# Get ready with English O



# Get Ready with English 6



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Name:
Class:
School:

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# Presentation

Welcome to sixth grade!
The aim of this book is to help you in your process of learning English.
We hope you enjoy learning.
We'll have tons of fun together!



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1 Wri	te in order	, then wr	te the c	correct a	Iternative in	n the	box.
-------	-------------	-----------	----------	-----------	---------------	-------	------

a.	What's	address	your	?	
	Example What's	your addre	ess?		
b.	phone	your	number	What's	?
C.	your	What's	address	email	?
					U
d.	are	in What	class	you	?

- i. superjanet@ schoolnet.com
- ii. Class 6a
- iii. 21, Baker Street
- iv. 010 652 4753



2 Read and complete the blanks.



Hi! My \_\_\_\_\_\_\_ 's Alex. My \_\_\_\_\_\_ is 77B Brompton Street, London.

My \_\_\_\_\_\_ is 010 427 8449. I've got a new \_\_\_\_\_\_, it's alexsmith@cybermail.com.

I'm in a new \_\_\_\_\_\_ at school, It's class 6C.

My \_\_\_\_\_ 's name is Mr. Braddock. My \_\_\_\_\_ are karate and playing computer games.

3 Complete your IT club member's card.

IT Club Member's Card	
Name:	-
Address:	-
Email address:	-
Phone number:	-
Class:	-

Hello! Five

# What Do I Know?



- 4 Listen and write the letter.
  - a. 17th September.
- c. 22nd October
- e. 3rd December

b. 5th October





d. 15th November



f. 20th December





- Read the questions and answer.
  - a. When's Halloween?

It's on 31st of October

- **b.** When's your birthday?
- c. When's Christmas Day?

Write questions and answer.

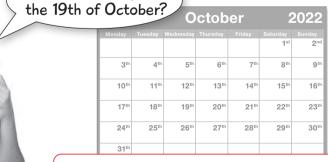
When's \_\_\_\_\_

Is there a party on

Example -

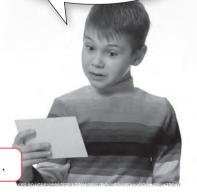
🌀 Play calendar battleships. 💂



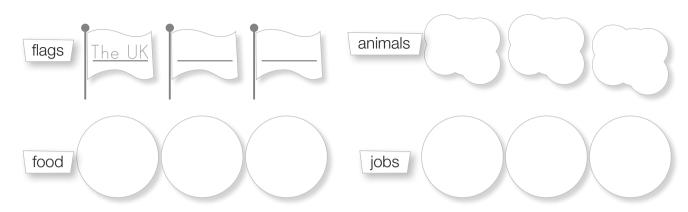


party, football match, cinema, museum...

No, there isn't. Now it's my turn!



Look at activity 4 in the Student's Book and complete.



### Write the word!

c. The first letter is in

- a. It's a sport you play with racquets and a ball. \_\_ \_ \_ \_ \_ \_ \_
- b. It's an ocean animal. It lays eggs on the beach. \_\_ \_ \_ \_ \_ \_ \_ \_
- c. It's a country. The flag is red, white, and blue with fifty stars. \_\_ \_ \_
- d. It's a job. This person works in a kitchen. \_\_ \_ \_ \_
- 8 Look and write. Find the mystery word and answer.
  - a. The third letter is in and



b. The sixth letter is in



- d. The fourth letter is in 🧥
- e. The seventh letter is in

\_ \_\_ and

- f. The second letter is in
- g. The fifth letter is in and

What's your \_

# What's New?



Topic

Online!

1 Do a class survey. Ask and answer the questions. 🚨

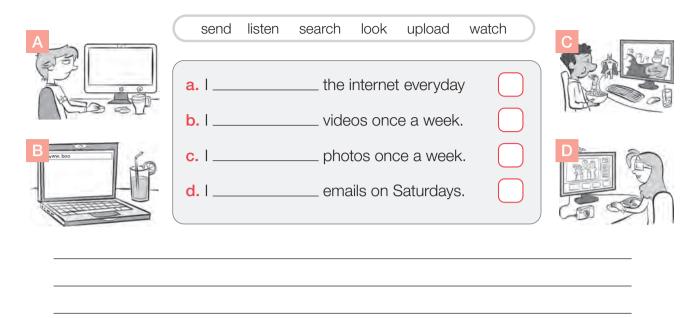


Who	Name	Name	Name
has a computer in his/her bedroom?			
searches the internet for information?			
listens to music on the computer?			
watches videos on the computer?			
chats to friends on the computer?			
plays video games?			
knows the address of the school website?			
watches documentaries?			
likes music programmes?			
watches the news every day?			

Do you have a computer in your bedroom?

Yes, I do!

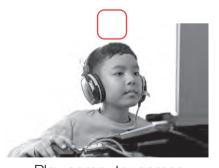
2 Complete and match the letters. Then, write about you.



- 3 Read and answer how often you do the following.
  - a. How often do you listen to music? I listen to music \_\_\_\_\_\_.
  - b. How often do you chat with friends? \_\_\_\_\_\_.
  - c. How often do you send emails? \_\_\_\_\_\_.
  - d. How often do you watch videos? \_\_\_\_\_\_.
- 4 Rank these activities: 1 being your favourite and 3 your least favourite. Then, write about your favourite activities.



Listen to music.



Play computer games.



Watch videos.

Topic 1 • Online!

### 5 Complete the tables and ask a friend.



	is	he <b>b.</b>	
What	a	you <b>c.</b> we	doing?
		***	



I'm / I'm not

He's / He isn't

She's / d. She \_\_\_\_\_

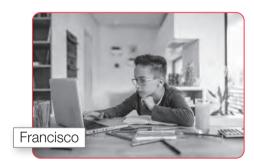
We're / We aren't

They're / e. They \_

Listening f. \_\_\_\_\_ music.

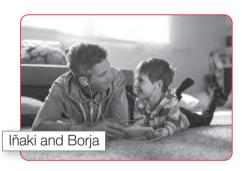
### 6 Look at the pictures and write the questions. Then, ask a friend.











a. Francisco

Example -

What is Francisco doing?

b. Jacinta, Manuela and Camila. \_\_\_\_\_ are Jacinta, Manuela and Camila \_\_\_\_\_

c. Amaia

d. Iñaki and Borja

What is Francisco doing?

He's working on his computer.

Look at the clocks and write the correct times.









8 Role-play and answer the questions.

a. What time do you wake up on Mondays?

7 o'clock. I wake up at \_

b. What time do you finish classes on Fridays?

c. What time do you wake up on Saturdays?

d. What time do you have lunch on Tuesdays?

e. What time do you have your first recess?

What time do you wake up on Mondays?



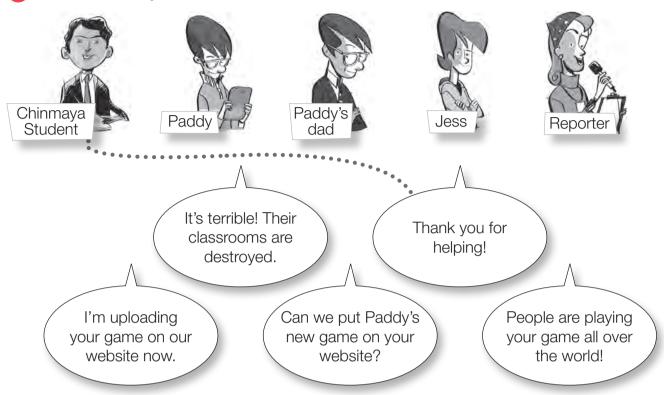
I wake up at 7 o'clock.



Topic 1 • Online!



### 9 Look at the story and match.



# 10 Unscramble and complete the sentences.

- **a.** There was an \_\_ \_ \_ \_ \_ in India.
- b. They play \_\_\_ \_ \_ \_ in Chinmaya school.
- **c.** Paddy is a computer \_\_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ .
- d. The Earthquake \_\_\_ \_ \_ now has lots of money.
- **e.** Alien Alert! is a big \_\_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_.
- f. They \_\_\_ \_ two new classrooms.

nfud	ibdul
	ssuscce
pexter	
	ceritck
eratqh	uaek

### 11 Complete for your school and share with the class.



- a. There are \_\_\_\_\_ girls and \_\_\_\_\_ boys in our class.
- **b.** At our school, we have lunch at \_\_\_\_\_\_.
- c. At our school, we go home at \_\_\_\_\_.
- d. Our summer holidays are in \_\_\_\_\_\_.

12 Order the words and answer for you.

- a. What music is favourite your ?
- b. time What get do you up ?
- c. you Do favourite a game computer have ?
- d. What is first your recess time ?

13 Look and write the missing letters: a, e, i, o u.

Th\_s \_s \_ \_r sch\_ \_l. W\_ st\_rt sch\_ \_l \_t n\_n\_ \_
\_'cl\_ck and w\_ g\_ h\_m\_ at f\_ \_r \_'cl\_ck. \_ \_r sch\_ \_l's g\_t \_ l\_br\_ry \_nd \_n IT r\_ \_m. 
W\_ l\_k\_ c\_mp\_t\_rs, w\_'r\_ \_n th\_ IT cl\_b!



# Think back!

Complete your topic journal.

- 1. Before this topic, I could:
- 2. Words that I learned during the topic:
- 3. One thing that I want to understand more is:
- 4. After finishing this topic, I can:

# Topic 2 What's on TV?



1 Write the name of the programme and match.

music programme – sports programme – cartoons – chat show quiz show - the news - film - documentary

















- a. She's playing the guitar.
- e. He's asking questions.

- b. "A volcano is exploding!"
- f. She's playing tennis.

- c. They're talking about his film.
- g. They're running.

d.He's flying.

- h. "I'm looking at the moon."

2 What is your favourite TV programme? Why? \_\_\_\_\_\_

3 Complete the tables and ask a classmate.



ı	read	
I	don't read	comics.
a	reads	COITICS.
She	doesn't b	

Do you		Yes, I do. / No, I d
Does he c she	reads comics?	Yes, he does. / No, e. he Yes, f. she / No, she doesn't.

(4)	Write the questions. Listen and tick (✔) or cross ()	<b>12</b>
		<b>4</b> ' <b>4 5</b>

a. live she moon the Does on	live	a.
------------------------------	------	----

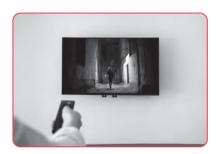


# 5 Look at the table, ✓ or X for you and complete the text.

	Ana	Pablo	You
Chat shows	<b>✓</b>	×	
Documentaries	X	~	
Sports programmes	<b>✓</b>	×	
Films	<b>✓</b>	~	







They both like	,,	
and	But she doesn't like Pablo likes	
and	However, he doesn't like and	
l like	But I don't like	

# 6 Listen to the chant, circle, and complete. Then, say the chant. 13

This programme	's really <b>a.</b>	interesting / boring			
I watch it after b.	•	dinner / school			
It's never, ever c.	·	boring / funny			
I think it's really c	d	cool / good			
lt's <b>e.</b>	! It's amazing!	interesting / brilliant			
I watch it with my	y <b>f.</b>	friends / sister			
lt's <b>g.</b>	and it makes us laugh.	funny / amazing			
We're h.	when it ends.	happy / sorry			

- 1 Look at the words in the wordsearch. Then, complete the text.
  - a. I want a DVD player as a birthday \_\_\_\_\_.
  - **b.** The film was about aliens from the \_\_\_\_\_ mars.
  - c. I like watching music \_\_\_\_\_ on TV.
  - **d.** My mum is a gardener. She works with \_\_\_\_\_.
  - e. Our school \_\_\_\_\_ scored 100% on the math quiz show.
  - f. The King and Queen have a new baby. Her name is \_\_\_\_\_ Priscilla.

												_
M	Р	R	Е	S	Е	Ν	Т	А	Р	Е	Ν	P
Ι	I	L	Е	X	Р	R	I	N	С	Е	S	S
О	Ν	Р	I	Т	Е	С	Р	L	А	X	0	U
F	S	L	Е	L	L	А	R	М	Р	L	А	L
R	Е	Α	F	Р	R	Е	0	V	R	ı	K	Т
0	0	Ν	Т	А	G	I	G	М	0	Р	0	0
0	М	Е	А	Т	F	Е	R	L	F	ı	X	G
F	0	Т	I	А	Р	М	Α	Е	Е	D	М	I
Т	L	Т	А	Т	L	Υ	М	F	S	0	U	М
S	А	Υ	Р	R	I	R	М	0	S	ı	R	А
С	0	Р	I	Ν	D	С	Е	S	0	0	R	Е
Р	L	Α	N	Т	S	А	S	G	R	I	С	A

8 Circle the pictures containing the d sound.



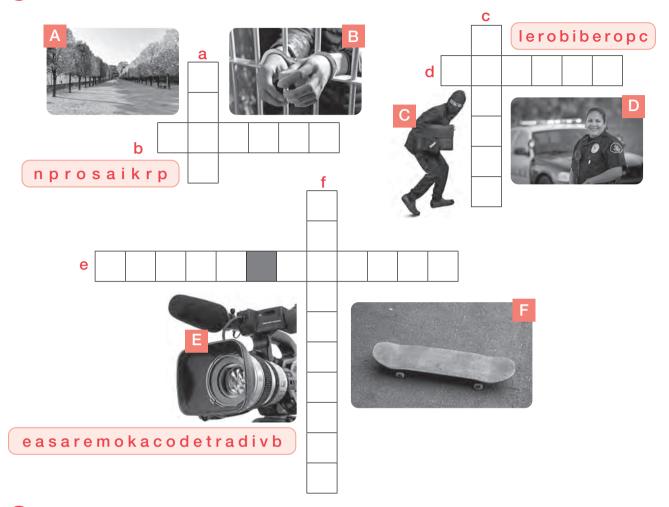








9 Unscramble the words and write them in the crosswords.



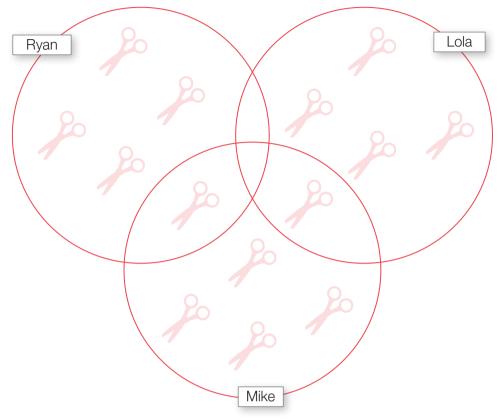
10 Create a poster about your favorite TV show. Include words from the box.

park – video clip – programme – too much – robber – prison – police walk – cinema – characters – TV – heroe – party – friends – adventures



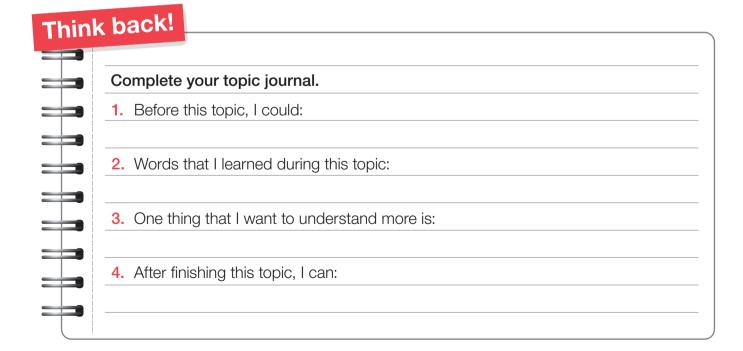


Listen and paste the pictures of TV programmes on page 69 with the corresponding children.



12 Interview your friends to know about their favorite TV show.





# Project Our TV Channel!

1 Discuss and write.

What parts of the project did you like?

Were there parts of the project you didn't like or were too difficult?

Are there parts you can improve for future projects?

2 Evaluate your work.

My evaluation on this project	Always	Sometimes	Almost never
I read and follow instructions carefully.			
I contribute with new ideas.			
I take turns participating.			
I am respectful of others' opinions.			

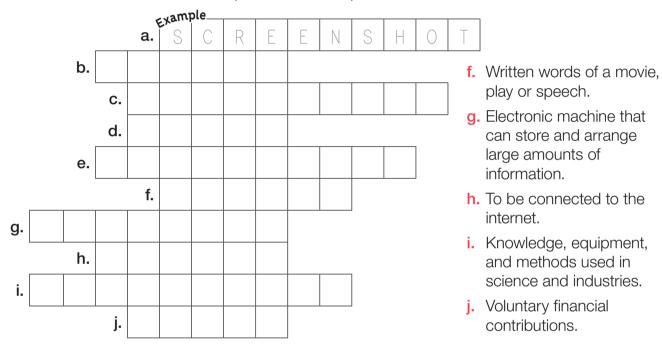
### Final Review!



Complete the puzzle and discover the missing word.

### Clues!

- a. Taking a picture of the screen of your phone or computer.
- **b.** To transfer something from a computer to other digital devices through the internet.
- c. A new method, idea, product, etc.
- d. A red-brown tincture to change hair and skin colour.
- e. Someone who uses computers or mobile phones to hurt.



4 What is connection for you? 🕰



**Exit ticket!** Complete your unit. Three things that I know: Two things that I liked about this unit: One question that I have:

**Final Review!** Twenty-one

# Unit 2 Our Planet



Topic 1

### Wonderful World!

1 Find and circle the 19 words.















Ρ I C Ε Τ ٧ Ε S Q Τ Ρ F Υ U 0 0 Ε R Α Ρ R R V Α Κ W R S S Χ Υ R U Ε G Q L C Н D Ν U Κ S D Н В Μ L Α Ν Α Α S 0 C Ε Α Ν С Α Ε Α 0 G F Ε Ε Ρ W Τ R 0 Α Α Ν R U R Τ С L Α V Q В 0 Κ Ε С Ε Τ Χ 0 V Κ R R Υ L Н Ν Υ W L Q Χ 0 W Ρ Υ Τ Н Α Ζ Ρ Ε D U R В L Α Κ L D Κ G S Α R Υ S C 0 Ν Α L Α Υ Α G S С SN С S ВЕ G ΚE L Κ Υ Υ Н Ε S Τ Ε Ε X O 0 R C Υ D S 0 L C Α Ν 0 S D Ε Ε R Τ ٧ Μ Ρ Τ Υ М F С U R Ρ W A W Α Κ

f 2 Choose the adjective that best fits the sentence and compare your answers. f A



dry -biglong high hot small deep wide

Example a. It is a forest. bia b. It is a \_

e. It is a \_\_\_\_\_\_ volcano.

\_\_\_ island. f. It is a \_\_\_\_\_

**g.** It is a \_\_\_\_\_ lake.

**h.** It is a \_\_\_\_\_ ocean.

desert. river. **c.** It is a \_\_\_\_\_

**d.** It is a \_\_\_\_\_ \_\_\_ mountain. 3 Look at the long numbers in the table and write.

Fourteen -Three Ten Five	thousand,	two five six <del>nine</del>	hundred	and	twelve. forty-five. ninety-two. sixty-seven.
Sixteen		four			thirty-six

a. 3,912 = Three thousand, nine hundred and twelve

**b.** 5,567 = \_\_\_\_\_

**c.** 14,692 =

**d.** 10,245 = \_\_\_\_\_

**e.** 16,436 = \_\_\_\_\_

4 Listen and write the numbers in the correct place. 22

6,960 910 6,650 8,848 6,300 3,404



Everest, Nepal \_\_\_\_\_ metres.



Aneto, Spain \_\_\_\_\_ metres.



Aconcagua, Argentina metres.



River Yangtze, China

Kilometres.



River Nile, Egypt
\_\_\_\_ Kilometres.



River Ebro, Spain

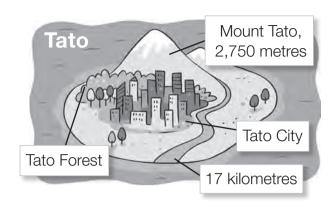
Kilometres.

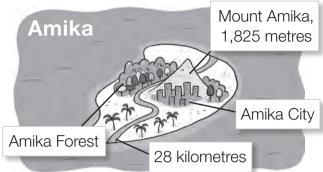
5 Look at the numbers above and say.



	Dogo 3/
6 Write comparative sentences with the adject	tives given in brackets.
a. New York is (cold) colder than Miami.	
b. Barcelona is (hot)   Example   Colder than   London.	
<b>c.</b> K2 is (high)	Mont Blanc.
d. Saturn is (big)	Venus.
e. The anaconda is (long)	a cobra.
f. Minorca is (small)	Majorca.
g. Cities are (noise)	villages.
7 Look at activity 3 in the Student's Book to he	
The South Pole (than) (the N	North Pole is colder
a. The South Pole is colder than The	
longer The River Nile is th	nan the River Amazon
b	
Teide Mont Blanc than	is higher
C	
than the Atlantic Ocean bigger	The Pacific Ocean is
d	
8 Guess the comparison using objects from the	e class.
It is bigger than an eraser and smaller than a pencil case.	A pencil!

9 Look, read, and complete using the adjectives from the box.





- Example —
- a. Tato City is bigger than Amika City.
- **b.** The river in Amika City is \_\_\_\_\_ than the river in Tato City.
- c. Mount Tato is \_\_\_\_\_ than Mount Amika.
- d. Tato Forest is \_\_\_\_\_\_ than Amika Forest.

high
big
small
long

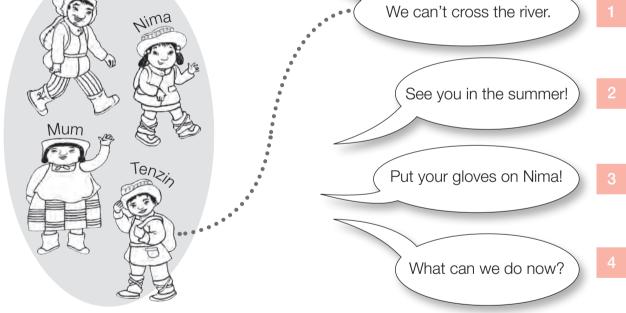
10 Look and compare using the words from the box.

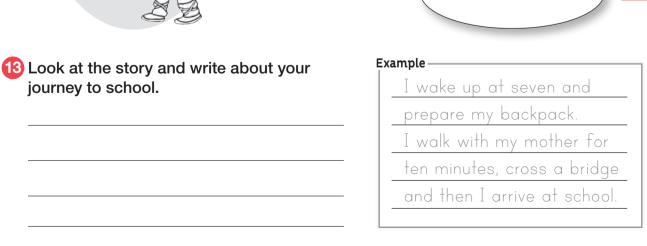




## Review A Long Way to School!

11 Look at the story and number the sentences in the	ne correct order.
The ice has melted.	
Tenzin and Nima take their coats off.	school
They arrive at school.	
Tenzin and Nima fly kites.	
Tenzin falls off the bridge.	
12 Look at the story and match.	
Dad	We can't cross the river.





Look at the picture and complete the sentences.

snowier bigger smaller sunnier

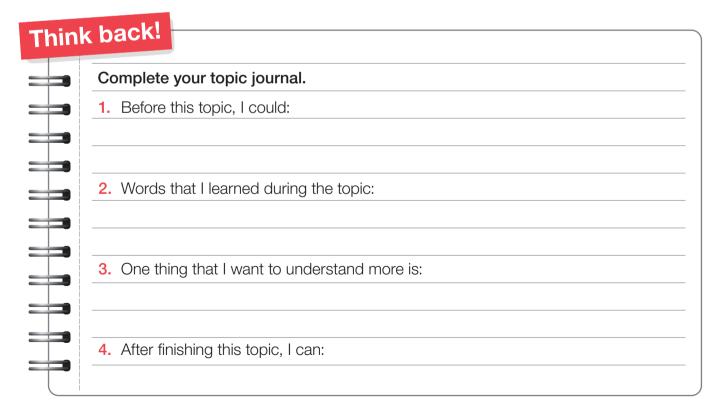
- a. Scotland is \_\_\_\_\_ than Wales.
- b. London is \_\_\_\_\_ than Cardiff.
- **c.** Wales is \_\_\_\_\_
- d. Edinburgh is \_\_\_\_\_
- e. My country is \_\_\_\_\_ than Scotland.
- f. The capital city is \_\_\_\_\_\_ than Cardiff.



15 Interview a friend using the information from the picture.



- a. How high is Ben Nevis?
- b. How high is Snowdon?
- c. How long is River Thames?
- d. Which river is longer?

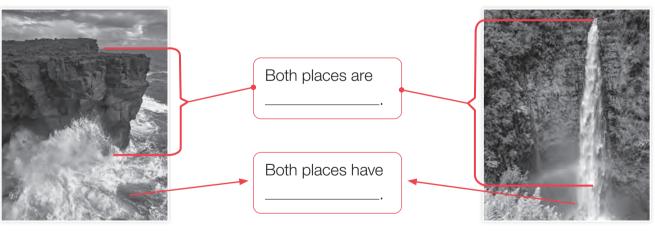


# Topic 2 Adventure Island!

 $\bigcirc$  Identify and write the name for the places in the pictures.



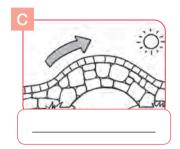
2 Compare these places by filling in the boxes. Consider the aspects marked in the pictures.

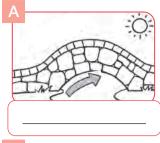




3 Look at the pictures and write.

Go under along around

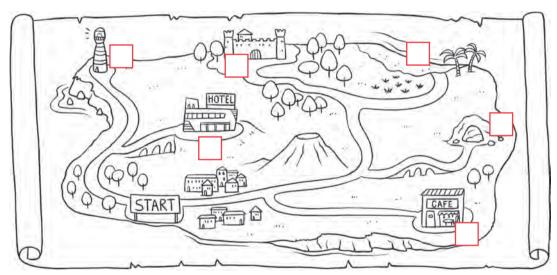








4 Listen and number the boxes. 30



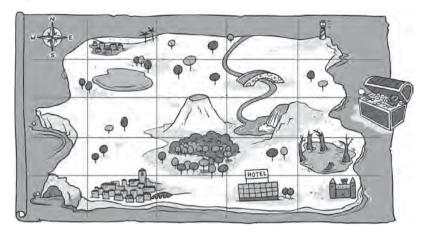
- 5 Look at the map and write the route.
  - a. From the town to the castle.

Go \_\_\_\_\_ the town, go \_\_\_\_ the volcano. Go \_\_\_\_

the path, go \_\_\_\_\_ the forest. There's the castle!

**b.** From the lighthouse to the beach.

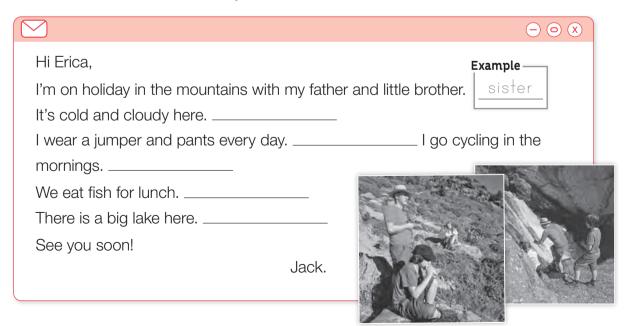
6 Look at the map, then read and answer.



- a. Start at the volcano. Go two squares east. Go two squares south. Where's the treasure?

  Example

  It's in the castle.
- **b.** Start at the lighthouse. Go four squares south. Go four squares west. Where's the treasure?
- **c.** Start at the lake. Go two squares east. Go two squares south. Go one square west. Where's the treasure?
- **d.** Start at the town. Go two squares north. Go three squares east. Go two squares north. Where's the treasure?
- Read the email and look at the pictures. Find and correct the mistakes.



8 Listen and circle the word you hear. 33





- Which sound is more difficult for you to produce? Why?
- To Create funny sentences using as many words from the box as possible.

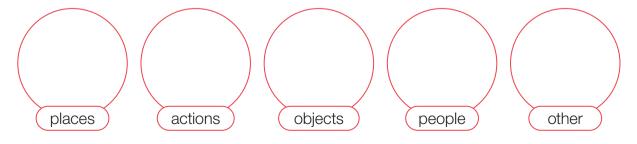


Example
Vegan Victor was watching a windy wheelchair.

D. \_\_\_\_\_

C. \_\_\_\_\_

Group and classify the vocabulary from the box.



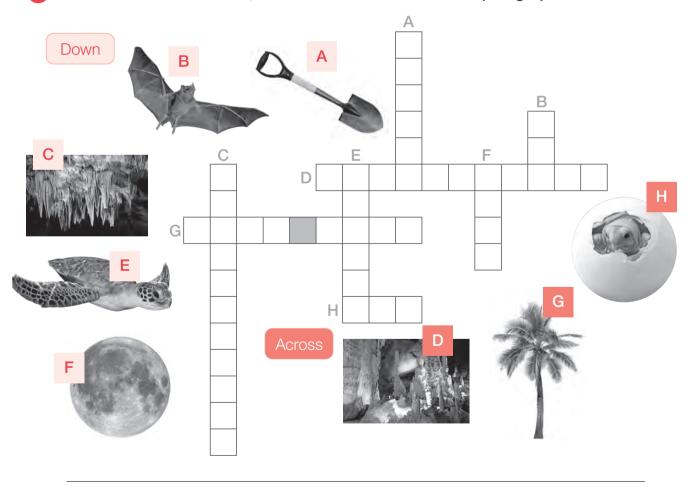
# Review The Secret of Blackbeard's Bay!



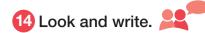
Correct the underlined word and write the sentences. Then, role-play.



- a. Anita thinks that stalagmites are boring.
- b. Turtles hatch in May.
- c. Ben <u>really enjoys</u> digging.
- d. The children go south through the caves.
- 13 Solve the crossword. Then, choose two words to create a paragraph.



Thirty-two Unit 2 • Our Planet



Go

under along through around over

the swamp the path the cliff the cave the bridge the waterfall



Start at \_\_\_\_\_







\_\_\_\_\_



Finish at \_\_\_\_\_

15 Write a paragraph giving directions to move inside your school.

# Think back!

Complete your topic journal.

1. Before this topic, I could:

2. Words that I learned during the topic:

3. One thing that I want to understand more is:

4. After finishing this topic, I can:

# Project Our Giant Atlas!



1 Discuss and write.

$\sim$	$\vdash$		
	٠.	1	

What parts of the project did you like?

Were there parts of the project you didn't like or were too difficult?

Are there parts you can improve for future projects?

2 Evaluate your work.

My evaluation on this project	Always	Sometimes	Almost never
I read and follow instructions carefully.			
I contribute with new ideas.			
I take turns participating.			
I am respectful of others' opinions.			

#### Final Review!

3 Complete the puzzle and discover the missing word.

Clues!						a.			F	A	N		
1. Made of salt water are five in the wor		her	e-	b.						, ,		5	. It has a crater. It may be active and contain
2. A large natural elevation. Mount Everest is an example of it.						c. d.						6	lava.  A large area of water surrounded by land.
3. A stream of water that goes to the se				e.	f.							7.	An area of land surrounded by water.
4. A track used		<b>.</b> [			٠.							8	. A dry and hot region.
for walking.		g.			h.							9	. A dense mass of trees and vegetation.
	i. [								1	l	1	J	
Example   land vs water	ords	s fro	om ·	the	puz	zzle	into	cat	ego	ries	·		
Complete yo	ur ι	unit											
Three things t	hat	l kr	iow:	:									
Two things that	at I	liked	d ab	out	this	uni	t:						
One question	tha	t I h	ave	:									

Final Review! Thirty-five 35

## Unit 3 Changing Habits



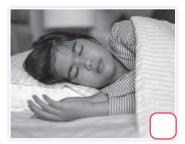
Topic Think Green!

 $\bigcirc$  Label the pictures, then decide which ones are good habits ( $\checkmark$ ) and which ones are bad (X).



Example staying up late























2 Look at the pictures and write the sentences.

I recycle plastic glass

Example
I recycle plastic.

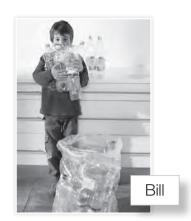
3 Look at the objects and write them in the table.



metal	glass	plastic	cardboard	wood
keys				
/				

4 Complete the questions and answer according to the ✓ or X . ■







	Example —	
a. to/cans/Bill	Is Bill going	recycle cans?
b. going/ls/reuse	Samuel to _	plastic bags? 🗙
c. to/Erica/school	Is going to walk	?✔
d. turn/Samuel/is	going to _	off the TV? X
e. to/recycle/going	Is Erica	glass? 🗸
f. plant/is/tree	Bill going to	a? <b>✓</b>

5 Write the question and then ask a friend.



a. going/recycled paper / to/? / your / Are / buy

Are you going to buy recycled paper?

- **b.** plastic bags / you / ? / to / going/ reuse / Are
- c. to/ Are / you/ cans/ recycle/? / going
- d. short / ? / Are / going / showers / have / you / to

6 Listen and tick (✓) or cross it out (X). 41

		reuse plastic bags	buy recycled paper	have short showers	recycle cans	walk to school	recycle glass
MA	Serena						
	Jacob						

1 Look at activity 6. Write them in order and then circle True or False.

to Serena paper is buy going red	cycled
a	True / False
to is glass He going recycle	
b	True / False
to school walk She's going to	
C	True / False
He recycle cans going to isn't	
d	True / False

8 Look at activity 6 and discuss. What are you going to do this year? Why?

#### Review Asad's Project!



9 Find the words from the story and complete the sentences.







W	Α	S	Т	Ε	G	R	Ο	U	Ν	D
K	Α	Ε	Ν	Υ	Α	W	Ε	S	Т	R
G	L	Ε	В	Ε	R	D	Ν	Α	L	Ο
Α	М	D		С	Α	F	S	Α	Е	U
R		S	Ο	Μ	Α	L		Α	S	G
D	R	Τ	Α	Μ		Α	С	Α	Т	Н
Е	Ε		Р	Ν	Ο	Т	Τ	R	U	Τ
Ν	Ζ	R	U	В	В		S	Н	С	S

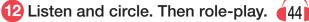
- a. Asad walks past the \_\_\_\_\_ \_\_\_. when he goes to school.
- **b.** He sees \_\_\_\_\_ everywhere.
- c. Asad and his granny live in a \_\_\_\_\_.
- d. When it doesn't rain there are \_\_\_\_\_
- e. \_\_\_\_\_ is a country in Africa.
- f. Granny wants to have a \_\_\_\_\_\_
- g. The children plant grass \_\_\_\_\_
- 10 Read again and cross out (X) the sentence that is not in the story.
  - a. Asad's class cleans the waste ground.

**b.** Asad's teacher wants a garden.

- **c.** People give money to buy seeds and plants.

- 11 Correct the sentences.
  - a. Asad is from Nigeria.
  - **b.** Asad normally goes to school by car.
  - c. Asad goes past the park on the way to school.
  - **d.** The head teacher tells the students to come to school by bus.
  - e. Asad wants to plant vegetables.











Annie: Hi Robert. Are you going to reuse plastic bags/bottles?

Robert: Yes, I am. What about you?

Annie: I'm going to recycle cans/cartons and newspapers.

Robert: Good idea! Are you going to walk to **school/the shops**?

Annie: No, I'm not. I'm going to ride my bike/pony.

Robert: Great. Are you going to plant some trees/flowers?

Annie: Yes I am/ No, I'm not. I'm going to plant a tree in my garden.

Robert: Excellent. I'm going to plant a tree too.

Annie: Are you going to turn off the TV when you aren't watching it?

Robert: Yes I am and I'm going to use less water/electricity. Annie: Me too, I'm going to have **three/two** -minute showers.

13 Read again and answer.



- a. What is the main topic of the text?
- **b.** Do you think Annie and Robert's actions are enough to fight climate change?
- $\mathbf{14}$  Look at Topic 1 in your Student's Book and answer the questions.

a. Write the seven R's:,,,	,	
<del></del> ,		
Example ———		

- b. Write three materials: | \_\_metal \_ |, \_\_\_\_\_, \_\_\_\_, \_\_\_\_\_,
- **c.** Write two words with the k and g sounds. \_\_\_\_
- d. How can we reduce 50% of our daily waste?

## Think back!

#### Complete your unit journal.

- 1. Before this topic, I could:
- 2. Words that I learned during this topic:
- 3. One thing that I want to understand more is:
- 4. After finishing this unit, I can:

## Topic 2 Keep Healthy!

1 Look at the pictures and describe them using the words from the box.

sleep <del>do</del> eat brush watch drink

your teeth exercise water a lot of TV junk food eight hours



Example do exercise

b.



C.



d.



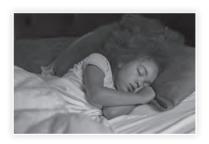




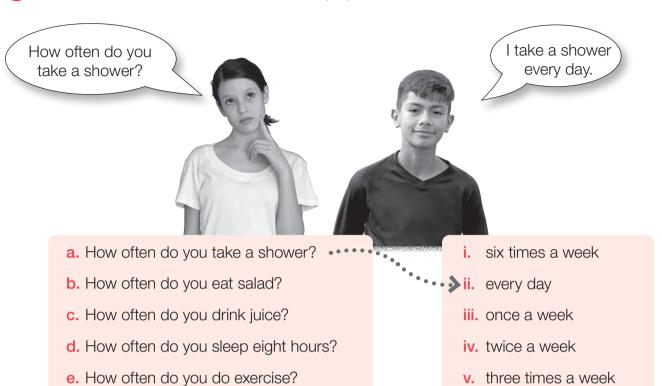
2 Look at the pictures and write about yourself.











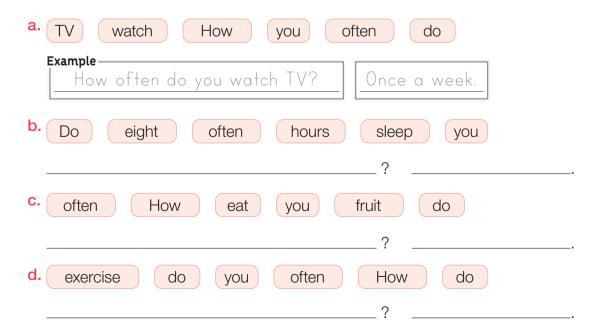
4 Look at Activity 3 and reflect: Which habits could Tim improve?

f. How often do you eat junk food?



vi. five times a week

5 Put the sentences in order, then answer with your own information.





6 Look at the table, then read and write True (T) or False (F) and correct.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
00		<b>✓</b>					<b>~</b>
						<b>✓</b>	
60	<b>✓</b>		<b>✓</b>		<b>✓</b>		
	<b>/</b>	<b>✓</b>			<b>✓</b>		<b>/</b>
	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>/</b>	<b>✓</b>	<b>/</b>

a. Sandra eats fruits twice a week.

No, she doesn't. She eats fruit every day.	F	-
b. She goes to the swimming pool three times a week.		
c. She rides her bike once a week.		
d. She watches TV four times a week.		
e. She eats ice cream twice a week.		
	. [ ]	



a. I brush my teeth every day.



C. \_\_\_\_\_



b. \_\_\_\_\_.



d. \_



8 Fill in the blanks using the words you hear. 49



- a. George \_\_\_\_\_ Janet to \_\_\_\_\_ her bad habits.
- b. Jaime loves training, he \_\_\_\_\_ and \_\_\_\_ every day.
- **c.** \_\_\_\_\_ up! We can share my \_\_\_\_\_.
- d. It's better to refuse a \_\_\_\_\_ box than to recycle it.
- e. Chandler and \_\_\_\_\_ are \_\_\_\_ of Joe.
- 9 Listen again and discuss the questions.



- a. Which of the sentences contain good habits? Which have bad habits?
- b. Which word from the ones you heard is the most difficult to say? Why?
- 10 Circle in two different colours the pictures containing the j and ch sounds. Then, say them.



















Review Kay's Big Race!

11 Look at the story and number the sentences in order.	
Kay's race is starting soon.	
Kay and Dave have chocolate cake.	
Kay has a healthy snack after swimming practice	
Kay wants to play football.	
Kay wins the race.	T
12 Complete the story summary using the words from the box.	
race wheelchair good healthy competition walk Dave sweets Friday	
Kay can't She uses a She's very and she doesn't eat lots of She's at sw Her best friend is They are in the swimming Kay wins her	imming.
13 Circle the extra letters, find the mystery word, and draw it in context.	
w h e e lsc h a i r	ogotball
trowphy	heoalthy
equitiy	ocoglate
	spgort
sugarm	practlice
dmisiability	racee
fizzyngdrink	sweests
S	
myetery word:	

14 Look at the calendar and write about Harry.

	М	Т	W	Т	F	S	S
						<b>✓</b>	
00		<b>/</b>		<b>/</b>		<b>/</b>	<b>✓</b>
	<b>✓</b>		<b>✓</b>		<b>✓</b>		
	<b>✓</b>						

77777777777			
Harry eatsjunk food	once a	He	his bike
		······································	
He watches		times	
	<u> </u>	every	

15 Look at activity 13 and create your own calendar of good habits.

Thin	k back!
	Complete your topic journal.
	1. Before this topic, I could:
	2. Words that I learned during this topic:
	3. One thing that I want to understand more is:
	4. After finishing this topic I can:

### Project Our Compost Pile!



1	Discuss and	l write.
---	-------------	----------



What parts of the project did you like?

Were there parts of the project you didn't like or were too difficult?

Are there parts you can improve for future projects?

2 Evaluate your work.

My evaluation on this project	Always	Sometimes	Almost never
I read and follow instructions carefully.			
I contribute with new ideas.			
I take turns participating.			
I am respectful of others' opinions.			

3 Complete the puzzle and discover the missing word.

d.

f.

g.

Example

e.

i.

k.

a.

b.

C.

h.

- a. Medical condition where excess of body fat-accumulates in the body.
- b. First R.
- **c.** To prevent it from being damaged.
- d. Organic waste you add to soil.
- e. Living organisms that have leaves, roots, and flowers.
- f. A meeting where people answer questions about themselves.
- **g.** The air, water, and land on which organisms live.
- h. To fix something damaged.
- i. Something you do often.
- . To be strong and well.
- k. Physical activity that you do to make your body strong.
- 4 Discuss: What benefits can bring living a more sustainable life? Why?



Exit	ticket!
	Complete your unit.
	Three things that I know:
	Two things that I liked about this unit:
	One question that I have:

Final Review! Forty-nine

# Unit 4 Amazing Lives



Topic 1

**Making History!** 

1 Look at the pictures and circle.



Example Python/ Tortoise



a. Scientist / Inventor



**b.** Python / Tortoise



c. Artist / Composer



d. Giraffe / Cheetah



e. Sailor / Explorer



f. Sailor / Explorer



g. Hummingbird / Albatross



h. Architect / Engineer



i. Kangaroo / Elephant



j. Artist / Composer



k. Ostrich / Antelope



#### 2 Read and answer.

Hi, Rosita. How are you? Did you do your homework? I still don't know what job to choose. I think I need help.

Hi, Agustín! Yes, I did my homework. I can help you with yours. I think you're very creative and you have a talent with instruments.

Yes, you're right! I think that I can present a job that is related to musical instruments, and creativity. I want to write my own ideas. Thank you very much, Rosita!

#### You're welcome!

- a. What job did Agustín choose?
- **b.** Why did he choose that job?
- c. What job would you choose? Why?

#### 3 Choose a job and describe it.



- a. In pairs, choose a job and describe it.
- b. Describe the job to your classmate so he/she can guess it.
- **c.** Listen to your classmate's description and guess.





Write the verbs in past simple.	
<b>a.</b> Work:	d. Live:
<b>b.</b> Be:	e. Write:
<b>c.</b> Go:	<b>f.</b> Do:
Read and then, order the words to	make sentences.
about the trip I did last year. We went	about a special trip for homework. I wrote to Nigeria to visit Grandma Coco. We did nservation Centre that had wild animals, but a Still, we enjoyed our holidays!
a. was / I / at school	
b. do / did / she / her homework	·
c. we / to / the beach / went / didn't	·
d. you / did / your grandma / visit / ?	
e. he / ? / travel / did / to Africa	· 
Look, then write questions and ans	
a. Leonardo Da Vinci	i. Live in Athens.
b. JK Rowling	ii. Paint the 'Mona Lisa'.
c. Neil Amstrong	iii. Study French at universit
d. Cleopatra	iv. Walk on Mars.
a. Did Leonardo Da Vinci paint the	e 'Mona Lisa'? (+) Yes, he did.
b	(-)
C	(-)
d	(+)



- 7 Listen and match. 56
  - a. Who inspired Anna and Frances?



Virgina Woolf

Nikola Tesla

Hypatia

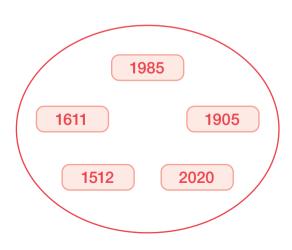
Antoni Gaudi



- 8 Listen again and answer.
  - a. Why did Ana feel inspired by the person she chose?
  - **b.** Why did Frances feel inspired by the person she chose?
- 9 Do you feel inspired by any person from history? Who? Why?



- 10 Read and write the numbers.
  - a. twenty twenty: \_\_\_\_\_
  - b. nineteen oh five:
  - c. fifteen twelve:
  - d. nineteen eighty-five:
  - e. sixteen eleven:





#### 11 Look and number.

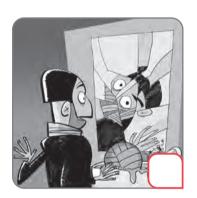












#### 12 Read again and circle *True* or *False*. Correct the false ones.

a. Pablo Picasso was a composer.	True	False
b. Pablo didn't like noisy children.	True	False
c. Rich people always liked Picasso's paintings.	True	False
d. Pablo discovered his style by accident.	True	False
e. Picasso's style is called squaresim.	True	False
f. Rich people never liked Picasso's paintings.	True	False

#### **Topic Review!**

13 Read and complete. Then, draw the description.

Pablo Picasso was (be) an artist from Spain. He \_\_\_\_\_ (study) Art in Barcelona and Madrid. Pablo Picasso \_\_\_\_\_ (create) 'Cubism'. He \_\_\_\_ (paint) colorful pictures of people. And, he \_\_\_\_\_ (live) in a big house in France.

14 Find the words from the box in the word search puzzle.

J	Α	М	I	S	Α	Ν	С	Т	U	Α	R	Υ	0	R
В	Α	R	С	Н	Ι	Т	Е	С	Т	R	0	М	Α	Е
U	Ν	Н	U	М	М	I	Ν	G	В	I	R	D	Α	L
S	0	W	Е	V	W	L	G	J	Е	М	I	М	S	Е
Е	S	Н	1	Ο	-	Н	I	0	Е	D	Α	Ο	Е	Р
Χ	Α	Υ	Α	L	L	В	Ν	R	Ν	Α	Т	S	Α	Н
0	Е	W	Ν	Α	D	I	Е	Α	0	Е	R	Т	G	Α
Т	0	R	Т	Ο	-	S	Е	М	S	K	Α	R	0	Ν
I	R	Ο	Е	М	Т	K	R	-	Α	R	I	I	Υ	Т
С	Α	U	L	Α	Ι	А	I	F	V	Е	0	С	Ε	Α
Н	R	L	0	Р	R	Ο	Т	Е	С	Т	Т	Н	Ε	Ν
1	0	R	Р	U	Н	D	Ν	Е	Α	R	Т	I	S	Τ
Ν	F	D	Е	Υ	R	Ν	Α	Т	U	R	Е	Ν	Τ	-

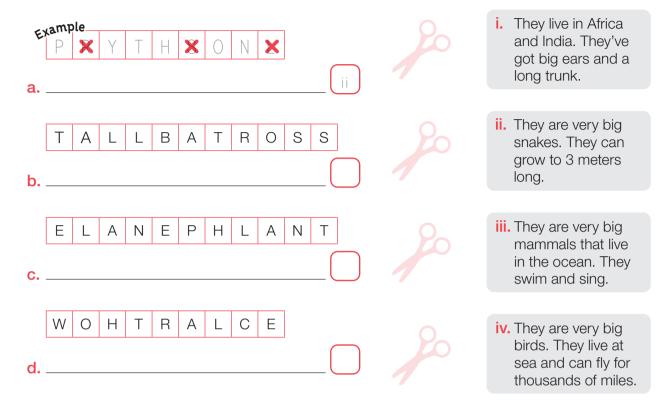
ARCHITECT
ENGINEER
ARTIST
SANCTUARY
WILD
EXOTIC
PROTECT
NATURE
TORTOISE
HUMMINGBIRD
ANTELOPE
OSTRICH
ELEPHANT

Thin	k back!
	Complete your unit journal.
	1. Before this topic, I could:
	2. Words that I learned during this topic:
	3. One thing that I want to understand more is:
	4. After finishing this unit, I can:

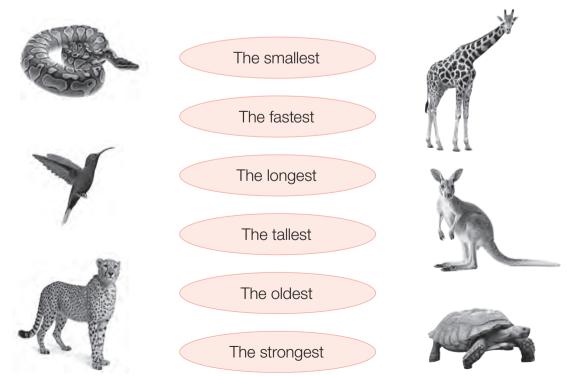
## Topic 2 Animal Experts!



1 Cross out the extra letters and write the words. Paste the animals from page 71 that correspond to each description and match.



2 Look, read, and match.





Re	ead, <u>underli</u> i	ne the r	nistakes, ar	nd rewrit	e the sente	nces.		Page			
a.	Cheetahs ar	e the fa	st animals in	the worl	d.						
b.	Elephants are the smallest land animals in the world.										
c.	Hummingbir	rds are s	small birds in	the worl	d.						
d.	Giraffes are	the talle	st snakes in	the world	d.						
Wı	rite two sen	tences	using the w	ords fro	m the box.						
	elephant		Brazil	Chile	wint	er	windy	lion			
	fly ocean	conse	albatross ervationist		oldest climate	jump	hot	python			
a											
b.											
	ead and higl Which is the		-		ng?						
				Whal	es in Chile						
99999	best place species s	es to see wimming	st country in e the largest g in the Chile December to	animals ean water	in the ocean	: whales.	With mor	e than 40			
	Baleen wh	nales ha	ve no teeth.	like the h	umphack ar	nd the bli	ıe whale	It seems			

that Chiloe has the greatest number of blue whale sightings in the entire southern hemisphere, and it is believed that it has a population of 300 whales. Toothed whales have teeth. Like the orca, the beluga, the narwhal and the sperm whale. The sperm whale is the biggest toothed animal and you can see it in the north of

Chile. You can see the orca at Antarctica that feed on penguins and seals.

6 Read again and make a poster comparing the whales mentioned.



- 7 Listen and choose. 62
  - a. What are the biggest animals in the world?
    - A) Elephants

- B) Hummingbirds
- C) Blue whales

- **b.** Where can we see blue whales in Chile?
  - A) Chiloé

B) Atacama

C) Santiago

- c. What animals did Javiera see in Atacama?
  - A) Hummingbirds
- B) Blue whales

C) Albatross

- **d.** What are the smallest birds in the world?
  - A) Hummingbirds
- B) Sparrows

C) Pigeons

8 Listen again, think, and answer.



- a. What animals can you see where you live? Compare.
- b. Which is your favorite animal? Why?
- Present about the animals in your region.



- a. Look at your answers in exercise 7.
- **b.** Choose some pictures of the animal.
- c. Tell your classmates where this animal lives.
- d. Tell your classmate about the animal's characteristics.

The pudú lives in the mountains of the Maule region.



The pudú is the smallest deer in the world.

#### 10 Read and say the poem.

Animals looking, hunting, running, flying and walking, animals skipping, swimming and eating too.

Hummingbirds flying, the lion is running with you, ostriches are tall and nice like you, tortoises are the slowest, but they are great too.

Cheetahs are fast and beautiful like you, look another animal that's special too!

11 Name the animals you can recognize and answer.





How do these animals coexist?

2 Say the poem, count, and answer.



- a. How many -ing sounds are in the poem?
- **b.** How many -t sounds are in the poem?
- **c.** How many animals are in the poem?

13 Look at the story and number.		
<ul> <li>a. Ok, but just let me take a few more please.</li> <li>b. How far is the nearest village?</li> <li>c. It was a Yeti!</li> <li>d. What are you?</li> </ul>		
<ul><li>e. What's the rarest animal in the world?</li><li>f. Yes, but nobody believed me.</li></ul>		
14 Read and look at the story again and a. What is Alleen's homework about?	answer.	
<ul><li>b. Where is the story that Alleen's granda</li><li>c. What are the physical characteristics of</li></ul>		ted?
15 Create your own rare animal.	the It is Chi it h	the north of Chile lives rarest Chilean animal. s the tallest animal in le. It has four long legs, was 2 big eyes, and it has fur. This animal helps mans to find water in the

dessert. This is the Arceus.

16 Look at the pictures and compare.



Categories	The biggest	The smallest	The fastest	The slowest
Felines	<b>Example</b> Lion			
Birds				
Reptiles				

16 Write a short paragraph comparing two animals you like.

# Complete your topic journal. 1. Before this topic, I could: 2. Words that I learned during this topic: 3. One thing that I want to understand more is: 4. After finishing this topic I can:

#### Project Our Virtual Encyclopaedia





What parts of the project did you like?

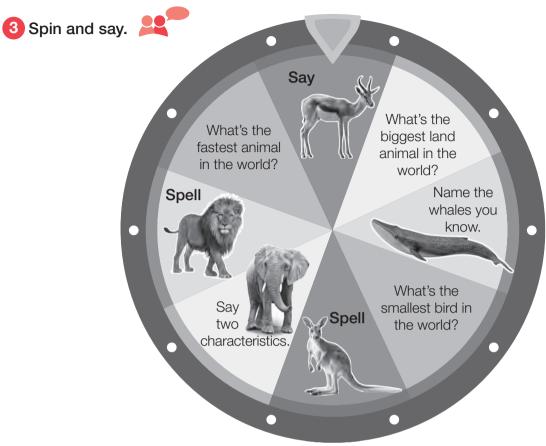
Were there parts of the project you didn't like or were too difficult?

Are there parts you can improve for future projects?

2 Evaluate your work.

My evaluation on this project	Always	Sometimes	Almost never
I read and follow instructions carefully.			
I contribute with new ideas.			
I take turns participating.			
I am respectful of others' opinions.			

#### Final Review!



4 Write 2 questions about animals for a friend.

a.		

h				
1.7.				

Exit ticket!				
	Complete your unit.			
	Three things that I know:			
	Two things that I liked about this unit:			
	One question that I have:			

Final Review! Sixty-three 63

# Unit 1 What's New? Illustrated Verbs







cook



destroy



dodge



help



laugh



look



talk



think



wake up



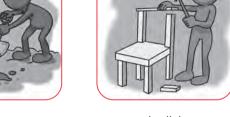
wear



work

# Unit 2 Our Planet Illustrated Verbs









bury

build

cross

dig







follow



hear



read



travel



walk



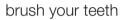
watch



wrap

# Unit 3 Changing Habits Illustrated Verbs







compost



drink



eat



exercise



jog



plant



recycle



repair



sleep



swim



watch TV

# Unit 4 Amazing Lives Illustrated Verbs









climb

cut

explore

hang









investigate

jump

paint

shout









spy

smash

sweep

throw

Illustrated Verbs Sixty-seven



Unit 1 - Page 19 Activity Book



















Unit 4 – Page 56 Activity Book























Richmond