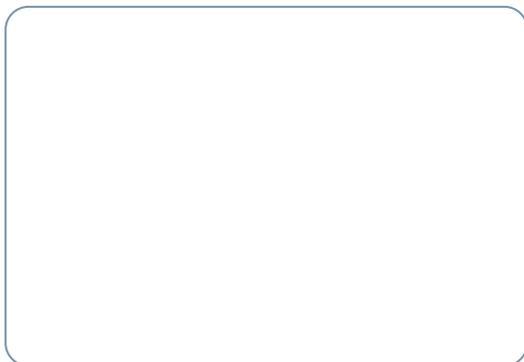
a. Cuadrado.



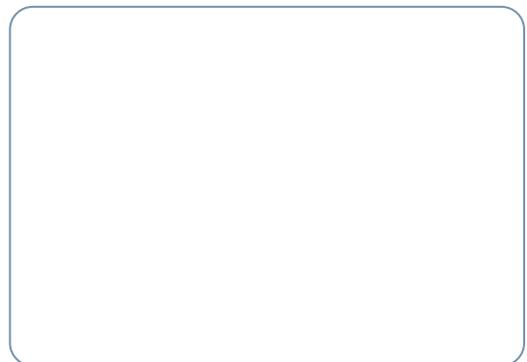
c. Rectángulo.



b. Triángulo.



d. Círculo.



3  **Relaciona.**

a. Cono



b. Cubo



c. Esfera

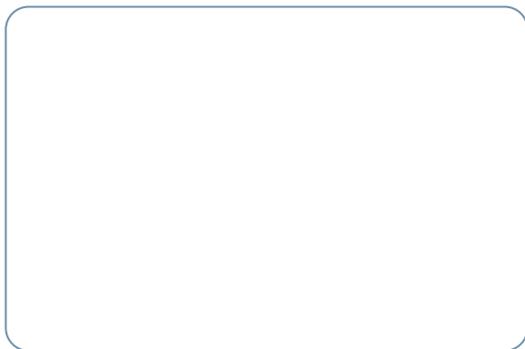


d. Cilindro

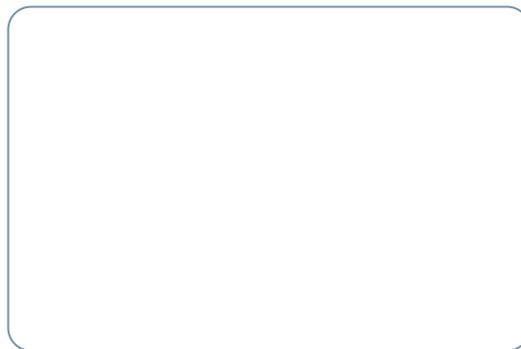
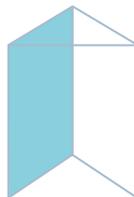


4  **Dibuja la figura 2D.**

a.



b.



• **Elige y explica.**



¡Todas ✓!



Algunas ✗.

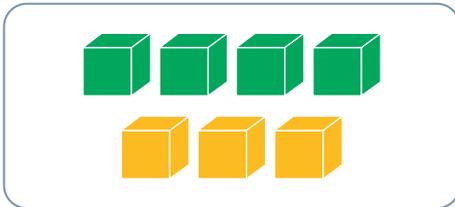


Pocas ✓.

¿Qué aprendiste?

1 

a. 
 - =

b. 
 + =

2 

a. $3 + 6 =$

b. $9 - 5 =$

c. $4 + 6 =$

Problemas

3  Resuelve.

a.



Hay .

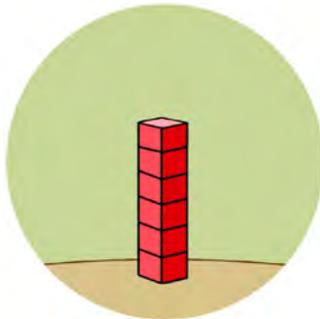


Se marchitan .



Quedan .

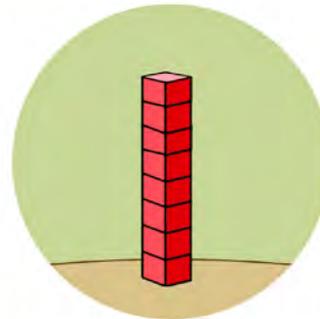
b.



Hay .



Agrego .



Ahora hay .

c.



Hay .



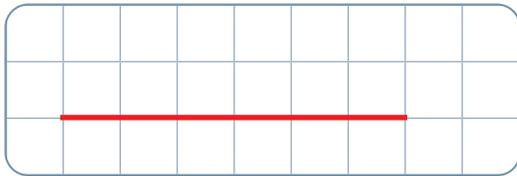
Se quiebran .



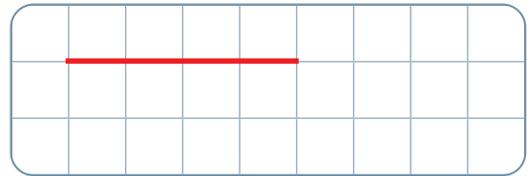
Quedan .

4  Dibuja una .

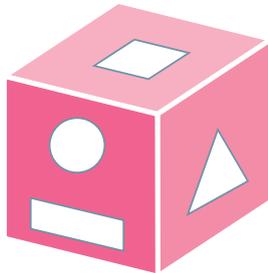
a. Más corta.



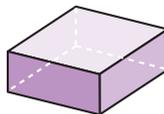
b. Más larga.



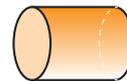
5  Relaciona.



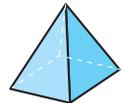
a.



b.



c.



• Elige y explica.



¡Todas ✓!



Algunas ✗.



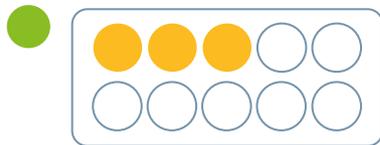
Pocas ✓.

Unidad 3 Nuestro rincón

1  

Pistas:

 Dos.



 4, 5, ...

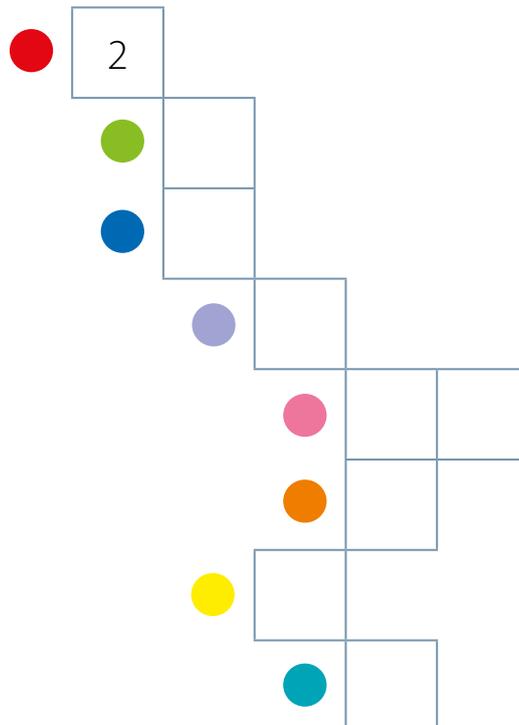
 $8 + 2$

 Número mayor que 4 y menor que 6.

 4 y 3 es ...

 Octavo lugar.

Crucinúmero



2  Encierra dos números que forman 10.

a.

3	5	7	4
---	---	---	---

b.

2	4	4	8
---	---	---	---

c.

4	1	6	5
---	---	---	---

d.

2	1	9	2
---	---	---	---

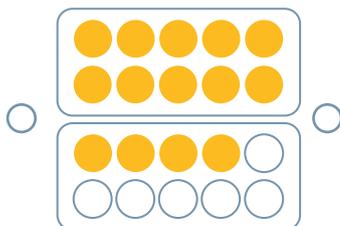
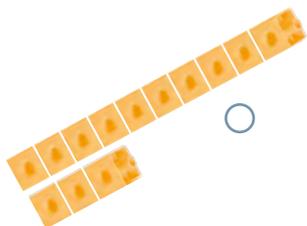
3  Escribe del 1 al 4 sin repetir ↓ ni →.

1		3	2
2			
			4
4	1		3

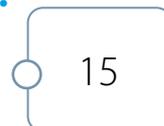
Del 11 al 15

1  **Relaciona.**

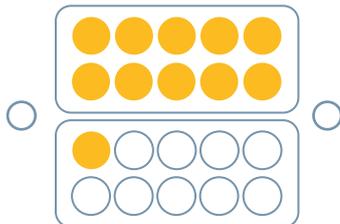
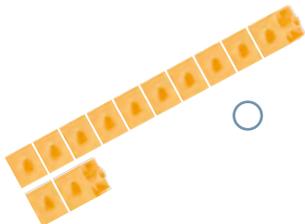
a.



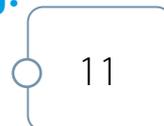
f.



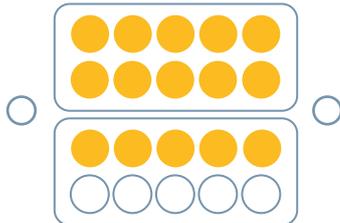
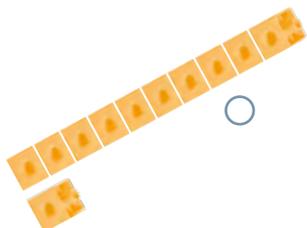
b.



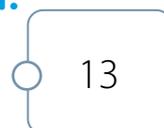
g.



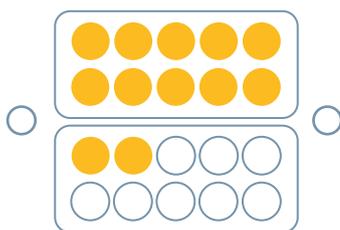
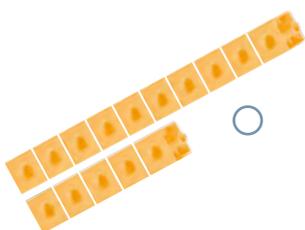
c.



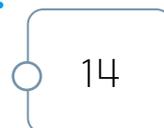
h.



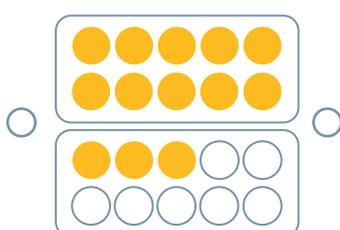
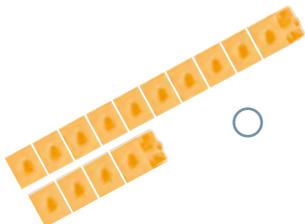
d.



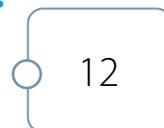
i.



e.

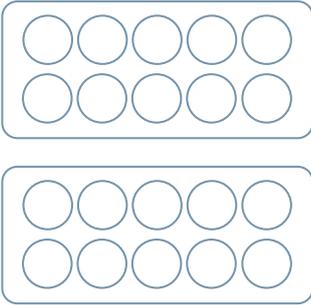


j.

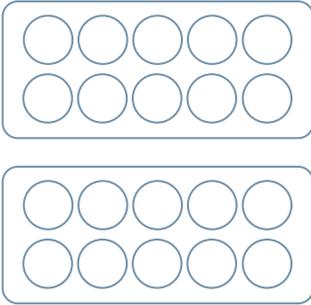


2  Pinta.

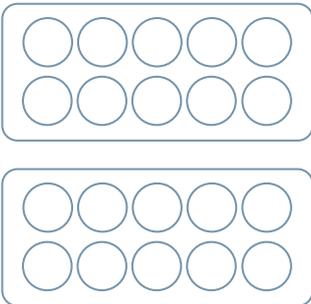
a. 11



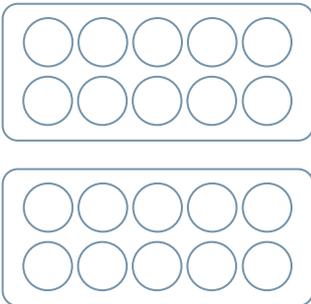
c. 13



b. 12

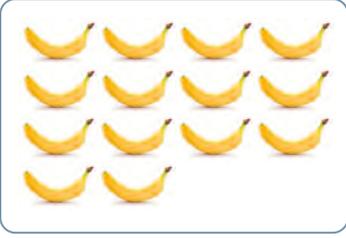


d. 15

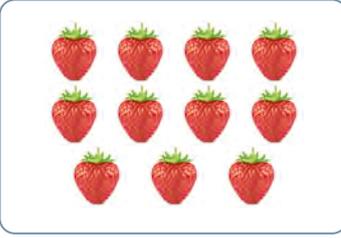


3 

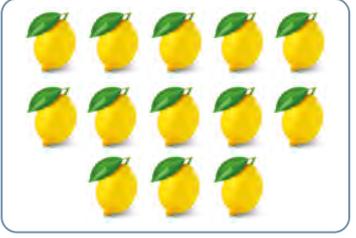
a.



b.



c.



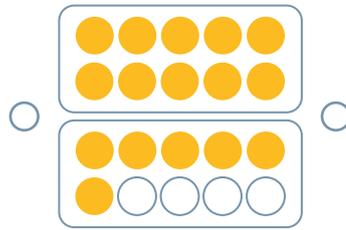
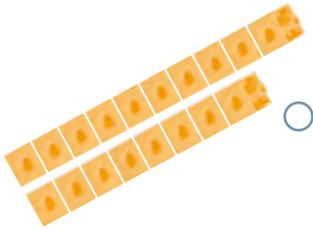
4   **Creen** una historia sobre:



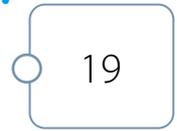
Del 16 al 20

1  **Relaciona.**

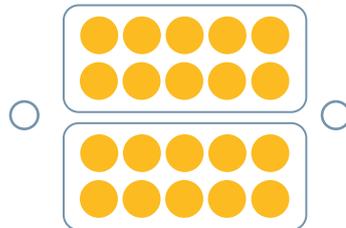
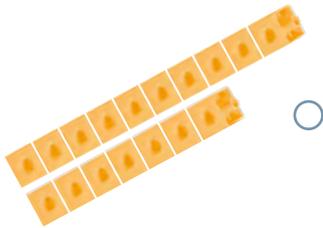
a.



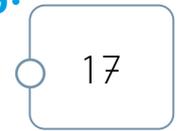
f.



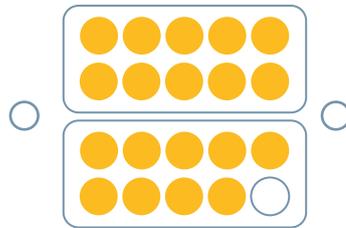
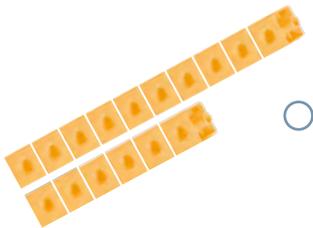
b.



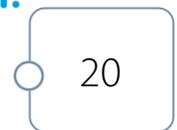
g.



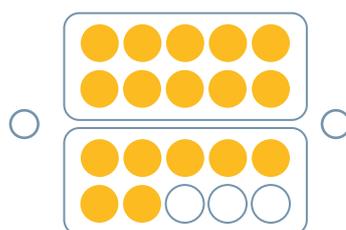
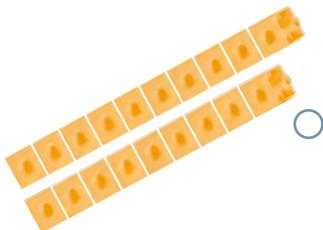
c.



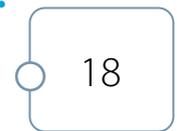
h.



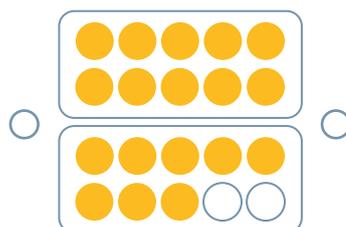
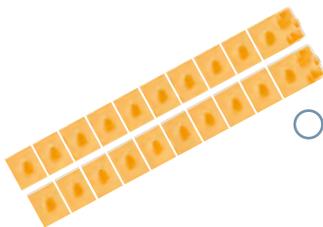
d.



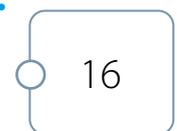
i.



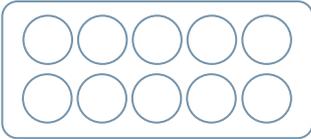
e.

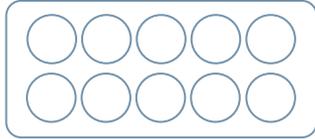


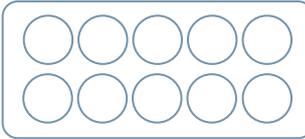
j.

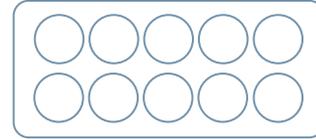


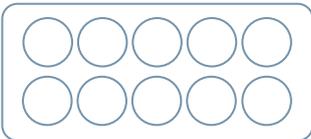
2  Pinta.

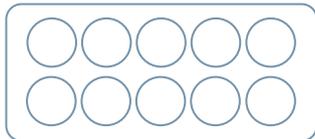
a. 16 

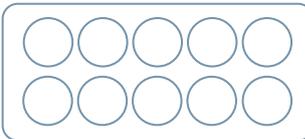


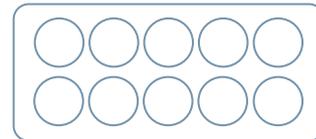
c. 17 



b. 19 

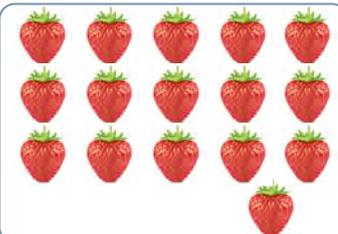


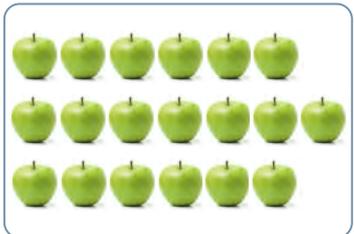
d. 20 



3 

a. 

b. 

c. 

4   **Creen** una historia sobre:



Conteo de 2 en 2, de 5 en 5 y de 10 en 10

1  Cuenta y escribe el resultado.



- a.  
- b.  
- c.  
- d.  dedos.
- e.  dedos.

2  Cuenta desde y pinta.

5 en 5

3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----

a. 2 en 2

3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----

b. 5 en 5

3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----

c. 10 en 10

3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----

3  Completa.

a.

2	4	6	8	10			
---	---	---	---	----	--	--	--

b.

				12	14	16	
--	--	--	--	----	----	----	--

c.

5				25	30	35	40
---	--	--	--	----	----	----	----

d.

			25	30	35	40	45
--	--	--	----	----	----	----	----

e.

		30	40	50	60	70	80
--	--	----	----	----	----	----	----

f.

					80	90	100
--	--	--	--	--	----	----	-----

4  Descubre el error.

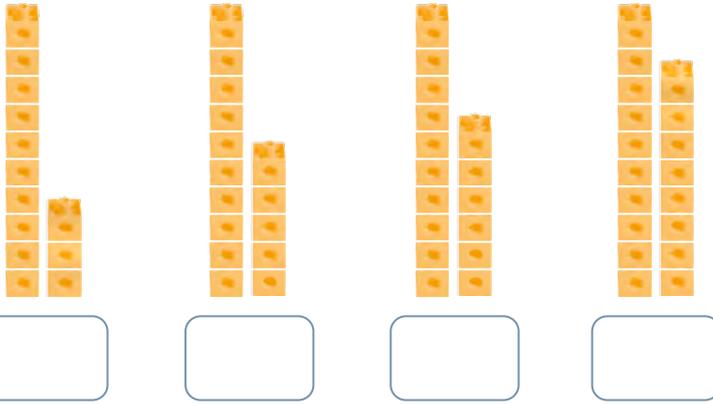
10, 20, 30, 20, 50.

- a. 2, 3, 6, 8, 10.
- b. 20, 18, 17, 14, 12.
- c. 10, 15, 20, 25, 35.
- d. 25, 20, 19, 10, 5.
- e. 10, 20, 25, 40, 50.
- f. 50, 40, 30, 20, 15.

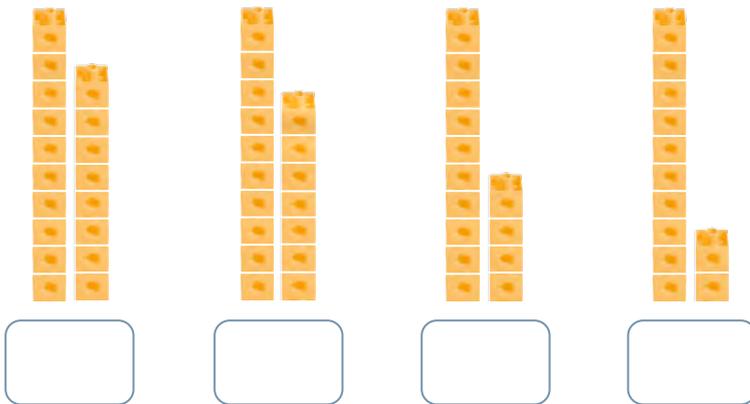
Orden

1  ¿Están ordenados de **mayor a menor**?

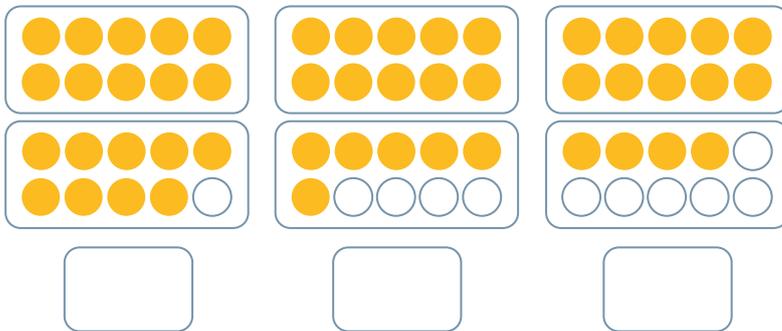
a.



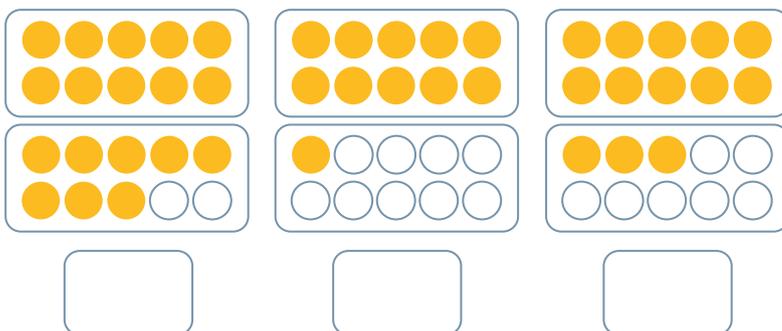
b.



c.

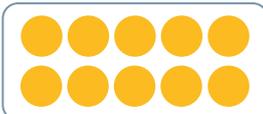
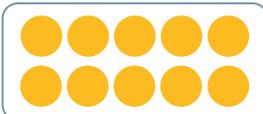
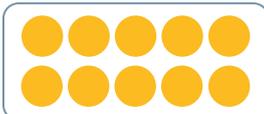
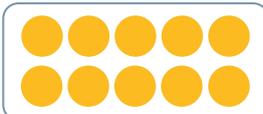
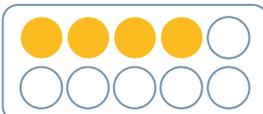
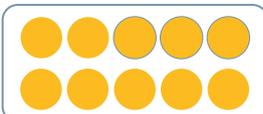
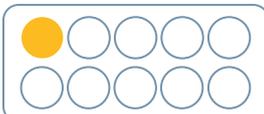
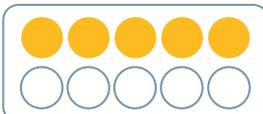


d.

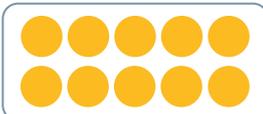
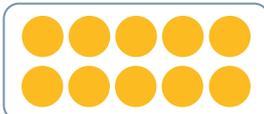
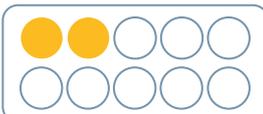
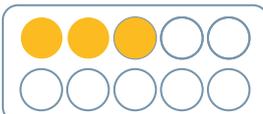
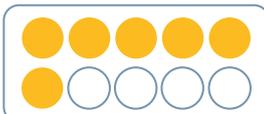
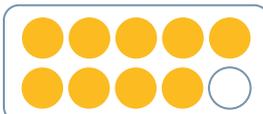


2  **Escribe** el número y encierra el **mayor**.

a.

			
			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

b.

			
			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3  **Ordena** de **menor a mayor**.

a. 15, 12, 11 ▶ , ,

b. 20, 13, 17 ▶ , ,

c. 19, 15, 16, 12 ▶ , , ,

d. 20, 8, 14, 17 ▶ , , ,

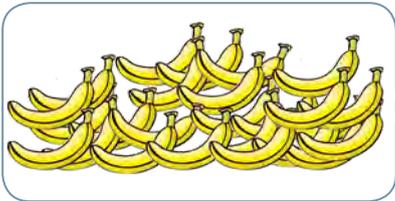
e. 17, 15, 11, 20, 18 ▶ , , , ,

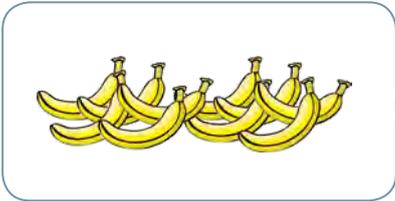
Estimación

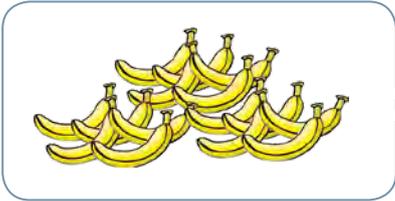
1 Relaciona.

Observa:

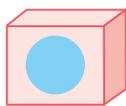


a.  

b.  

c.  

2 Estima cuántos caben.



1 .

a.

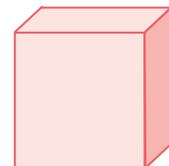


2 .

4 .

8 .

b.



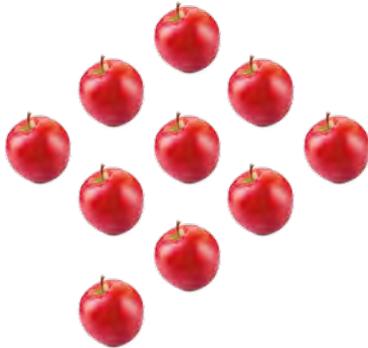
4 .

6 .

8 .

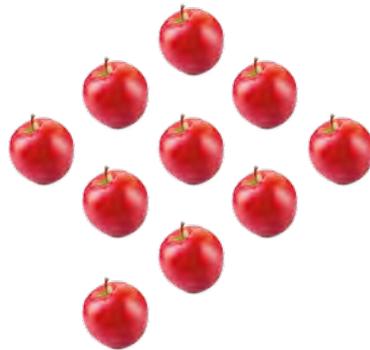
3  Sin contar, encierra el grupo que corresponda.

Observa:

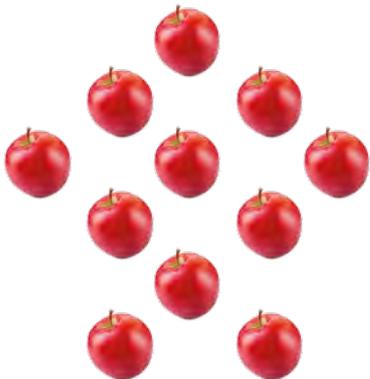


► Hay 10 manzanas.

a. Hay **menos** de 10 manzanas.



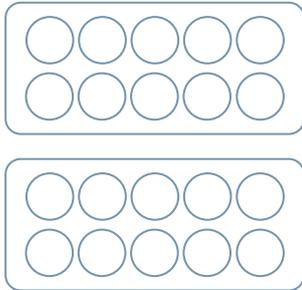
b. Hay **más** de 15 manzanas.



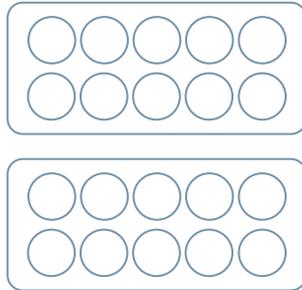
¿Cómo vas?

1 

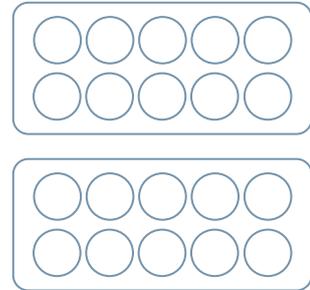
a. 17



b. 11

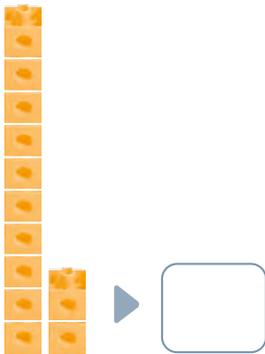


c. 20

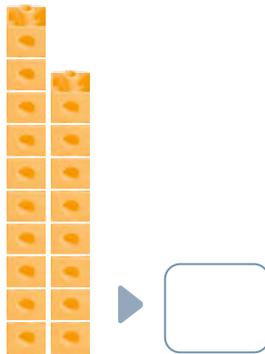


2 

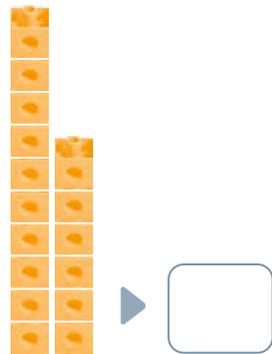
a.



b.



c.

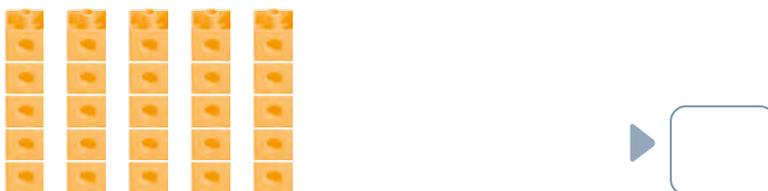


3  Cuenta.

a.



b.



c.



4  **Ordena** de **mayor a menor**.

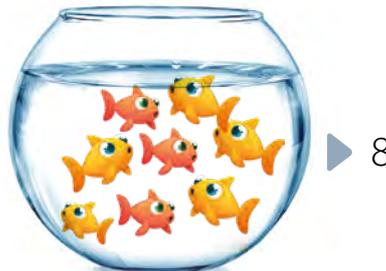
a. 19, 15, 17 ▶ , ,

b. 18, 11, 14, 16 ▶ , , ,

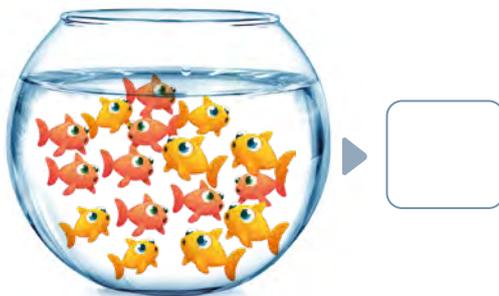
c. 20, 17, 9, 12, 13 ▶ , , , ,

5  **Estima**.

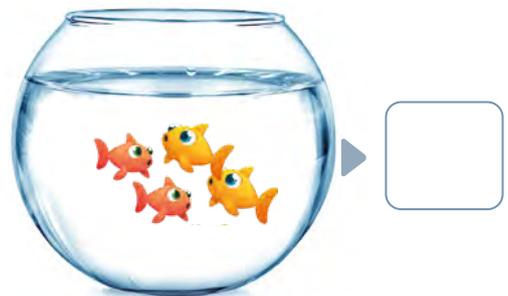
Observa:



a.



b.



• **Elige y explica.**



¡Todas **✓**!



Algunas **X**.



Pocas **✓**.

Decenas y unidades

1 

a.  

D	U

d.  

D	U

b.  

D	U

e.  

D	U

c.  

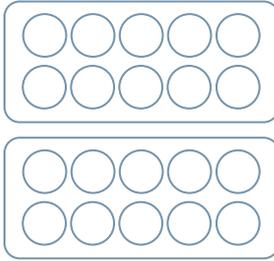
D	U

f.  

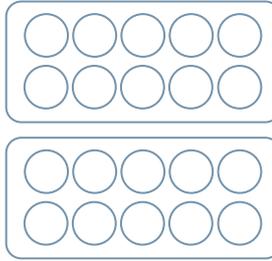
D	U

2 

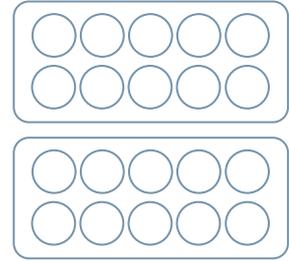
a. 1 D y 7 U



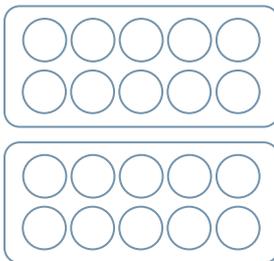
c. 1 D y 2 U



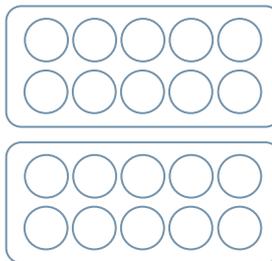
e. 1 D y 8 U



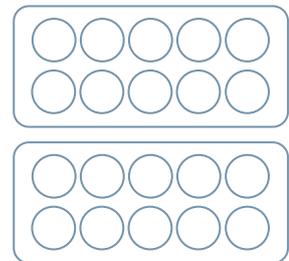
b. 1 D y 4 U



d. 2 D



f. 1 D y 5 U

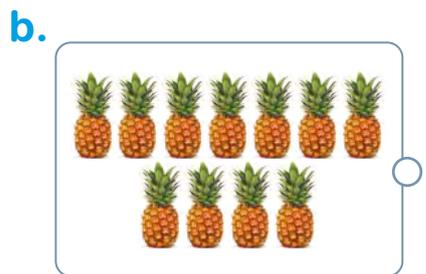


3  **Relaciona.**



1 D y 5 U

d. 11



1 D y 9 U

e. 15



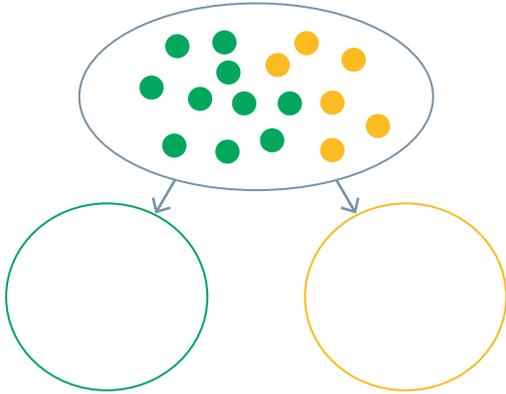
1 D y 1 U

f. 19

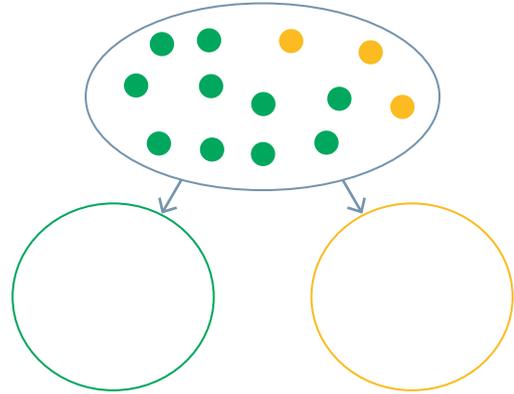
Componer y descomponer

1 Descompón.

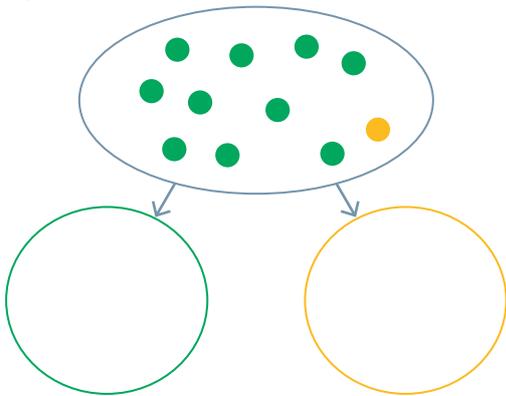
a.



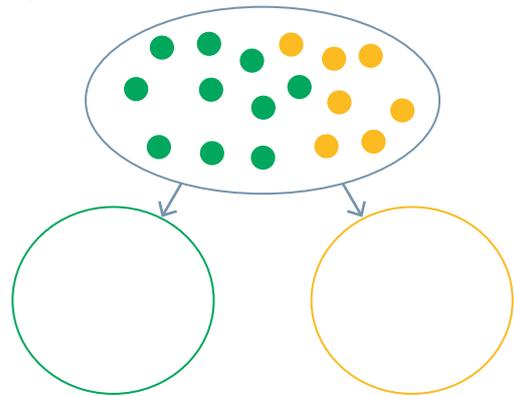
c.



b.

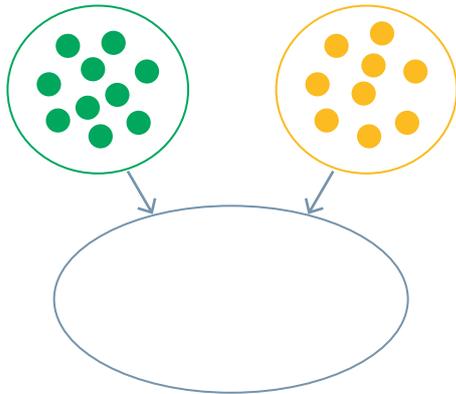


d.

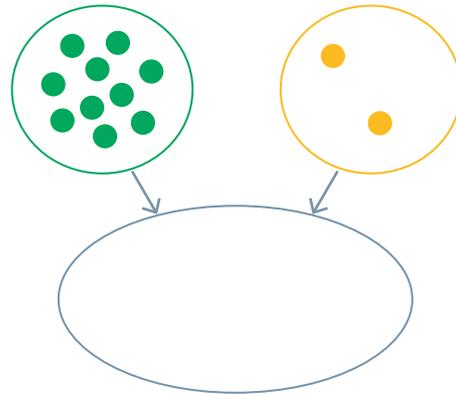


2 Compón.

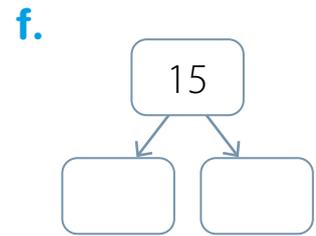
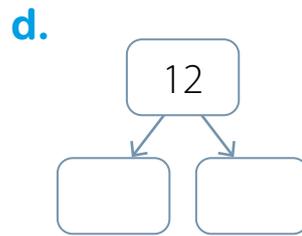
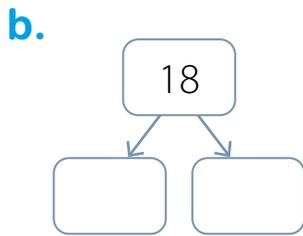
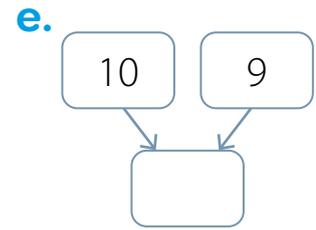
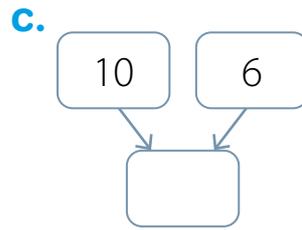
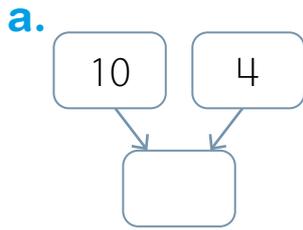
a.



b.



3 



4  **Relaciona.**

a. $10 + 3$ 

 20 

e. 1 D y 1 U

b. $10 + 1$ 

 13 

f. 2 D

c. $10 + 10$ 

 17 

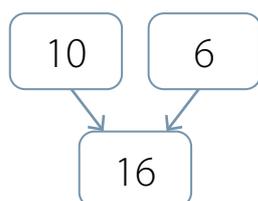
g. 1 D y 3 U

d. $10 + 7$ 

 11 

h. 1 D y 7 U

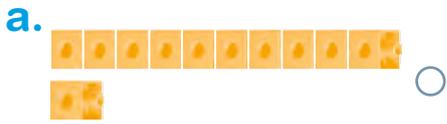
5  ¿Cuál es el error?



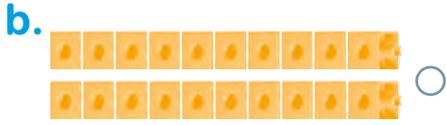
▶ $10 + 5 = 16$ ▶ 1 D y 6 U ▶ 16

¿Cómo vas?

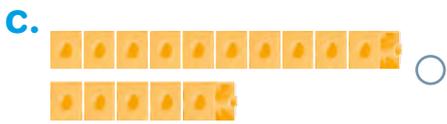
1 Relaciona.



2 D



1 D y 9 U

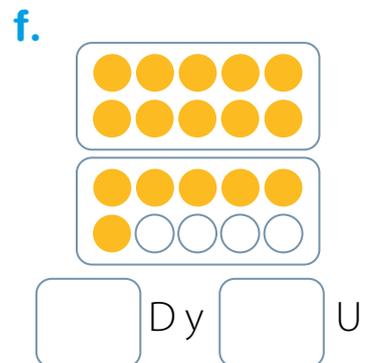
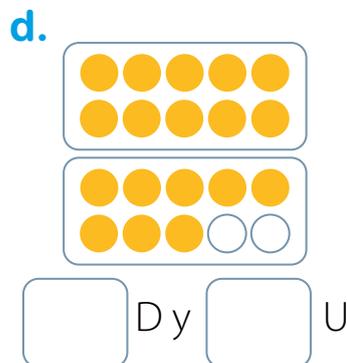
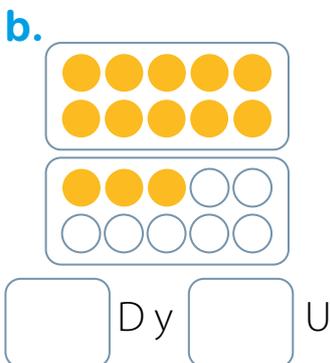
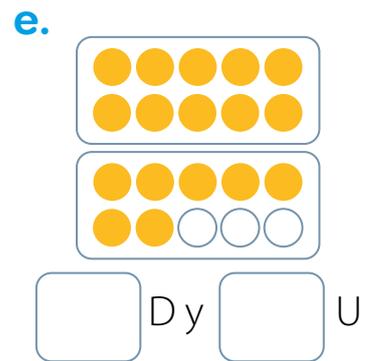
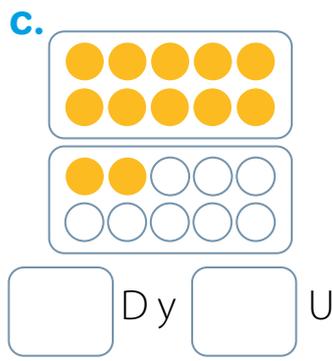
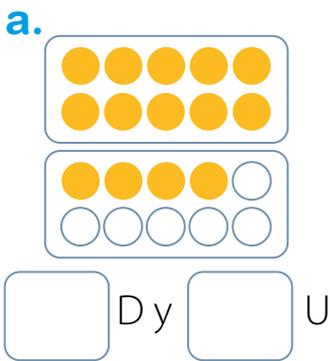


1 D y 1 U



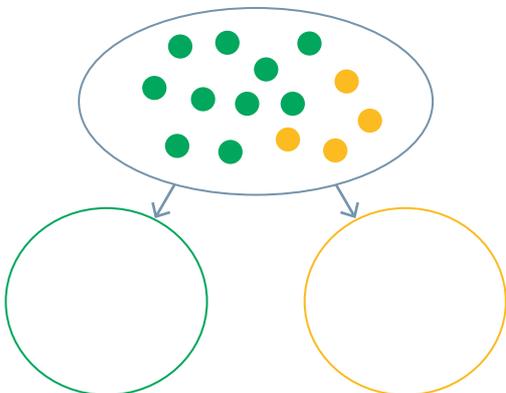
1 D y 5 U

2

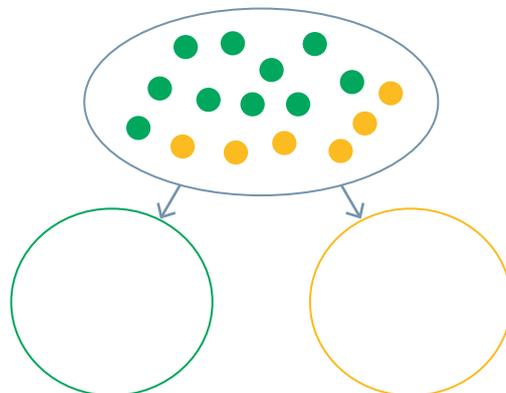


3  **Compón o descompón.**

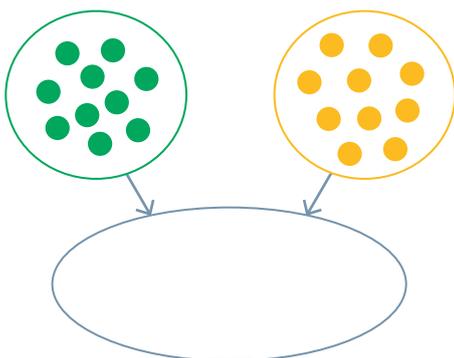
a.



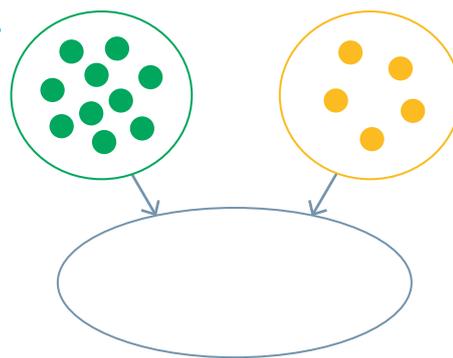
c.



b.

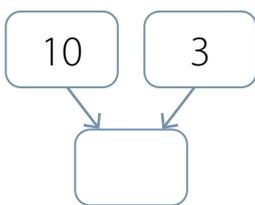


d.

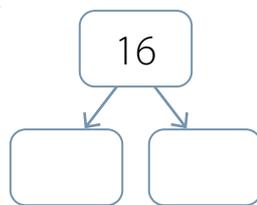


4 

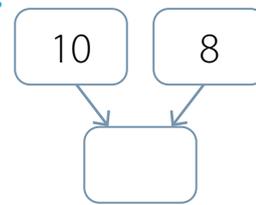
a.



b.



c.



• **Elige y explica.**



¡Todas !



Algunas .

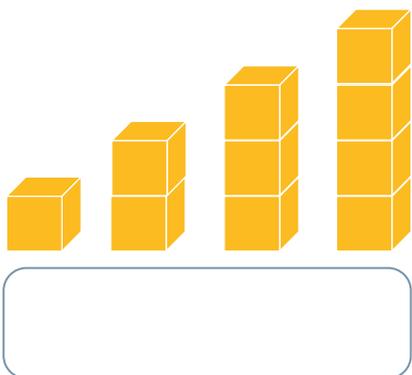


Pocas .

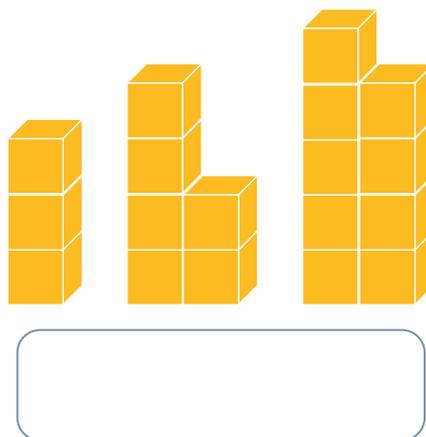
Patrones numéricos

1  **Identifica** el patrón.

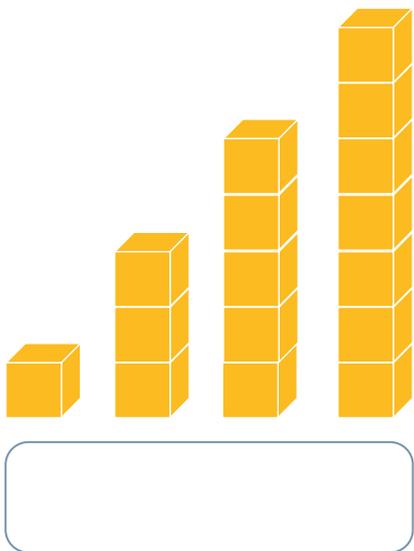
a.



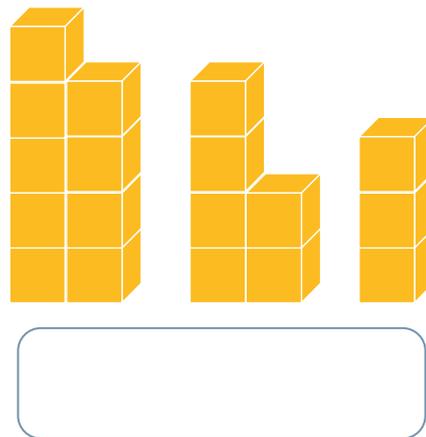
c.



b.



d.



2 **Representa** con tus  y registra la secuencia en tu cuaderno.

Comienza con...

a. 

b. 

c. 

Sigue el patrón:

Agregar 2

Quitar 2

Agregar 3

3  **Continúa.**

a. Agregar 1.



b. Quitar 1.



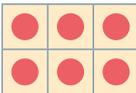
c. Agregar 2.

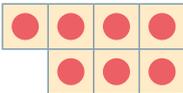
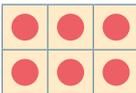
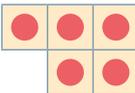


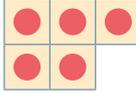
d. Quitar 2.



4  **Relaciona.**

a.     ○ ○ Agregar 

b.     ○ ○ Agregar 

c.     ○ ○ Quitar 

5  Continúa.

a. 1 , 2 , 3 , 4 , , , .

b. 15 , 14 , 13 , 12 , , , .

c. 2 , 4 , 6 , 8 , , , .

d. 17 , 15 , 13 , 11 , , , .

6  Escribe  si es correcta.

a. 3, 6, 9, 12, 13

d. 20, 19, 18, 17, 16

b. 2, 4, 6, 8, 10

e. 18, 16, 14, 12, 11

c. 1, 3, 5, 7, 8

f. 19, 17, 15, 13, 11

7  Crea secuencias.

a. Agregar 3 .

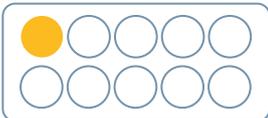
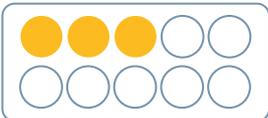
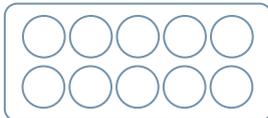
<input type="text"/>				
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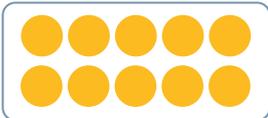
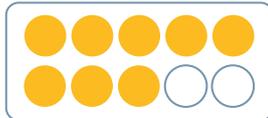
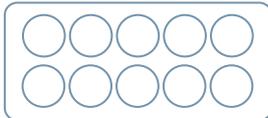
b. Quitar 2 .

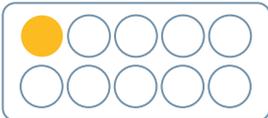
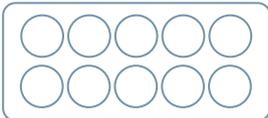
<input type="text"/>				
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¿Cómo vas?

1  Continúa.

a.    

b.    

c.    

2  Identifica el patrón.

a. , , , ▶

b. , , , ▶

c. , , , ▶



• Elige y explica.



¡Todas ✓!



Algunas ✗.



Pocas ✓.

Igualdad y desigualdad

1  **Compara** y completa.

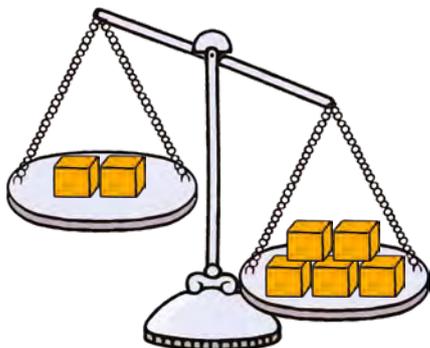


8

es mayor que

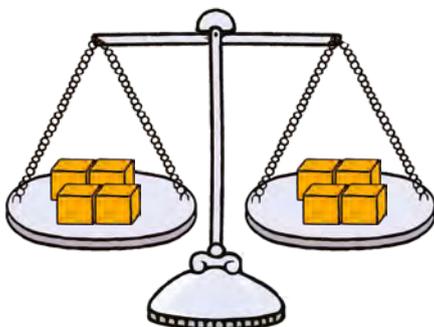
1

a.



--	--	--

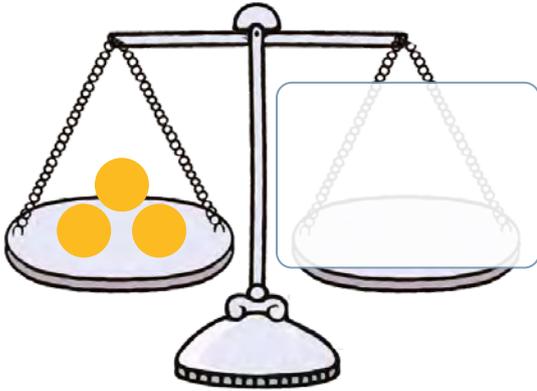
b.



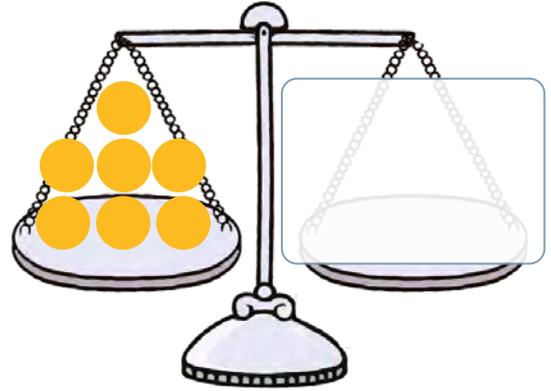
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2  Dibuja .

a.



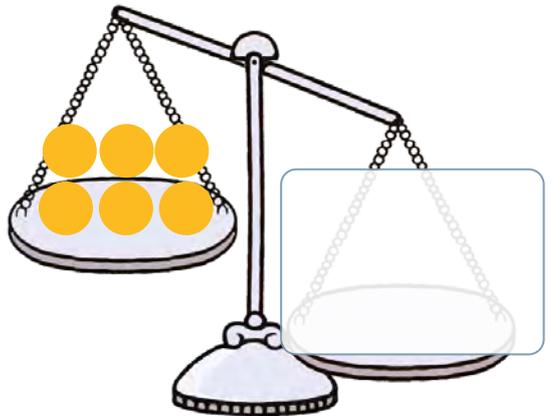
d.



b.



e.



c.



f.



3 

a. $12 = \square$

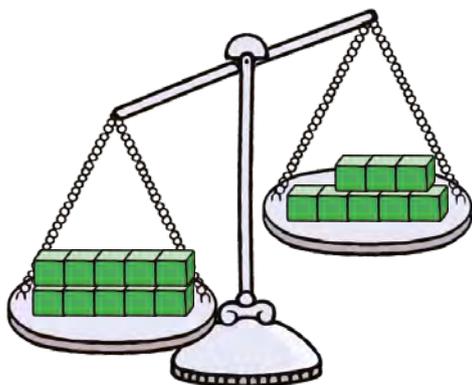
c. 17 es mayor que \square .

b. 5 es menor que \square .

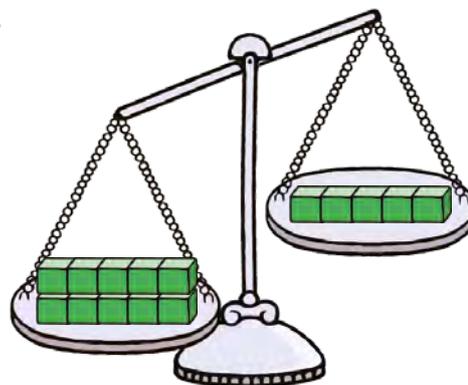
d. $\square = 8$

4  ¿Cuántos  agregarías para obtener igualdades? Dibújalos.

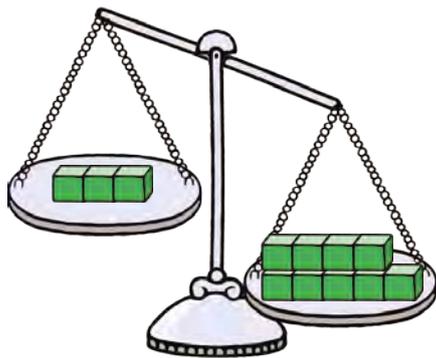
a.



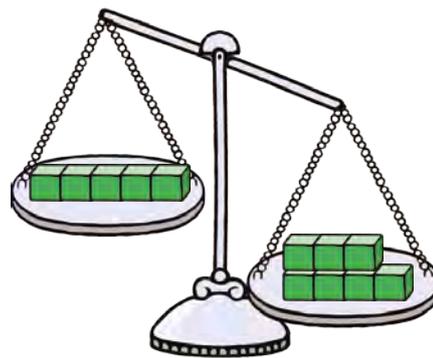
d.



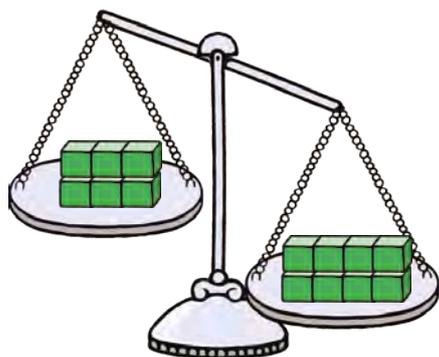
b.



e.



c.



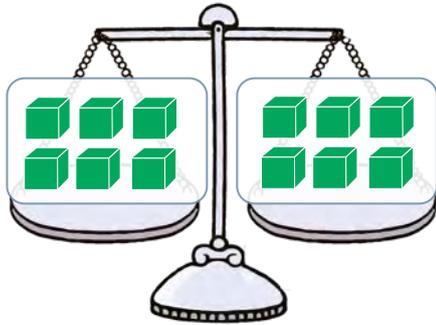
f.



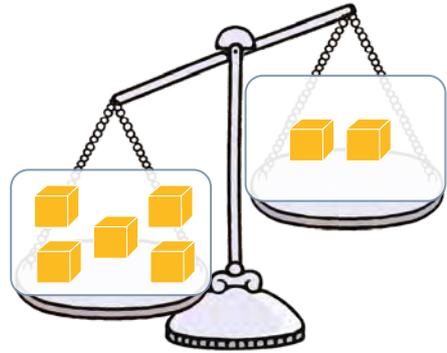
¿Cómo vas?

1  **Compara** y completa.

a.

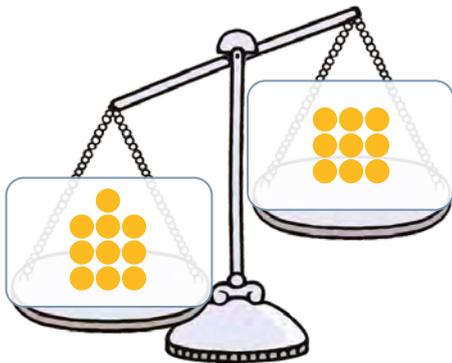


b.

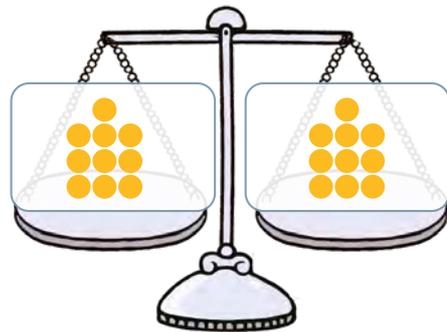


2  ¿Es correcto?

a.



b.

• **Elige y explica.**



¡Todas !



Algunas .

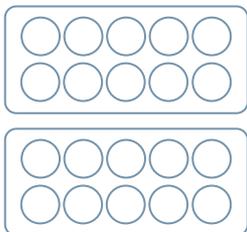


Pocas .

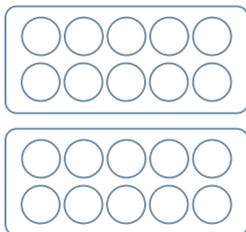
¿Qué aprendiste?

1 

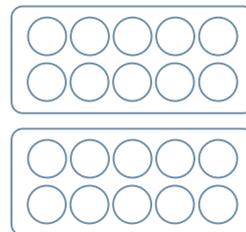
a. 12



b. 17



c. 20



2  **Ordena** de **mayor** a **menor**.

a. 16, 12, 20 ► , ,

b. 14, 11, 17, 18 ► , , ,

c. 15, 10, 12, 17, 14 ► , , , ,

3  **Compara** y completa.

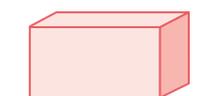
a. 8 5

c. 7 7

b. 13 13

d. 4 9

4  **Estima** cuántas  caben.



Caben 2 .



4 .

8 .

12 .

Problemas

5 Resuelve.

- a. ¿Cuántas  se deben agregar a la bandeja 2 para que las dos bandejas tengan la misma cantidad?



Bandeja 1



Bandeja 2

- b. Julia representó un número con 15 cubos. ¿Cuántas decenas y unidades tiene ese número?
- c. Martín cuenta de 5 en 5 hacia adelante. Si comienza desde el 12, ¿mencionará el 25?
- d. Ana construye torres siguiendo el patrón de agregar 3 . Si la torre 1 es , ¿cuántos  tendrá la torre 4?
- e. El 13 se puede descomponer en 10 y...
- f. Leo cuenta de 2 en 2 hacia atrás. Si comienza desde el 21, ¿mencionará el 3?
- g. Julia dibujó 12  y luego 8  más. ¿Cuántas decenas de  dibujó?
- h. Con el 10 y el 7 se forma el número...
- i. ¿Cuál es el patrón numérico de 7, 9, 11, 13, 15...?



• Elige y explica.



¡Todas !



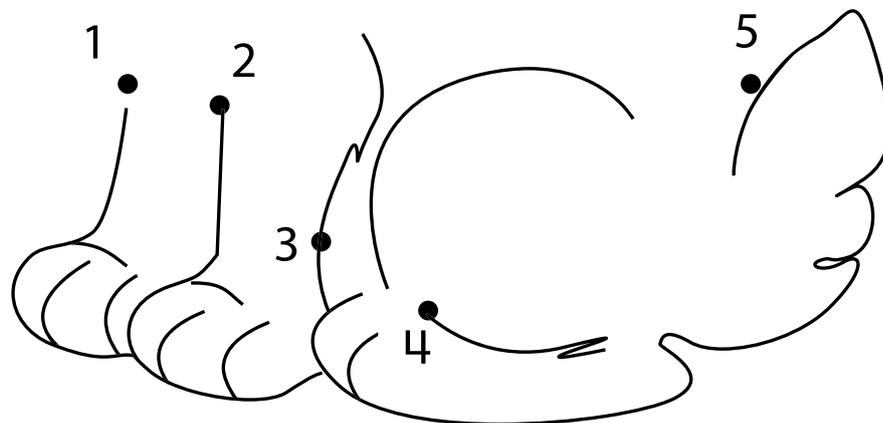
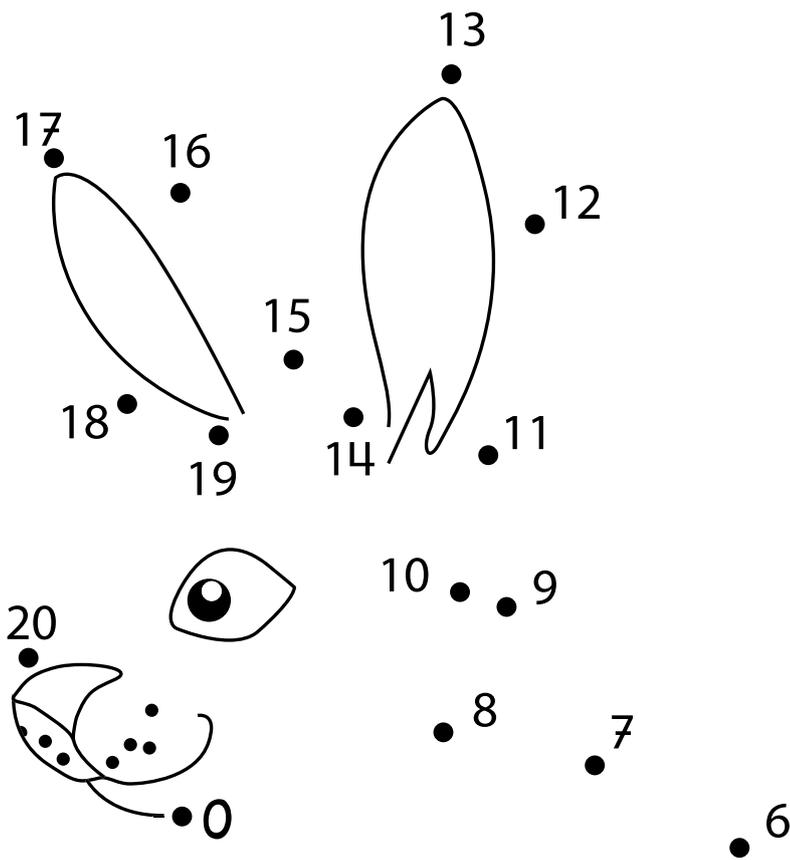
Algunas .



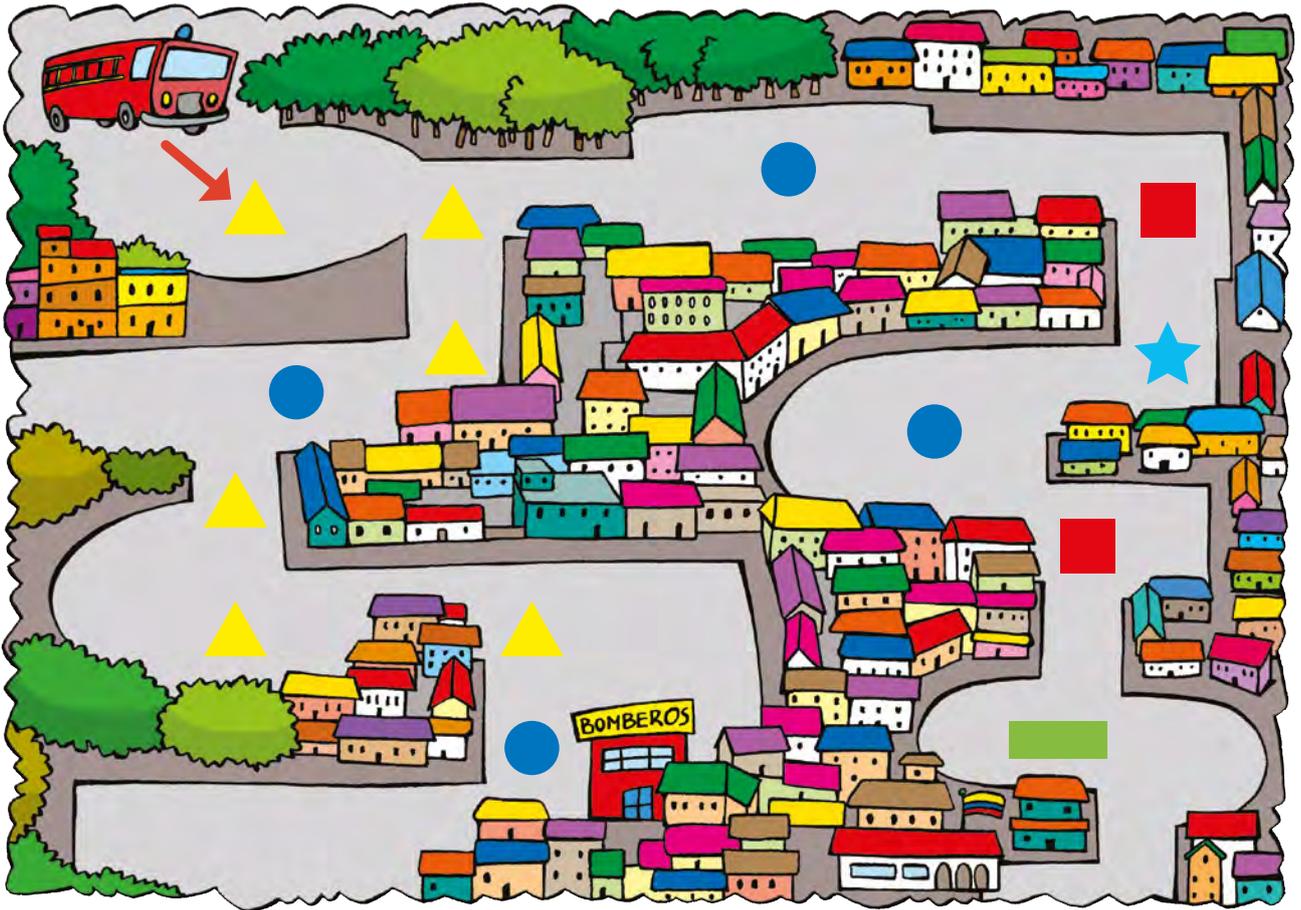
Pocas .

Unidad 4 ¡Qué divertido!

1  Cuenta y une.



2  Sigue un patrón para llegar a



Un patrón es ►

Sumas

1 

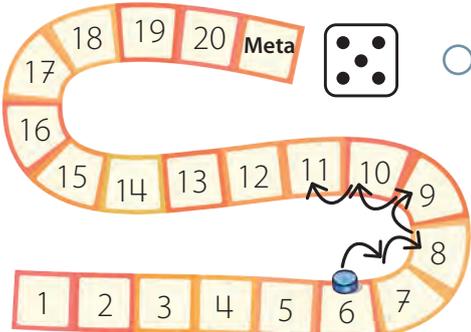
a. 

$$\square + \square = \square$$

b. 

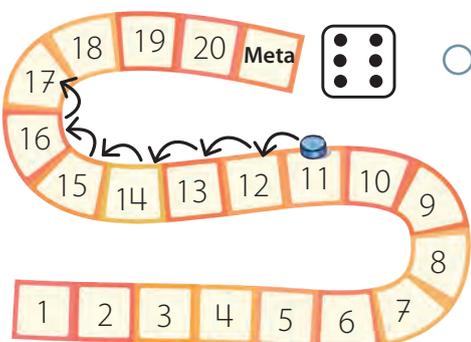
$$\square + \square = \square$$

2  Relaciona.

a. 

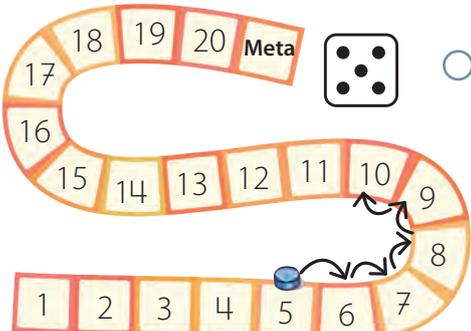
d. 11

$$11 + 6$$

b. 

e. 10

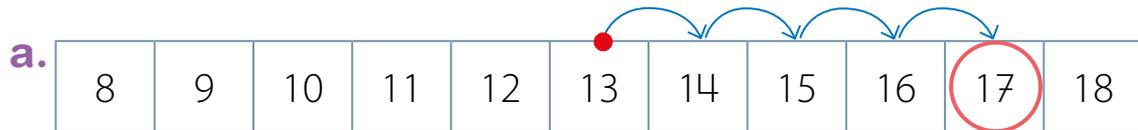
$$5 + 5$$

c. 

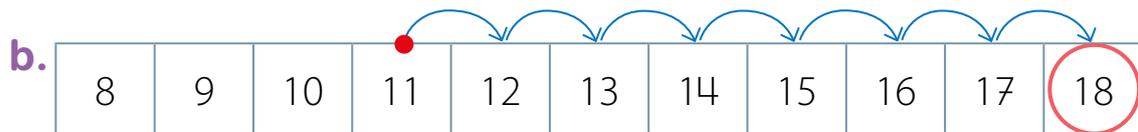
f. 17

$$6 + 5$$

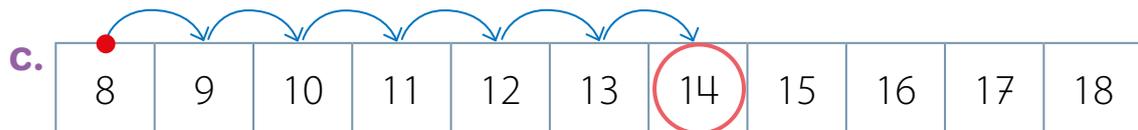
3 



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$

4 

a. $3 + 16 = \square$

c. $12 + 5 = \square$

e. $9 + 6 = \square$

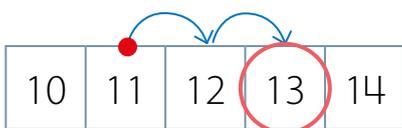
b. $2 + 15 = \square$

d. $16 + 2 = \square$

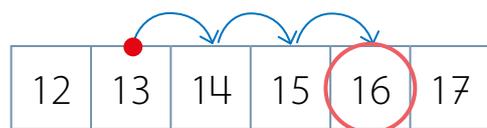
f. $8 + 8 = \square$

5  Encuentren el error.

a. $11 + 3$

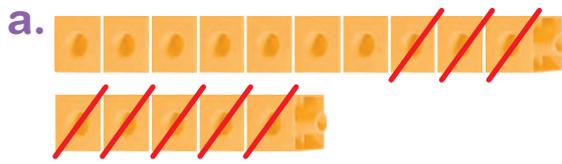


b. $12 + 3$

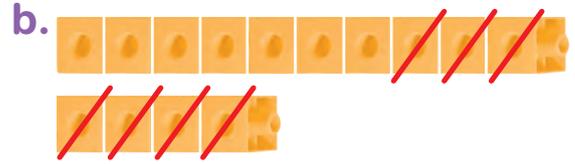


Restas

1 

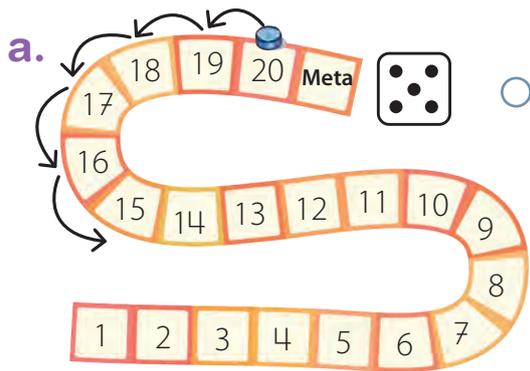


$$\square - \square = \square$$



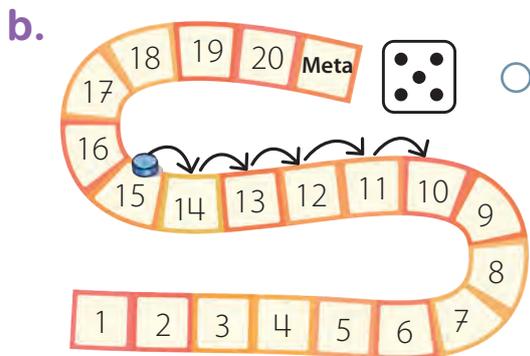
$$\square - \square = \square$$

2  Relaciona.



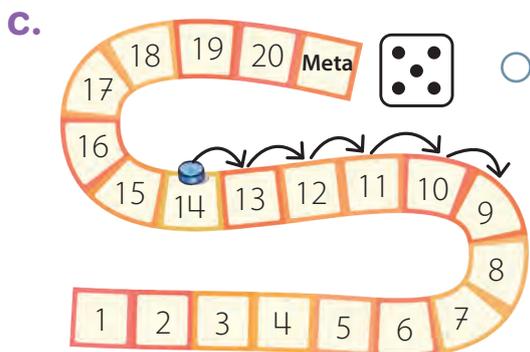
d. 15

$$14 - 5$$



e. 10

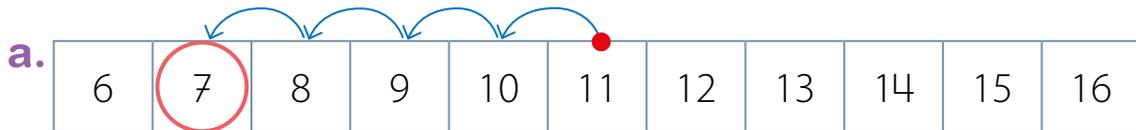
$$20 - 5$$



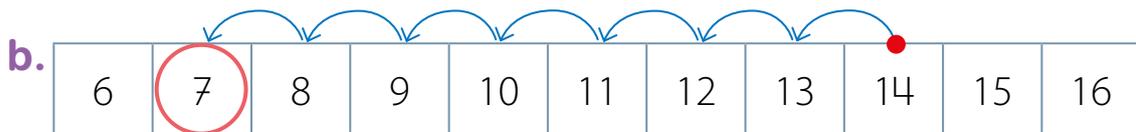
f. 9

$$15 - 5$$

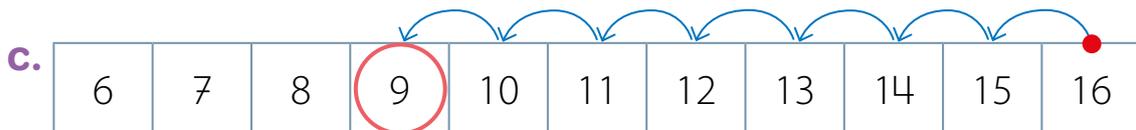
3 



$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$

4 

a. $17 - 7 = \square$

c. $19 - 10 = \square$

e. $20 - 4 = \square$

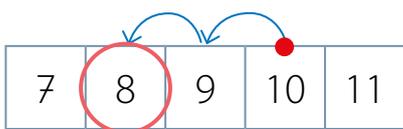
b. $15 - 8 = \square$

d. $13 - 5 = \square$

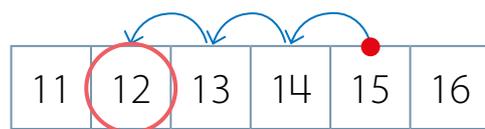
f. $18 - 9 = \square$

5  Encuentren el error.

a. $10 - 3$

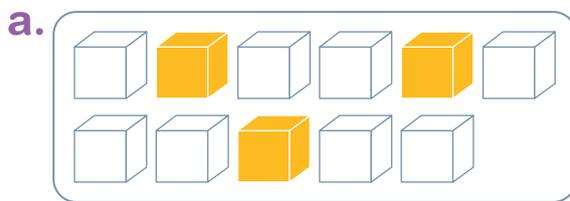


b. $16 - 4$



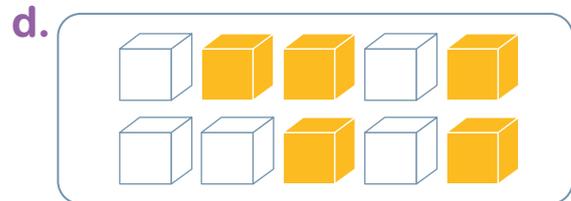
Relación entre la suma y la resta

1  Escribe la suma o la resta y su operación inversa.



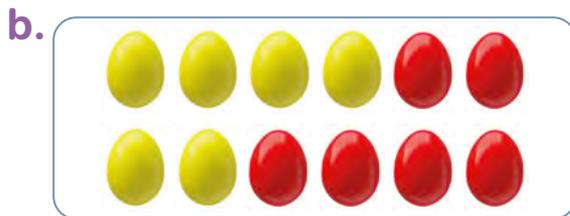
$$8 + 3 = \square$$

$$\square - \square = \square$$



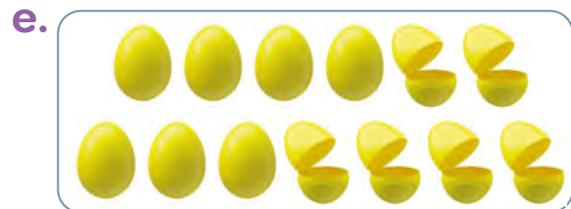
$$\square + \square = \square$$

$$\square - \square = \square$$



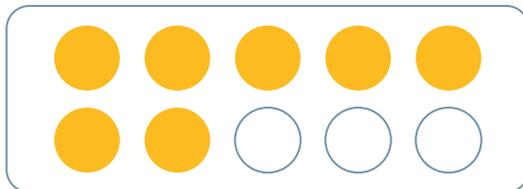
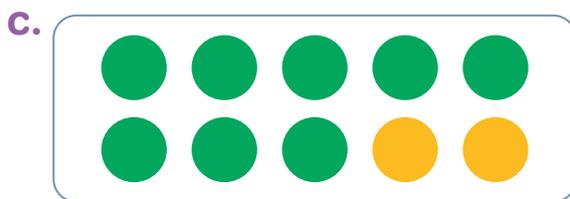
$$\square + \square = \square$$

$$\square - \square = \square$$



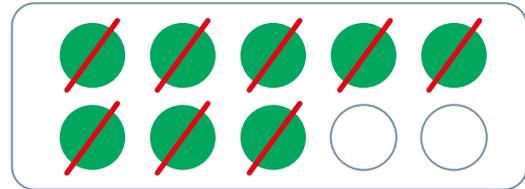
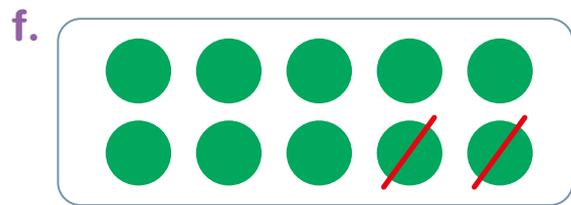
$$\square - \square = \square$$

$$\square + \square = \square$$



$$\square + \square = \square$$

$$\square - \square = \square$$



$$\square - \square = \square$$

$$\square + \square = \square$$

2 

Operación inversa

- a. $3 + 13 = \square$ ▶ $\square - \square = \square$
- b. $11 + 7 = \square$ ▶ $\square - \square = \square$
- c. $17 - 14 = \square$ ▶ $\square + \square = \square$
- d. $12 - 5 = \square$ ▶ $\square + \square = \square$

3 

- a. 8 6 14
 $\square + \square = \square$
 $\square - \square = \square$
- b. 18 3 15
 $\square + \square = \square$
 $\square - \square = \square$
- c. 4 13 17
 $\square + \square = \square$
 $\square - \square = \square$
- d. 11 20 9
 $\square + \square = \square$
 $\square - \square = \square$

4  ¿Es correcto?

- a. $12 + 6$ ▶ $18 - 6$  
- b. $17 - 3$ ▶ $17 - 14$  

Completar 10 y dobles

1 

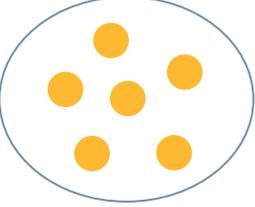
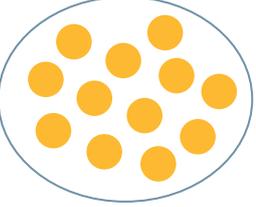
a. 
 $6 + \square = 10$

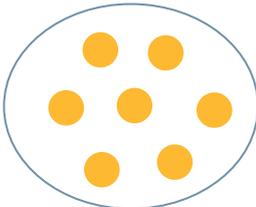
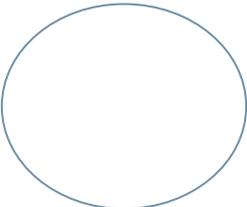
c. 
 $\square + 9 = 10$

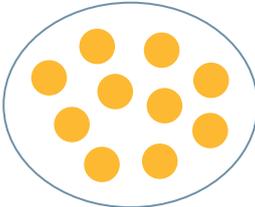
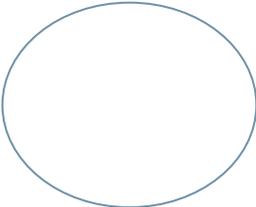
b. 
 $\square + 7 = 20$

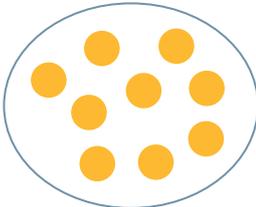
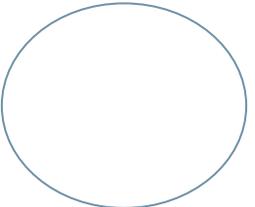
d. 
 $5 + \square = 20$

2  Dibuja y escribe el **doble**.

 
 $6 \rightarrow 12$

b.  
 $\square \rightarrow \square$

a.  
 $\square \rightarrow \square$

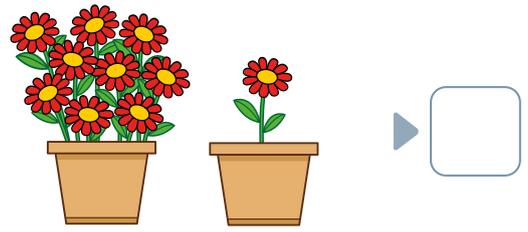
c.  
 $\square \rightarrow \square$

3  ¿Cuántas hay?

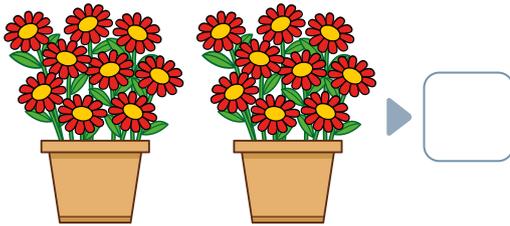
a.



d.



b.



e.



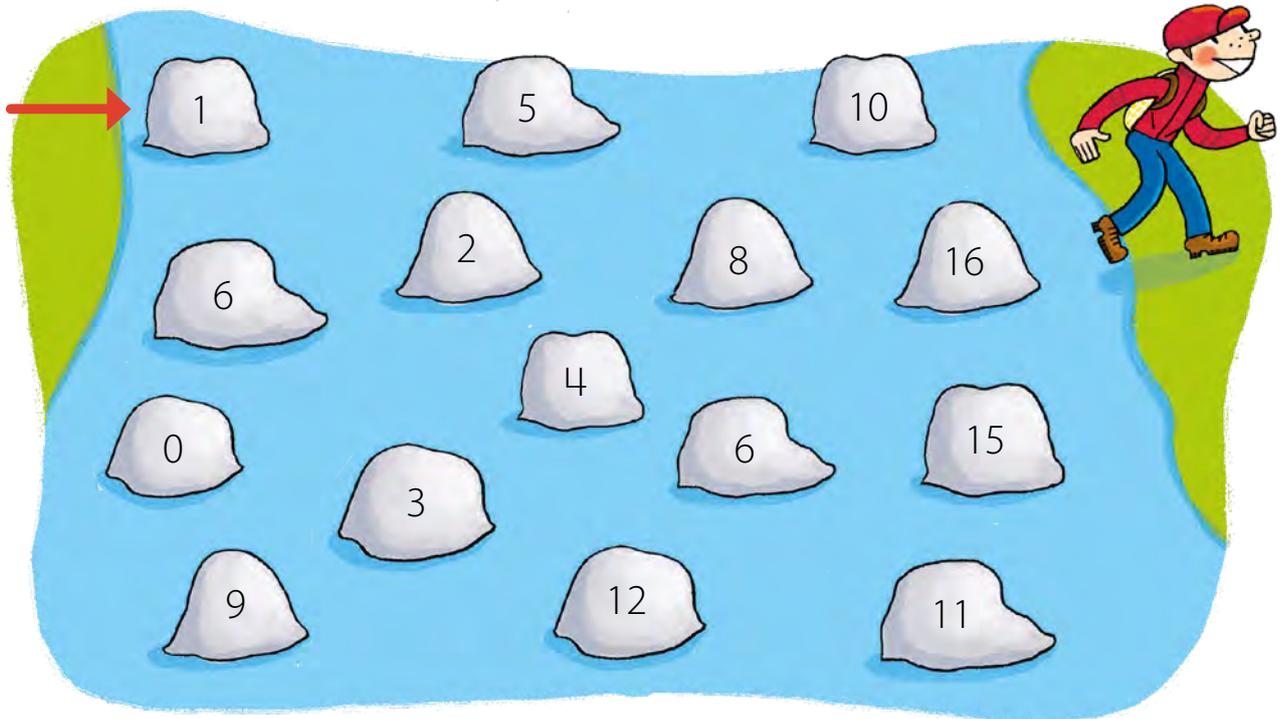
c.



f.

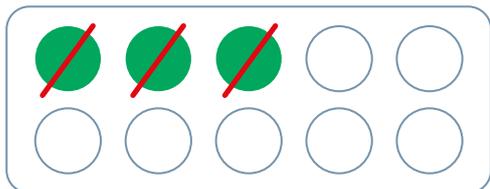
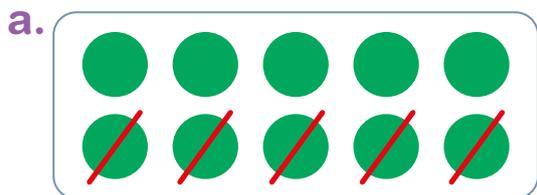


4  Sigue el camino de los dobles.

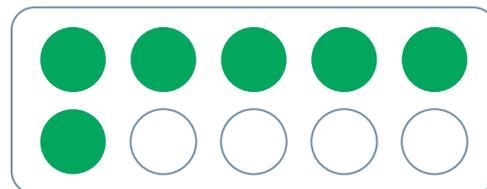
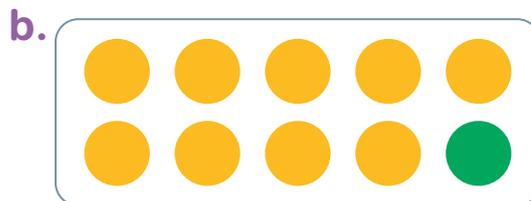


¿Cómo vas?

1  Escribe la operación.



$$\square \square \square = \square$$



$$\square \square \square = \square$$

2 

a. $14 + 5 = \square$

b. $9 + 8 = \square$

c. $6 + 13 = \square$

3 

a. 7 15 8
 $\square + \square = \square$

$$\square - \square = \square$$

b. 12 18 6
 $\square + \square = \square$

$$\square - \square = \square$$

4 

a. $6 + 6 = \square$

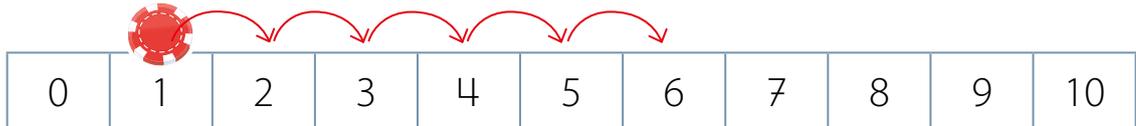
b. $\square + 4 = 10$

c. $11 + \square = 20$

Problemas

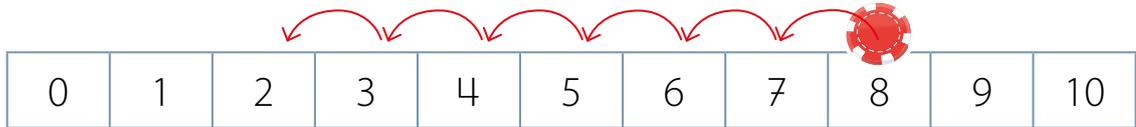
5  **Resuelve.**

a. Avanza .



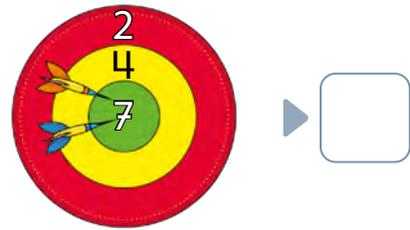
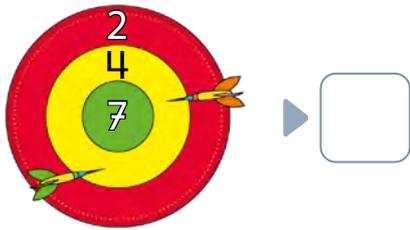
$$\square \square \square = \square$$

b. Retrocede .



$$\square \square \square = \square$$

c. ¿Qué puntaje se obtuvo?



• **Elige y explica.**



¡Todas !



Algunas .



Pocas .

¿Sumar o restar?

Problemas

1  Resuelve.

a.

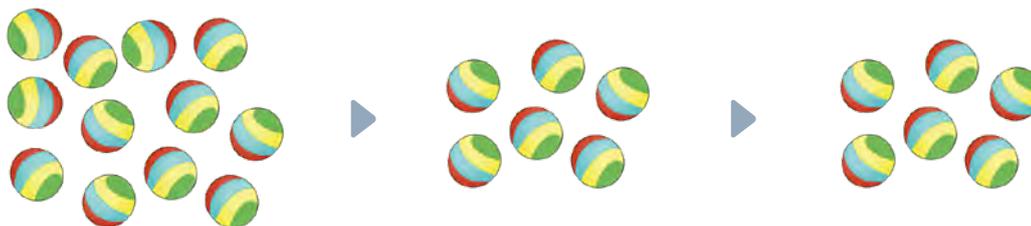


Hay .

Agrego .

Ahora hay .

b.

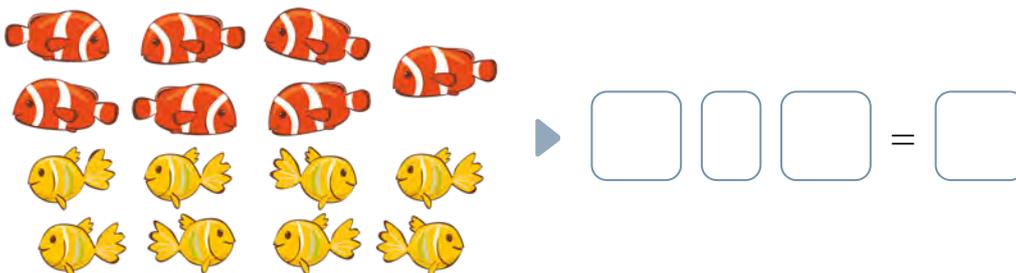


Había .

Se sacaron .

Quedaron .

c. ¿Cuántos hay en total?



Problemas

2



Resuelve.

- a. En un curso hay 12 niñas y 7 niños.
¿Cuántos estudiantes hay en total?
- b. Julia tiene un libro de 15 páginas y ha leído 7.
¿Cuántas páginas le faltan por leer?
- c. Felipe tenía 19 galletas y se comió 11.
¿Cuántas galletas le quedaron?
- d. Sofía está en la casilla 9.
Si avanza 6 lugares, ¿a qué casilla llegará?
- e. Martín dibujó 14 ★.
Ana dibujó 3 ★.
¿Cuántas ★ dibujaron en total?
- f. Daniel plantó 8 flores.
Sol plantó 9 flores.
¿Cuántas flores plantaron en total?
- g. Cristian está en la casilla 16.
Si retrocede 4 lugares, ¿a qué casilla llegará?
- h. En un taller de artes hay 18 estudiantes.
Si 6 utilizan lentes, ¿cuántos estudiantes **no** usan lentes?
- i. Belén llevó 8 frutas para una convivencia con su curso.
Tomás llevó 10 frutas.
¿Cuántas frutas llevaron en total?
- j. Mateo tenía 20 lápices, pero perdió 5 en el colegio.
¿Cuántos lápices le quedaron?

Inventa problemas

1  Inventen problemas.

a.



b.



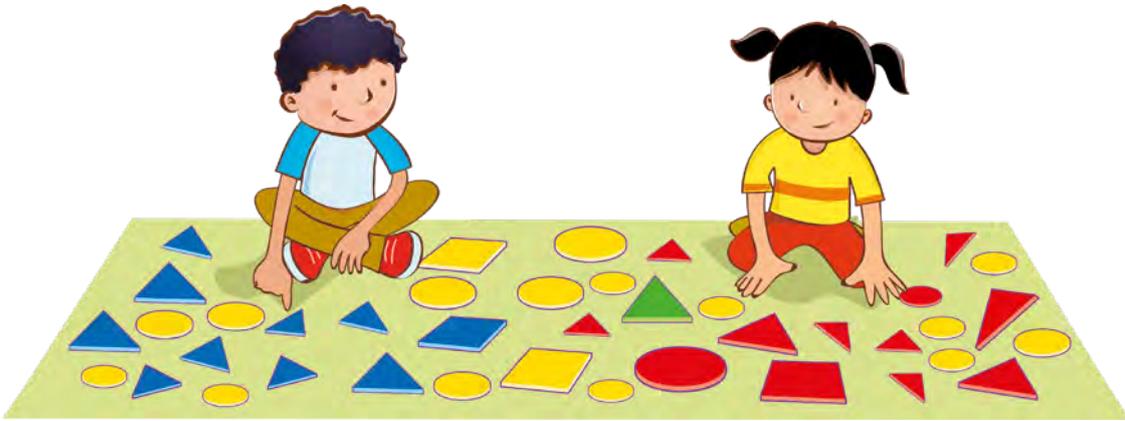
c.



d. $15 - 7$

e. $11 + 6$

2  **Crea** problemas utilizando las claves.



a. **+** triángulos azules - triángulos rojos - triángulos en total

b. **-** círculos amarillos - se rompen - quedan

¿Cómo vas?

Problemas

1  **Resuelve.**

a. ¿Cuántos  quedan?



► =

b. ¿Cuántos son ?



► =

c. ¿Cuántas son de ?



► =

d. ¿Cuántas  tiene en total?



► =

2  **Crea** problemas.

a. $18 - 6$

b. $12 + 7$



• **Elige y explica.**



¡Todas !



Algunas .



Pocas .

Derecha e izquierda y otras posiciones

1  Pinta:

a. Arriba.



b. Abajo.



2  Encierra:

a. Detrás de la .



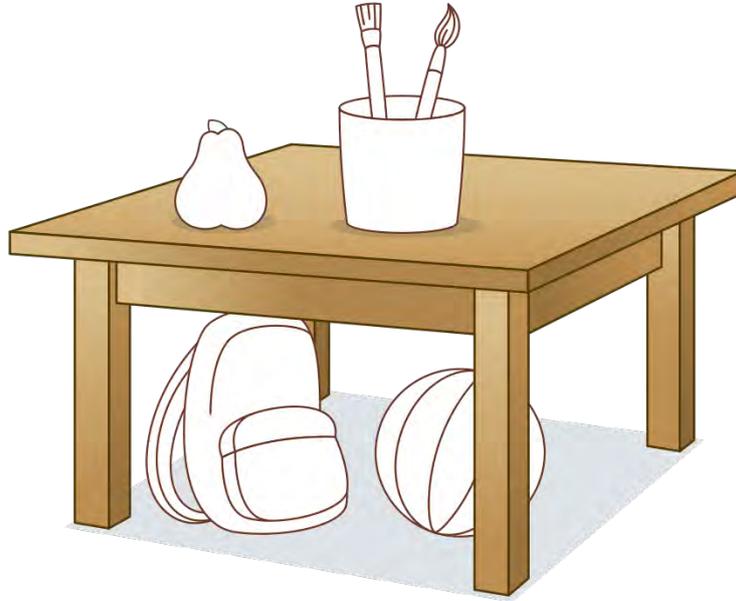
b. Delante de .



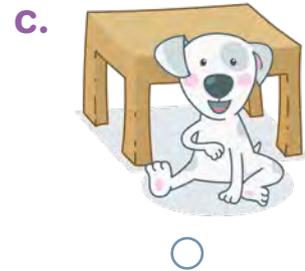
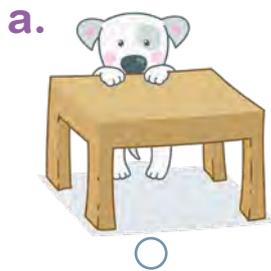
3  Pinta:

a.  Arriba.

b.  Debajo.



4  Relaciona.



Delante

Detrás

Debajo

5  Encierra.



- a.  está a la de .
-
- b.  está a la de .
-
- c.  está a la de .
-

6  ¿Es correcto?



- a. El  está debajo de .
- b.  está debajo del .
- c. El  está a la derecha de .



¿Cómo vas?

1  ¿Es correcto?



a.  está a la derecha de .



b.  están debajo de la repisa.



c.  está arriba de .



• Elige y explica.



¡Todas !



Algunas .



Pocas .

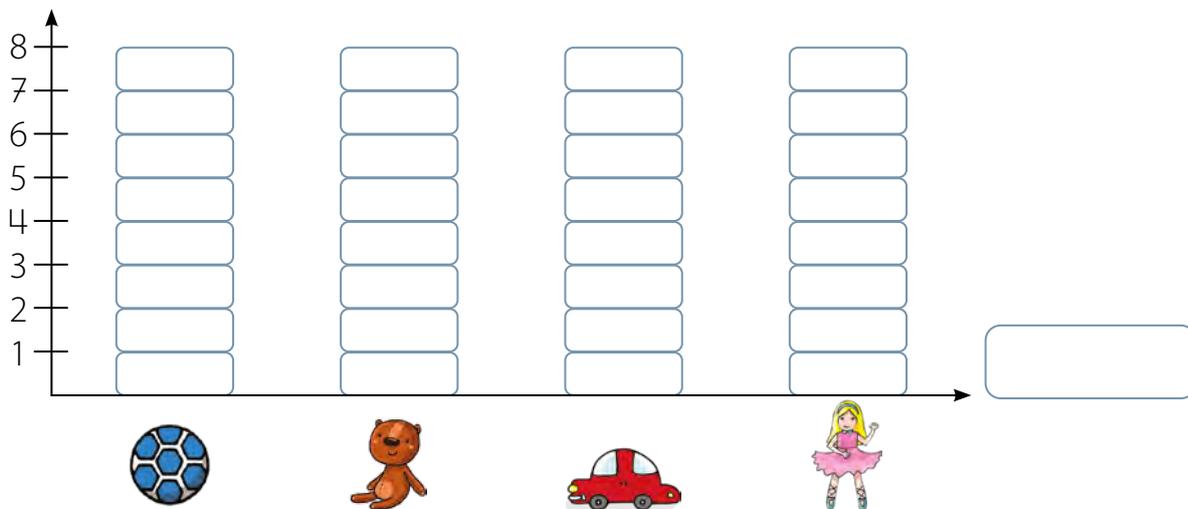
Bloques

1 🔍

Juguetes más vendidos



a. ✎



b. ¿Cuál se vendió más?

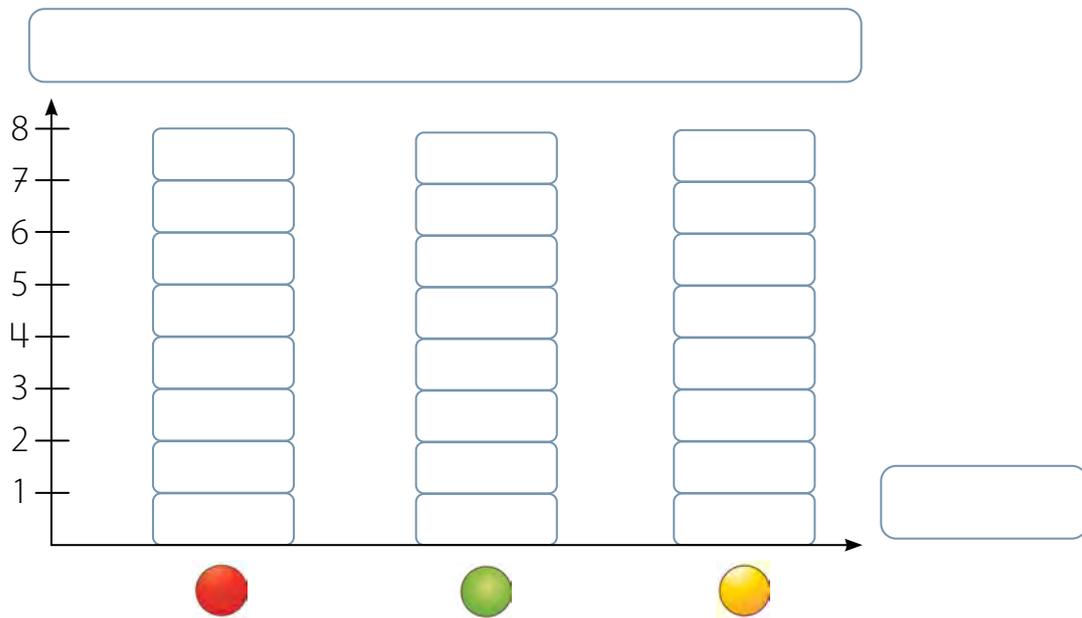


c. ¿Cuántos se vendieron en total? ▶

2 🔍



a. ✎



b. **Inventa** 2 preguntas.

- _____

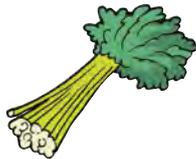
- _____

Tablas de conteo

1 

Poleras vendidas		
Polera	Conteo	Total
	////	
		4
	////////	

2  Pregunta a 10 compañeros y completa.

¿Cuál prefieres?		
Verdura	Conteo	Total
		
		
		

Instrumentos musicales



a. ✎

Instrumento	Conteo	Total
		
		
		

b. ¿De cuál hay menos?



c. **Inventa** 1 pregunta.

• _____

Pictogramas

1  Encierra el pictograma correcto.



Color preferido

 ● ● ● ●

 ● ● ● ● ● ● ● ●

 ● ● ● ●

● = 1

Color preferido

 ● ● ● ●

 ● ● ● ● ● ● ● ●

 ● ● ● ●

● = 1

Color preferido

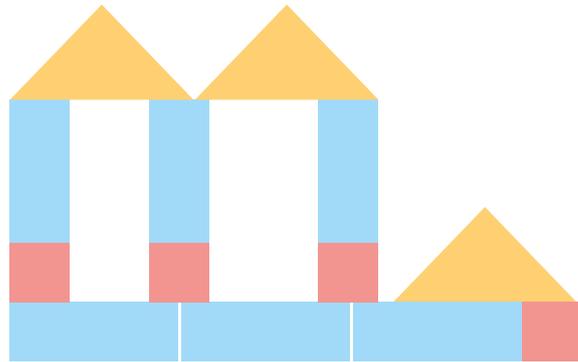
 ● ● ●

 ● ● ● ● ● ● ● ●

 ● ● ● ●

● = 1

2 🔍



a. ✎

Figuras 2D

	✓ ✓ ✓
	
	

✓ = 1

b. Escribe 3 conclusiones.

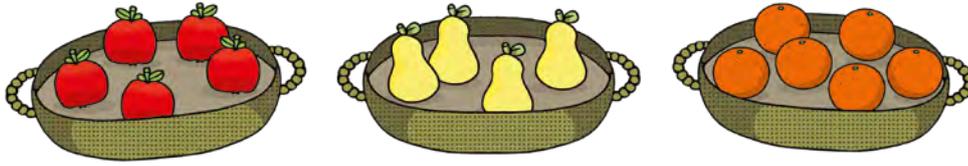
- _____

- _____

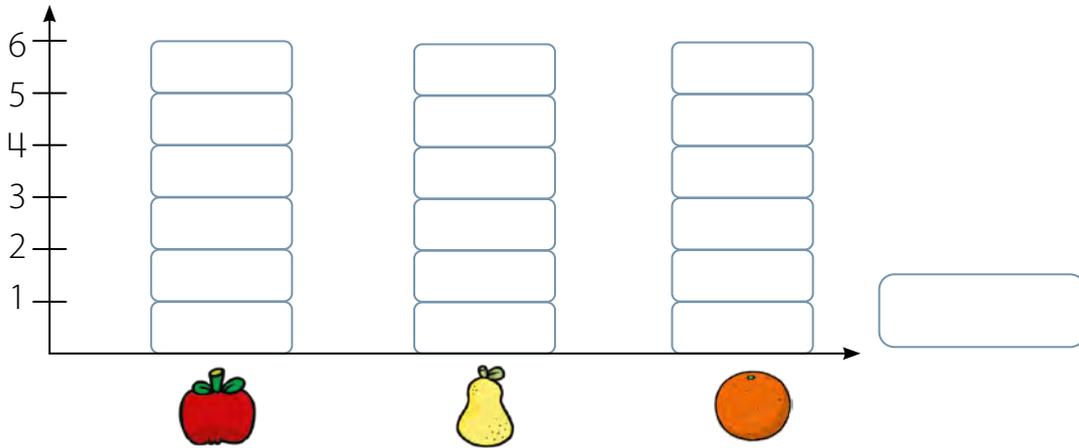
- _____

¿Cómo vas?

1 🔍



a. ✎



b. ¿Cuántas frutas hay en total? ▶

2 ✎ Escribe 2 conclusiones sobre:

Colación preferida		
Colación	Conteo	Cantidad total
	////	4
	////////	7
	////	5

- _____
- _____

Problemas

3 Resuelve.

Animales de Marta



 = 1

a. Marta tiene 20 animales. ¿Cuántos son  ? ►

b. ¿Cuántos son?



• Elige y explica.



¡Todas !



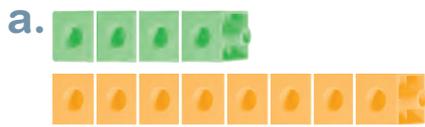
Algunas .



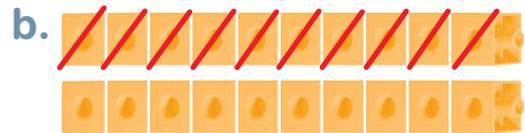
Pocas .

¿Qué aprendiste?

1  ¿Cuántos hay?



$$\square + \square = \square$$



$$\square - \square = \square$$

2 

a. $11 + 6 = \square$ ▶ $\square - \square = \square$

b. $15 - 7 = \square$ ▶ $\square + \square = \square$

3 

a. $5 + 5 = \square$

b. $3 + \square = 10$

c. $\square + 15 = 20$

Problemas

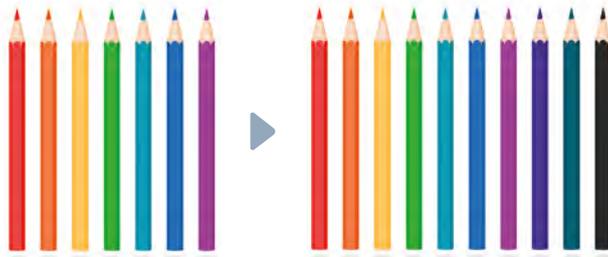
4  **Resuelve.**

¿Cuántos son ?



$$\square + \square = \square$$

5  Crea un problema.



6  ¿Qué mano levanta?



7 

Colores preferidos



- a. Elige cómo representar los datos.
- b. Escribe 3 conclusiones.



• Elige y explica.



¡Todas ✓!



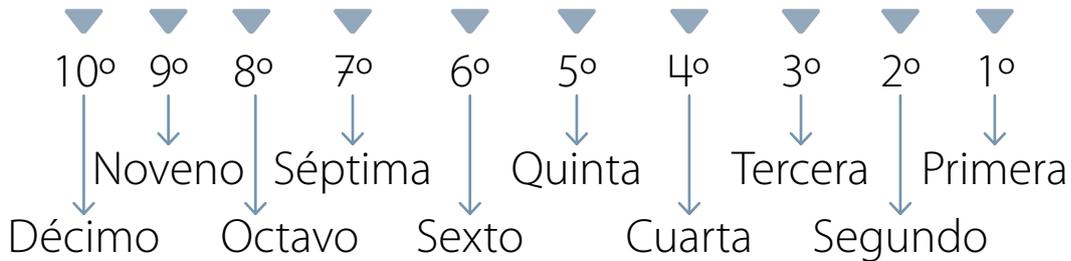
Algunas ✗.



Pocas ✓.

Recortable 1

Para usar en la **Unidad 1, Lección 1, página 21** del Texto del estudiante.



Recortable 2

Para usar en la **Unidad 1, Lección 4, página 44** del Texto del estudiante.

Días de la semana

martes	viernes	domingo	jueves
lunes	miércoles	sábado	



Recortable 3

Para usar en la **Unidad 1, Lección 4, página 44** del Texto del estudiante.

Meses del año

febrero	enero	septiembre	julio
agosto	marzo	noviembre	mayo
junio	abril	octubre	diciembre

Recortable 4

Para usar en la **Unidad 1, Lección 4, página 45** del Texto del estudiante.



21 de mayo
Combate Naval
de Iquique



5 de abril
Batalla de Maipú



18 de septiembre
Primera Junta de
Gobierno



16 de julio
Fiesta de la Tirana



12 de octubre
Encuentro de dos
Mundos



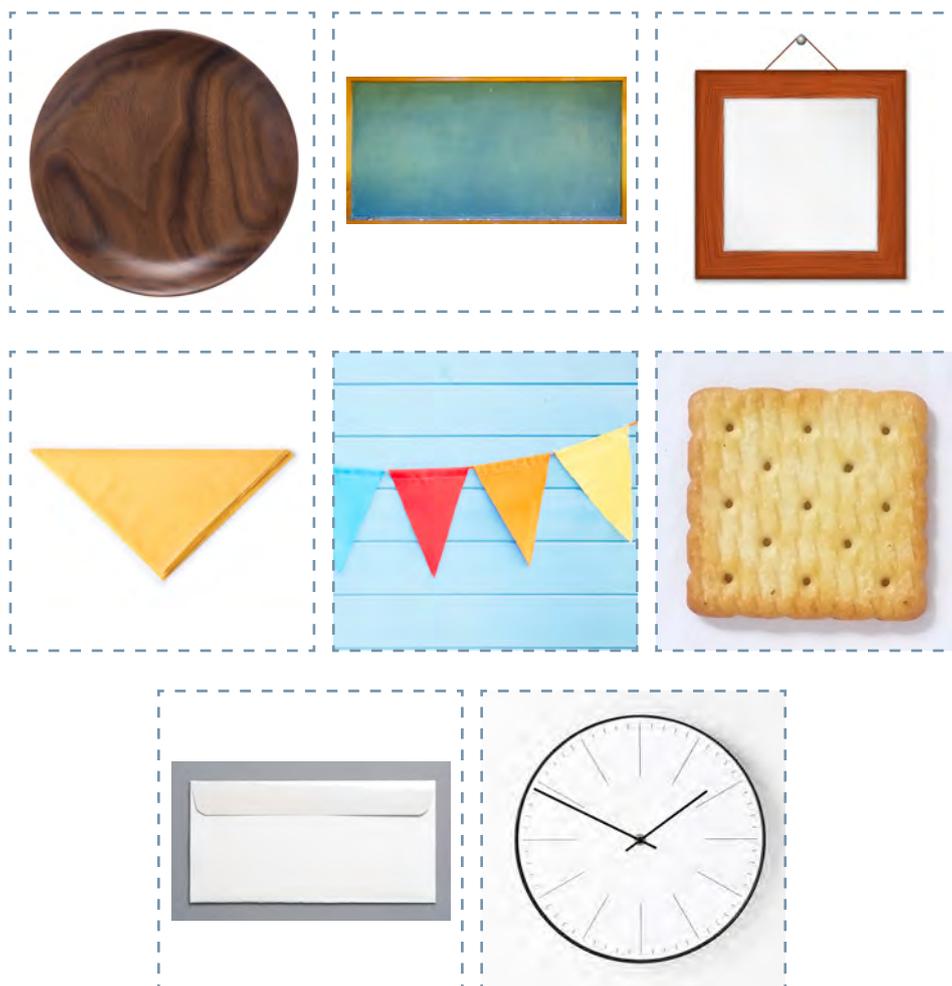
Recortable 5

Para usar en la **Unidad 1, ¿Qué aprendiste?, página 49** del Texto del estudiante.



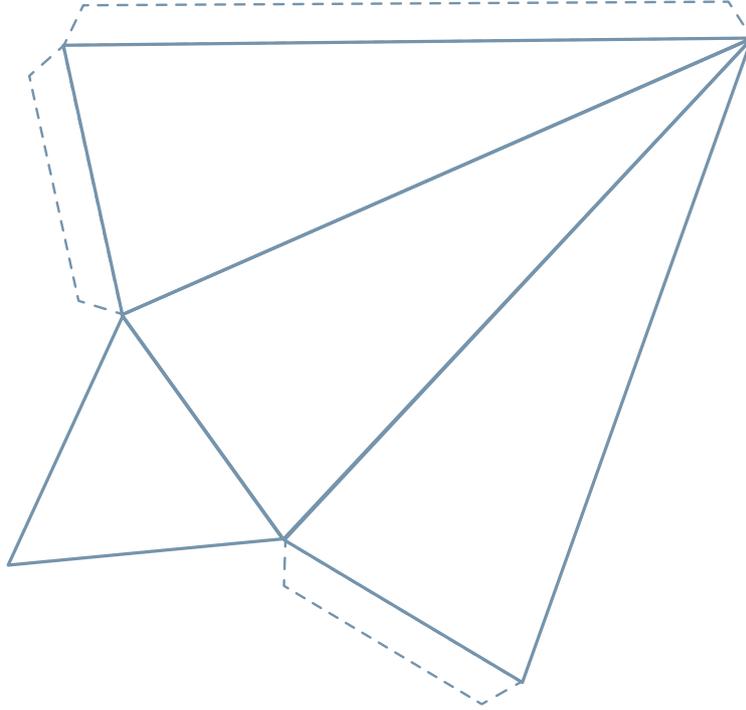
Recortable 6

Para usar en la **Unidad 2, Lección 8, página 81** del Texto del estudiante.



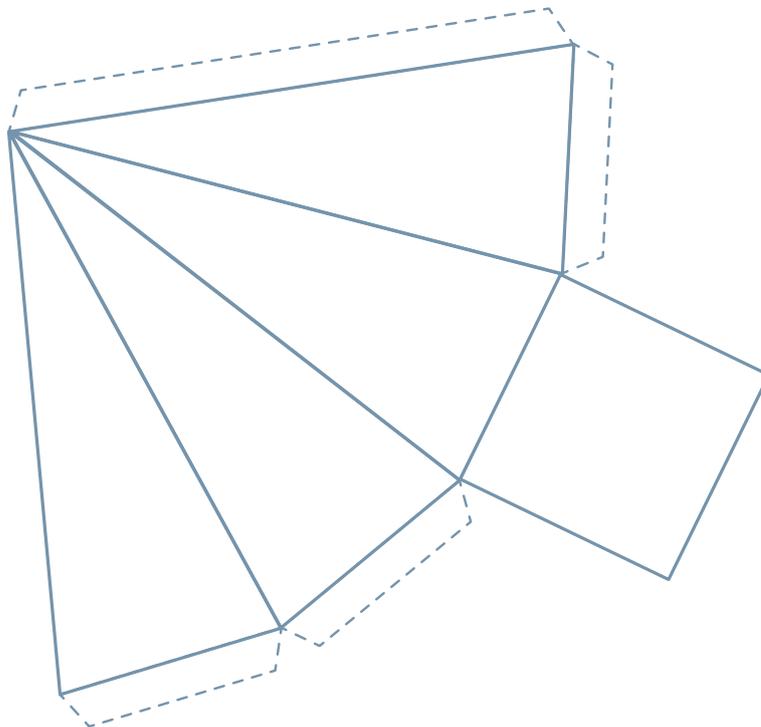
Recortable 7

Para usar en la **Unidad 2, Lección 8, página 86** del Texto del estudiante.



Recortable 8

Para usar en la **Unidad 2, Lección 8, página 86** del Texto del estudiante.



Recortable 9

Para usar en la **Unidad 3, Lección 9, página 105** del Texto del estudiante.



Recortable 10

Para usar en la **Unidad 4, Lección 15, página 165** del Texto del estudiante.

¡A buscar el tesoro!

- 1 En grupos, escojan un tesoro, por ejemplo un chocolate.
- 2 Escondan el tesoro en una parte de la sala.
- 3 Escriban 4 pistas para que los demás grupos puedan encontrarlo.

Pista 1

Pista 2

Pista 3

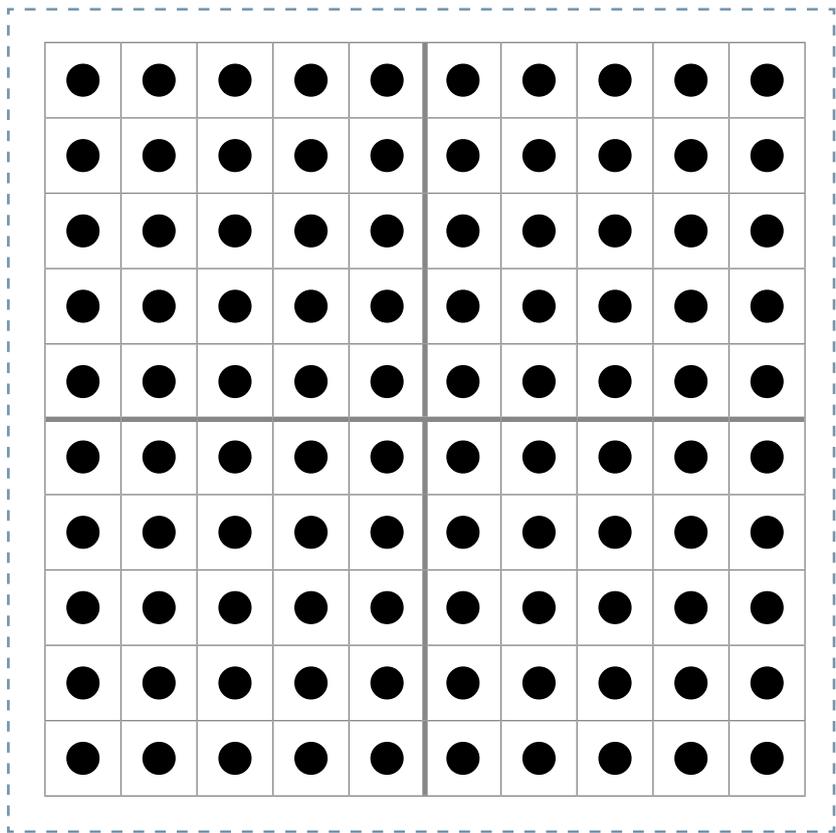
Pista 4

¿Quién lo descubrirá primero?



Recortable 11

Para usar en todas las lecciones del Texto del Estudiante.



Recortable 12

Para usar en todas las lecciones del Texto del Estudiante.

Números del 1 al 20

1	6	11	16
2	7	12	17
3	8	13	18
4	9	14	19
5	10	15	20



Recortable 13

Para usar en todas las lecciones del Texto del Estudiante.

Símbolos

+

Más

-

Menos

=

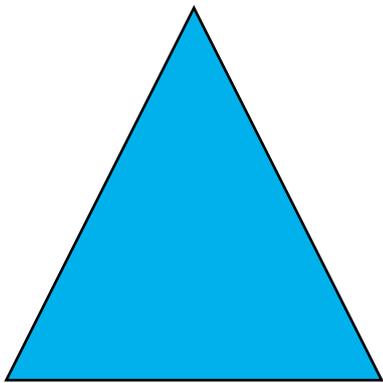
Igual a



Recortable 14

Para usar en todas las lecciones del Texto del Estudiante.

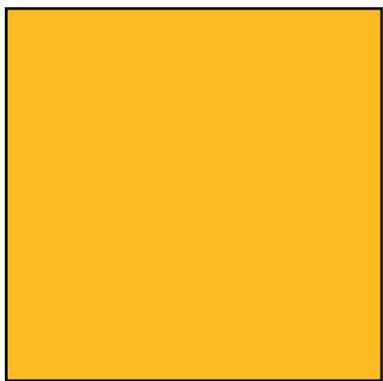
Figuras 2D



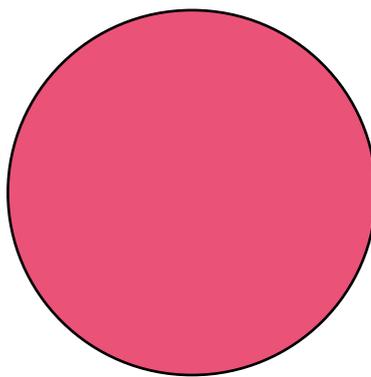
Triángulo



Rectángulo



Cuadrado



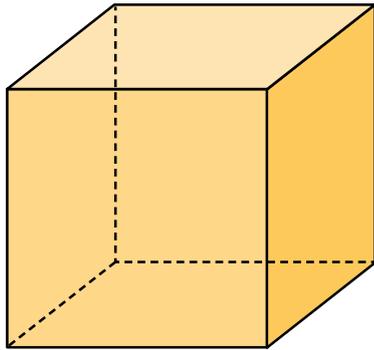
Círculo



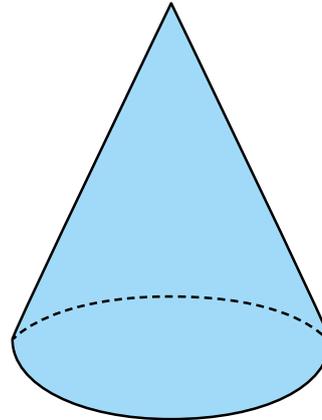
Recortable 15

Para usar en todas las lecciones del Texto del Estudiante.

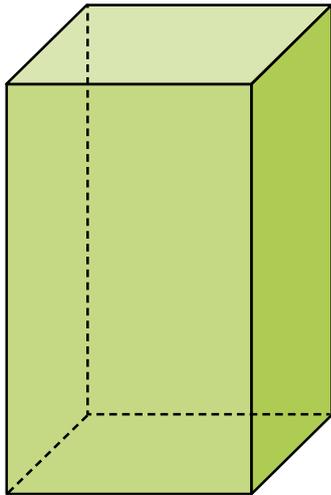
Figuras 3D



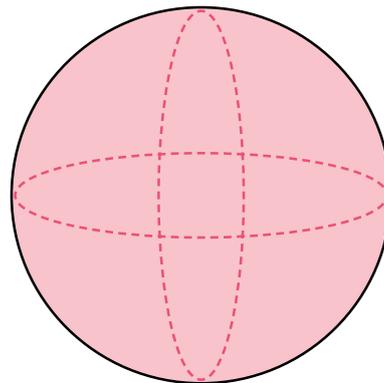
Cubo



Cono



Paralelepípedo



Esfera



¡A contar!

- 🔍 ✎ Encuentra 5 números que sigan un conteo. Sigue el ejemplo.

Pueden estar 

8	10	11	12	13	14	1	3	9	8	2	1
6	9	7	8	5	8	1	8	6	9	10	19
1	18	2	9	5	3	7	1	0	1	4	12
0	4	17	11	13	6	2	6	10	2	8	7
2	6	11	16	5	0	9	3	5	3	0	13
8	12	20	4	15	20	18	19	15	4	7	19
15	4	10	9	1	14	15	17	19	5	9	20
14	0	17	10	0	3	12	2	20	13	10	2
13	3	11	3	15	5	8	9	10	11	12	4
12	7	15	2	16	9	0	6	3	8	14	17
11	9	13	7	17	11	3	11	2	10	16	8
3	12	20	19	18	17	16	14	5	15	18	10
8	0	17	20	19	10	6	13	14	4	20	12
18	11	7	4	0	20	9	13	6	1	17	3

¿A dónde llego?

-  Sigue cada conteo y completa.

	2	4	6	8	10	12	14
10	5	10	5	15	25	14	20
20	30	15	20	25	20	16	17
10	40	20	50	30	60	18	1
80	50	15	60	35	40	20	4
100	60	30	10	18	45	22	8
90	70	100	30	55	50	24	12
25	80	90	20	60	40	26	28
20	30	100	30	65	45	50	30







- Al contar de en llegué a la .
- Al contar de en llegué a la .
- Al contar de en llegué a la .

¡A calcular!



2	+	3	=	
+		+		+
4	+	3	=	
=		=		=
	+		=	

20	-	8	=	
-		-		-
10	-	5	=	
=		=		=
	-		=	

20	-	6	=	
+		-		+
0	+		=	
=		=		=
	-	3	=	17

	+	3	=	
-		-		-
8	+		=	
=		=		=
	+	3	=	10

Cuadros mágicos

-  ¿Cuáles son los números?

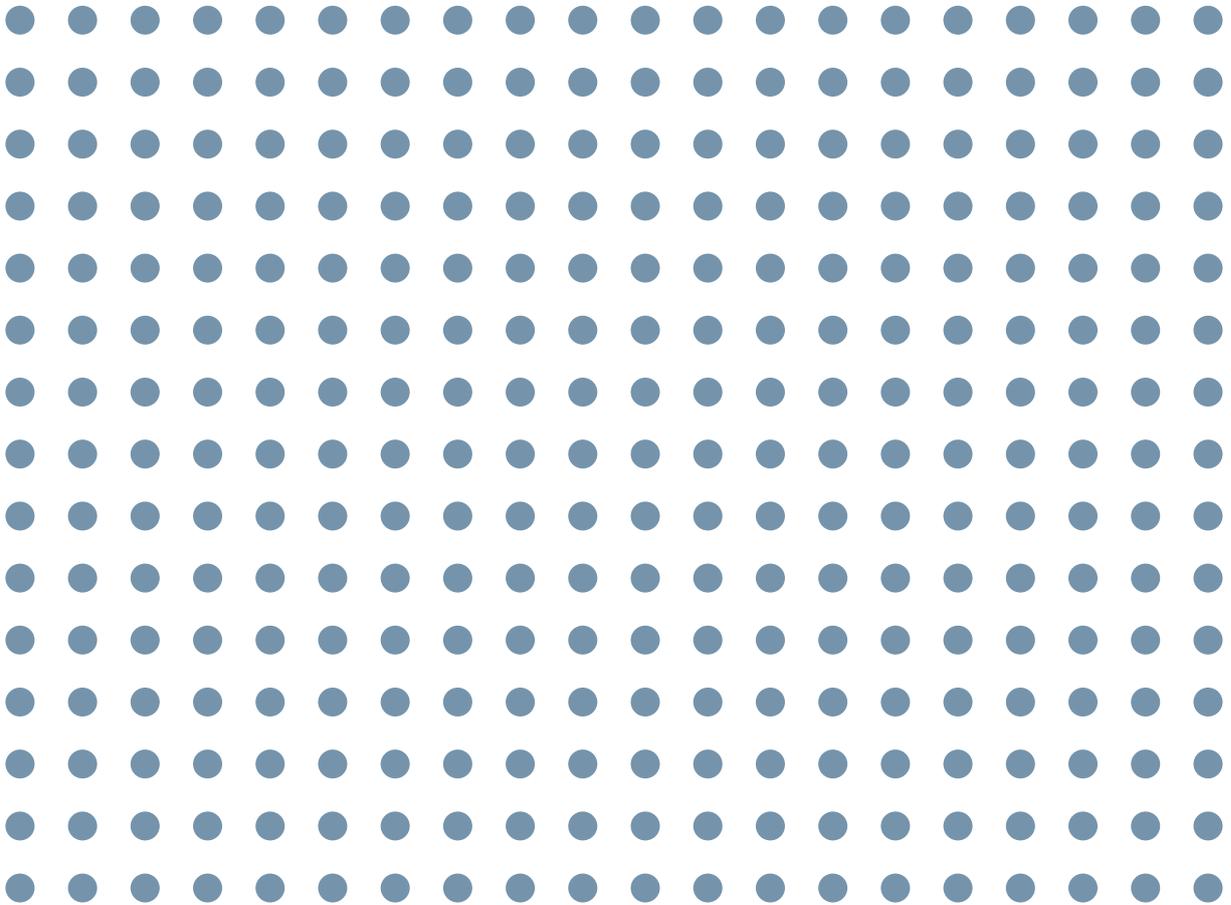
Considera que     deben sumar lo indicado.

Sumar 15		
6		8
	5	
2		4

Sumar 18		
	8	
2	6	
	4	

Trazo figuras 2D

- Une los puntos y dibuja figuras 2D. Usa tu regla.



- Escribe los nombres de las figuras.



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